Bal Bharati PUBLIC SCHOOL
(An Institution of the Child Education Society (Regd.) Delhi)
BRIJ VHAR, GHAZIABAD

CAPACITY BUILDING PROGRAM FOR FACILLITATORS - MAY 2023

PRE SCHOOL-LEVELS (I & II)

DAY AND DATE: THURSDAY, 18TH MAY 2023

SESSION I

Topic: Building Age-Appropriate Digital potential for Early Literacy & Numeracy

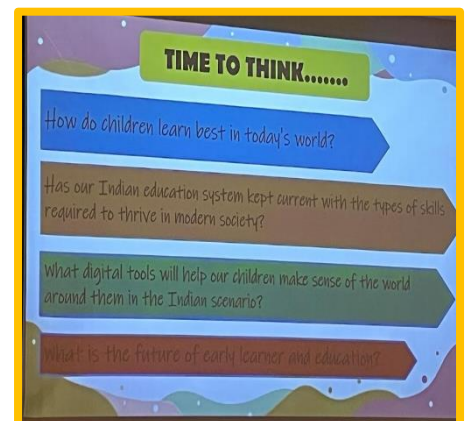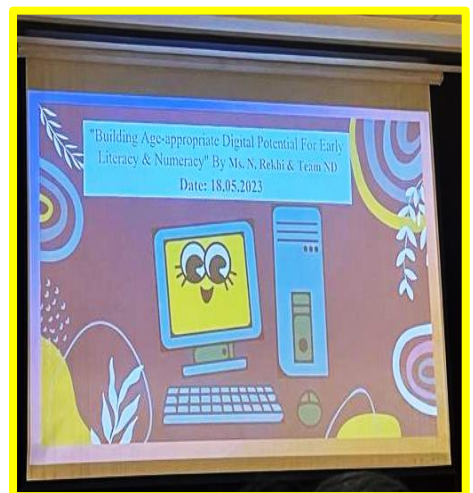**Resource Person:** Ms. Nanu Rekhi & Team Noida

Venue: BBPS GRHM

Participants: All Pre-Primary HMs & Facilitators

Timings: 9:00 a.m. – 10:30 a.m.
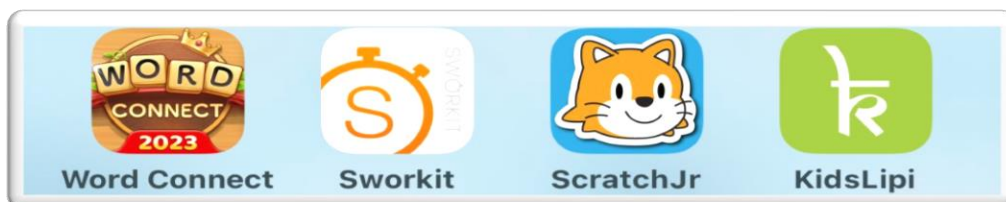
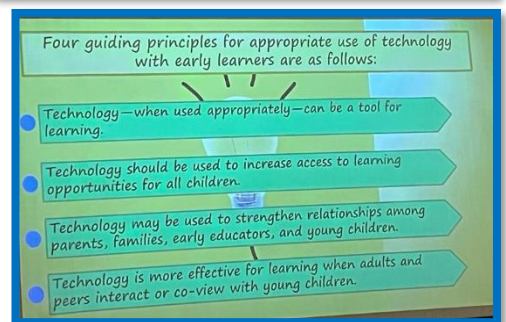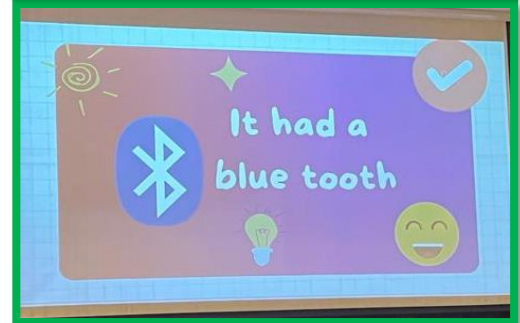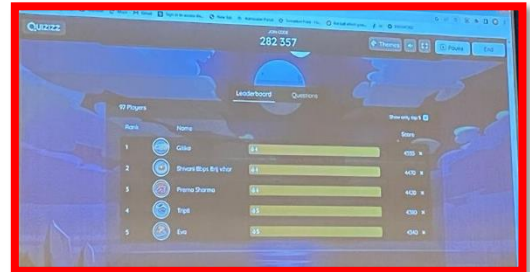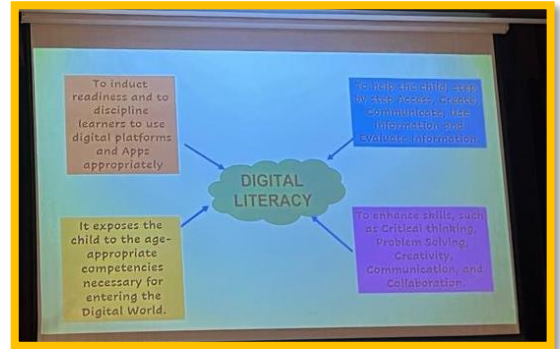**Mode:** Offline

ABOUT THE CONTENT

Building age-appropriate digital potential for early literacy and numeracy is an important endeavour to support children's learning and development in today's digital age. Teacher needs to Incorporate various sensory modalities to enrich the learning experience. Digital resources can include visuals, sounds, music, and animations to engage children's senses and support their understanding of concepts related to literacy and numeracy. We need to choose digital resources and apps specifically designed for early literacy and numeracy development. Look for interactive and engaging content that aligns with the child's age and cognitive abilities. Educational platforms, children's websites, and reputable app stores often offer age-appropriate options.

HIGHLIGHTS OF WORKSHOP

To encourage the facilitators from all the Bal Bharati's of Delhi NCR, a workshop was organized on Building age-appropriate digital potential for early literacy and numeracy The workshop was presided over by Ms. Nanu Rekhi, Head Academic council CES. The Session began with Ms. Nanu Rekhi extending a heartfelt welcome to all the participants.

- Team Noida conducted an engaging and purposeful workshop on Building age-appropriate digital potential for early literacy and numeracy.
- Importance of Digital Literacy was demonstrated through a short and meaningful Skit.
- Invigorating quiz was held to make session more interactive and to promote Digital awareness and Literacy.
- Explanation of various sensory modalities to enrich the learning experience. Digital resources can include visuals, sounds, music, and animations to engage children's senses and support their understanding of concepts related to literacy and numeracy.
- Interactive experiences could include touchscreens, voice commands, and motion sensors that encourage children to actively engage with the content. Interactive elements help enhance the learning process and capture children's attention.
- Various apps were introduced to promote Digital literacy and Numeracy.

LEARNING OUTCOMES

- Digital learning platforms often incorporate interactive and engaging elements such as gamification, multimedia content, and virtual simulations. These features can capture children's attention and make the learning process more enjoyable, resulting in increased engagement and motivation.
- Digital learning introduces children to technology and helps them develop essential digital literacy skills.
- Interactive activities and games that help children develop important skills. These may include critical thinking, problem-solving, creativity, communication, collaboration, and logical reasoning skills.
- The session was interactive, engaging and mind opening it guided about using technology in classroom teaching.

SESSION II

Topic: Hand Holding the Parent Group to Enhance Early Learning

Resource Person: Dr. Ashok Arora

Venue: BBPS GRHM

Participants: All Pre-Primary HMs & Facilitators

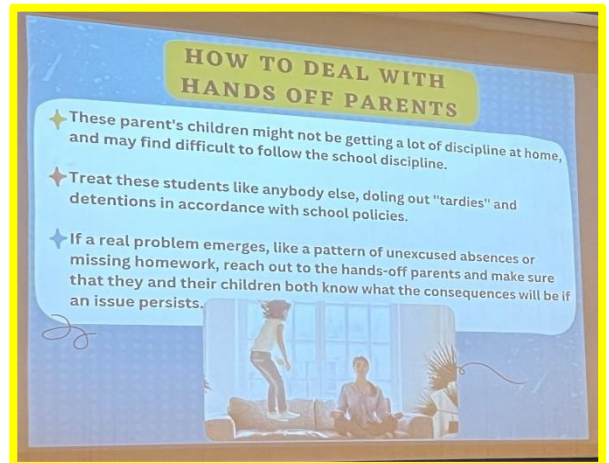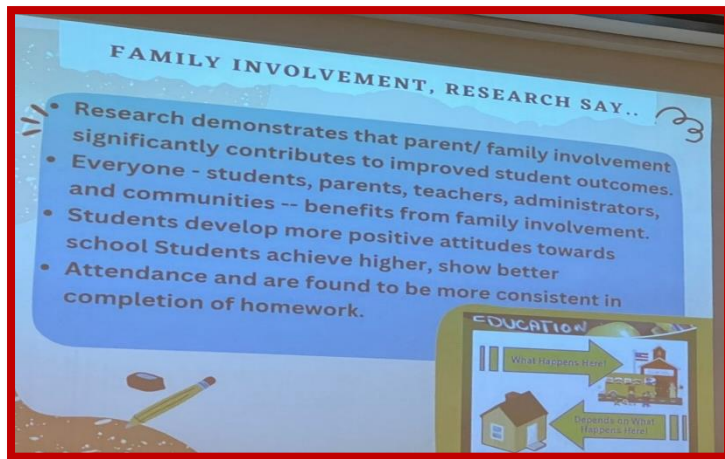**Timings:** 11:00 a.m. – 12:30 p.m.

Mode: Offline

ABOUT THE CONTENT

Ms. Nanu Rekhi (Montessori Advisor CES), commenced the event with an affectionate and a warm welcome to the resource person Dr. Ashok Arora, who is Principal (Ex) of DIET Rajinder Nagar.

Mr. Ashok Arora explained that Hand Holding the Parent Group to Enhance Early Learning is a phrase that suggests providing support and guidance to parents in order to optimize early learning experiences for their children. It implies offering assistance,
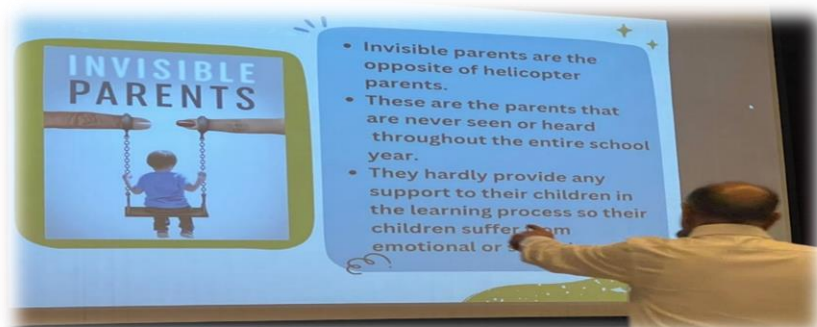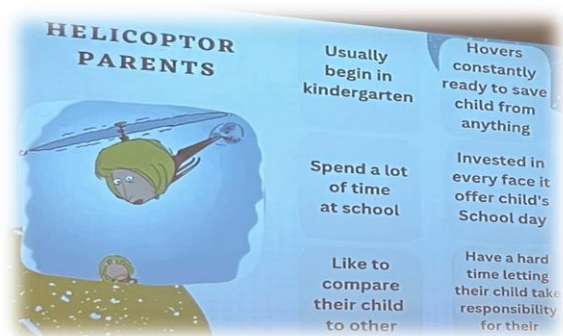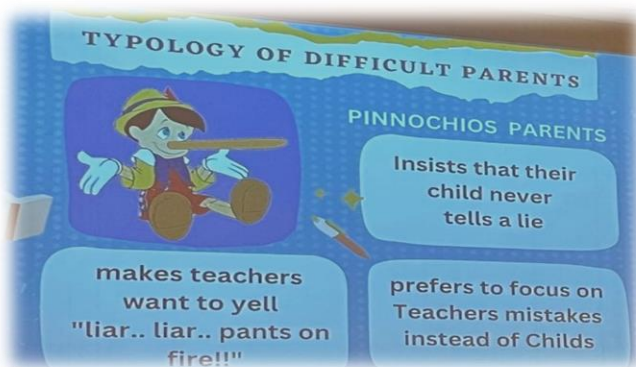
resources, and knowledge to parents so they can actively engage in their child's development and education from an early age.
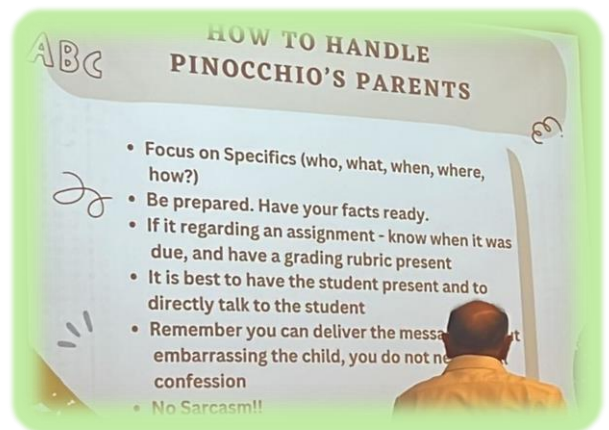

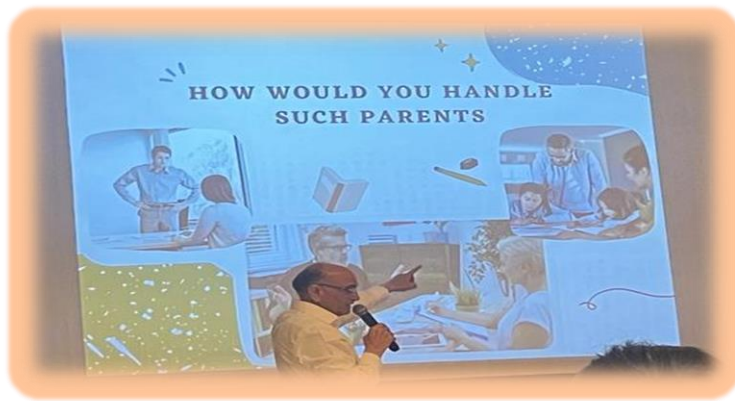

HIGHLIGHTS OF WORKSHOP

- Resource person started session by asking difference between the terms "Engagement & Involvement".

- Resource person then provoked teachers to share their experiences with different parents.

- Different Typology of parents were explained by the Dr. Ashok Arora for e.g., Pinocchio Parents, Helicopter parents, Invisible Parents etc.

- Dr. Ashok Arora involved the teachers in a brainstorming activity. He divided the groups and assigned one type of parent to each group. He encouraged teachers to present the parent's issues and how to handle such parents. Teachers from BBPS Brij Vihar demonstrated the same through a skit.

- Dr. Ashok Arora lastly explained through P.P.T. how to manage the parents by lending a listening ear to their problems and by being calm and composed.

LEARNING OUTCOMES

Through this session we understood that by providing parents with support, guidance, and resources, this approach can significantly contribute to enhancing early learning experiences and setting a strong foundation for children's future educational success.

- It Enhances Early Literacy and Numeracy Skills, Social and Emotional Growth.
- The Hand Holding the Parent Group approach can contribute to better school readiness for children. When parents are equipped with information about school expectations, they can support their child's transition to formal education by promoting skills such as independence, self-regulation, and early academic foundations.
- By involving parents in their child's early learning journey and providing them with tools to create engaging learning environments.

The session was highly enriching and thought provoking. It helped in understanding the parent's perspective and focussing on child's benefit.