



## **WORKSHOP-**

“FROM ECCE TO FOUNDATIONAL STAGE  
LITERACY & NUMERACY – THE UPWARD  
CONTINUITY”

Day And Date-Monday, 6<sup>th</sup> June 2022

**Resource Person- Prof. VENITA KAUL**



Ms. Nanu Rekhi, the advisor for CES, made the efforts to organize this workshop in a commendable manner. This workshop was a huge success in terms of the knowledge shared and gained. She commenced the event by welcoming the resource person Prof. Venita Kaul, who is currently engaged in setting up a center for early childhood education and development (CECED) at Ambedkar University, Delhi.



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She worked in the World Bank as a Senior  
Education Specialist.

## About the Workshop

- ❖ Prof. Venita kaul enlightened about the NEP Revised School/ Curriculum Structure.
- ❖ She educated everyone about the “3 FOUNDATIONAL STAGES” in thoroughly.
- ❖ This workshop aimed to create an awareness about the Literacy and the Numeracy.
- ❖ Resource person also guided us about the learning crisis in school, reading wars and balanced approach.
- ❖ It was one of the primarily needed workshops and was attended by over 213 facilitators.
- ❖ This session was highly informative and interactive.
- ❖ The workshop was conducted on an online platform – google meet and all the participants were engrossed in the workshop.

Foundational Stage: Concept and its implications for Literacy & Numeracy in NEP(2020)

Venita Kaul



## Literacy Methods : Reading Wars!!

### • Whole Language Approach

• *WL is a method that teaches children to recognize words as a whole piece o language. Belief is that language is a complete system of meaning making with words functioning in relation to each other in a context.*

### Phonics

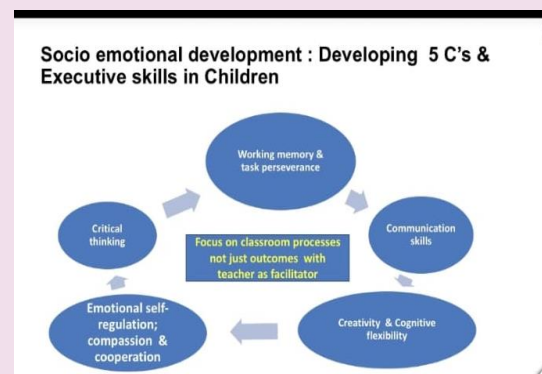
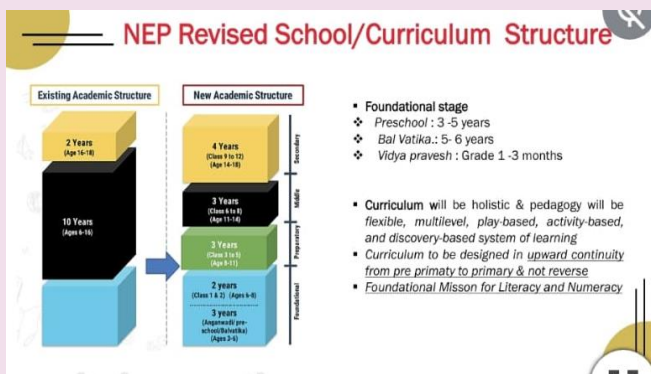
• *Phonics is a reading instruction that focuses on teaching children to read & spell words*

• *It breaks written language down to small and simple components- phonemes and graphemes.*

## Points discussed in the workshops are –

1. Foundational stages: Concept and its implication for Literacy and Numeracy in NEP (2020)
2. The learning crisis in schools. The World is changing fast but our classroom practices remain static.
3. Literary methods: Reading Wars! (Whole language approach ad phonics)
4. The medium of instruction to be mother tongue and gradually moving towards the second language.

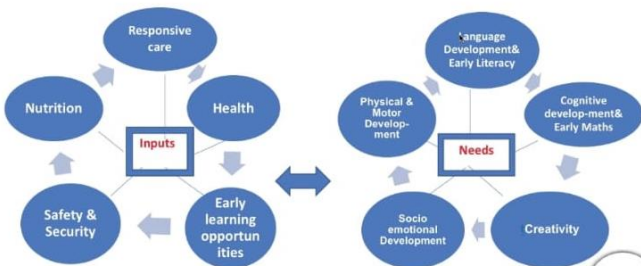
5. The need to focus on early childhood education as 90% of the brain development takes place during these crucial years.
6. The curriculum must go from bottom to top instead of top to bottom
7. Children's learning needs in EC and what affects these needs? Also taking into account Covid scenario.
8. Quality of Pre school education matters and Human Brain Development.
9. Balanced Approach
10. Language and Literacy go together. Deconstructing "reading"



## Learning Outcome

*The webinar was conducted in an interactional manner and constructive suggestions were provided. It was a highly effective and informative workshop. It emphasized on Early Childhood Care Education to Foundational Stage Literacy and Numeracy – the Upward Continuity for better learning outcomes and holistic development of the child.*

What are children's learning needs in EC and what affects these needs? Covid scenario important.



### WHY is this happening now?

The 'World' is fast changing but our classroom practices remain static!

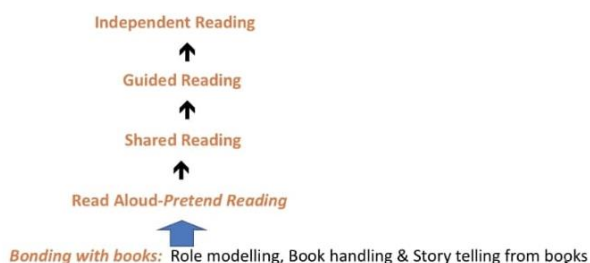
Globally in 21<sup>st</sup> century what the needs are .....

- ❖ Social Diversity in Classes Children come with Limited English Familiarity at home & limited exposure to reading
- ❖ Technology taking over. All information on net. No need to memorize. Teacher role changing to facilitator.
- ❖ Concept of teaching /learning reading and writing has changed to *discovery mode and making meaning* with individual pace in learning.
- ❖ Promoting 5C's (i.e. creativity, critical thinking, communication, cooperation and compassion) require change in pedagogy—more of play and discovery based learning not memorization.
- ❖ Career options in the future not predictable as many jobs getting redundant. Higher order skills required.

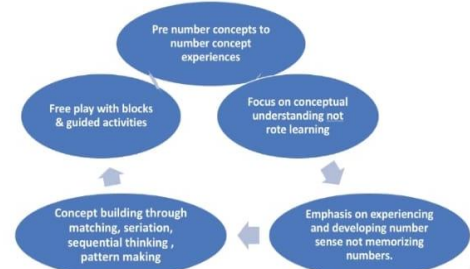
In today's classrooms what is still happening?

- ❖ Children being taught in *English medium without knowing English.* They learn by rote memorization without understanding.
- ❖ Assessment based on reproduction of textbook knowledge though knowledge is fast changing
- ❖ Rote is still our core mode of learning/teaching/assessment. 5c's not nurtured.
- ❖ Pedagogy of teaching /learning still conventional promoting uniform & repetitive learning for all.
- ❖ Teachers role remains still didactic
- ❖ Higher order skills neglected.

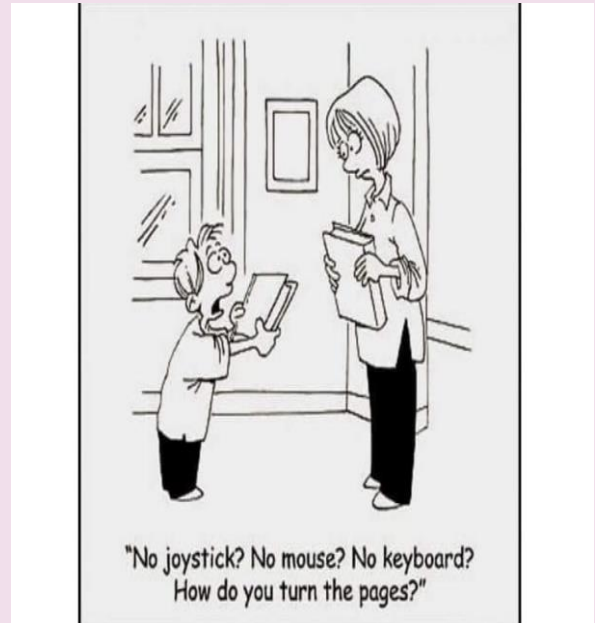
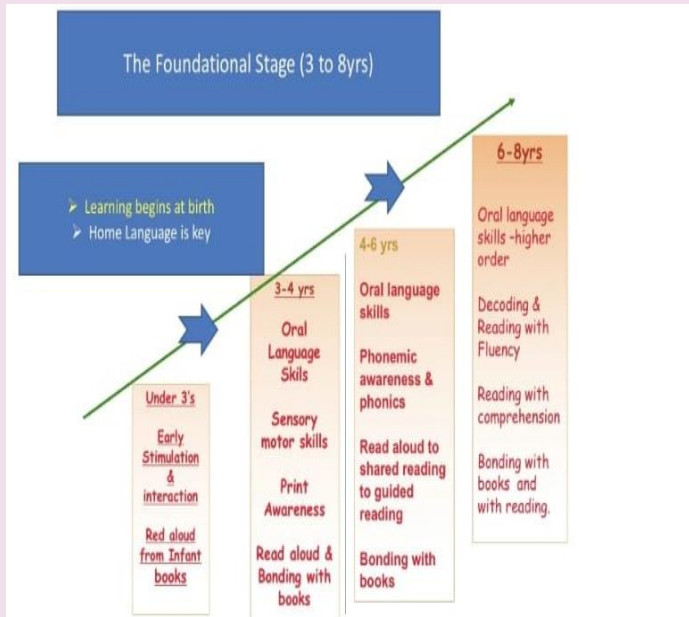
How to help children become independent readers by Grade 2



Redefining numeracy with focus on pre mathematical experiences and concepts and experiential learning—relating to context.







### Emerging needs :Meaning making/Interest & Foundational Skills

#### Familiarity/Competence with school language/English

- Oral skills of listening and speaking/
- Vocabulary & Expression

#### Exposure to reading and to books

- Print Awareness
- Book handling-Directionality
- Book bonding
- Role modeling

#### Sensory motor skills

- Sound discrimination /Phonemic awareness /Phonics
- Visual Discrimination
- Sound -visual association/ Decoding

#### Writing

- Writing as 'expression'/seeing meaning
- Eye hand coordination

