

**CAPACITY BUILDING TRAINING IN LEARNING CENTRES FOR  
PRESCHOOL PREPRIMARY FACILITATORS  
(SUMMER TRAINING PROGRAMME )**

**15<sup>TH</sup> MAY 2023**

**TOPIC -LEARNING CENTRES -THE IMPLEMENTATION**

**RESOURCE PERSON -MS. N.REKHI &TEAM PITAMPURA**

**PARTICIPANTS -ALL PRE PRIMARY HMS, FACILITATORS BBPS  
DELHI /NCR**

**TIMINGS -9:00 AM TO 10:30 AM**

**MODE- OFFLINE**

**About The Workshop**

**The inaugural session was started with the lighting of the lamp. Ms Nanu Rehi ( Montessori Advisor of CES) extended a heart full welcome to all the distinguished guests and participants. She presented the theme of the session.**



## CHOICE LEARNING CENTRES

**Team Pitampura appraised the facilitators about the five learning centres, their implementation and suggested activities.**

The classrooms are supported by fun, hands-on activities and play at the choice learning centers set up in the classroom:

- Language and Communication
- Literacy English/Literacy Hindi
- Numbers and Numeracy
- Creative Expression
- Little Explorers

Montessori Apparatus is part of the Learning Centers.

## LANGUAGE AND COMMUNICATION



## LITERACY ENGLISH & LITERACY HINDI



## Numbers and Numeracy

Children learn-

- Concepts of shape, space, size, weight, number, colors and textures.
- Pre number concepts
- Number concepts - Number Quantity Correlation
- Following sequences, directions, seriation, patterns, chances to practice creativity and Problem solving.
- Counting and classification by sorting and pairing activities

## Creative Expression



**They expounded on how learning centres can be stimulants for the preschooler's holistic development.**

## LITERACY ACTIVITIES



The display of various activities was exhibited to the facilitators in preschool classes.



Five koshas and their importance were explicated .

The facilitators were reassured about the benefits of play and joyful learning through play

**Panchakosha Vikas (Five Fold Development)**  
A keystone in Indian Tradition Panchakosha

The child is a whole being with Panchakoshas or five sheaths. The layers are

- Annamaya Kosha (Physical Layer)
- Pranamaya Kosha (Life Force Energy layer)
- Manomaya Kosha (Mind Layer)
- Vijnanamaya Kosha (Intellectual Layer)
- Anandamaya Kosha (Inner Self).

Each layer exhibits certain distinct characteristics.  
The holistic development of a child takes into account the nurturing and of these five layers.

**5 KOSHAS**

Annamaya Kosha	Physical Body
Pranamaya Kosha	Energy Body
Manomaya Kosha	Emotional Body
Vijnanamaya Kosha	Wisdom Body
Anandamaya Kosha	Bliss Body

## learning outcomes

- The session was informative and enriching.
- It gave an insight into learning centres that allow children to feel satisfied by completing purposeful activities.
- The workshop prioritises experiential learning, enhancing foundational literacy and numeracy skills.

## SESSION 2

TOPIC - DEVELOPMENT OF READING SKILLS IN PRE-PRIMARY YEARS

RESOURCE PERSON -DR ROMILA SONI

PARTICIPANTS -ALL PRE PRIMARY HMS, FACILITATORS BBPS ( PAN INDIA )

TIMINGS -11:00 AM TO 12:30 PM

MODE- OFFLINE AND ONLINE

### About The Workshop

Ms Nanu Rekhi, Montessori Advisor for CES, commenced the session with a warm welcome to Dr Romila Soni, associate professor, department of , elementary education NCERT.

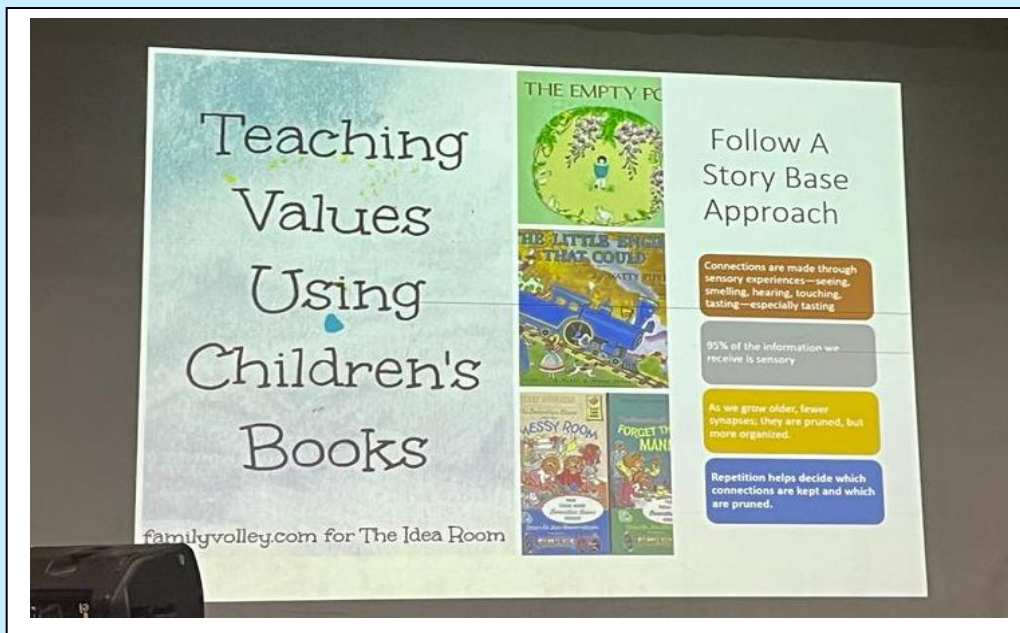


## POINTS DISCUSSED IN THE WORKSHOP

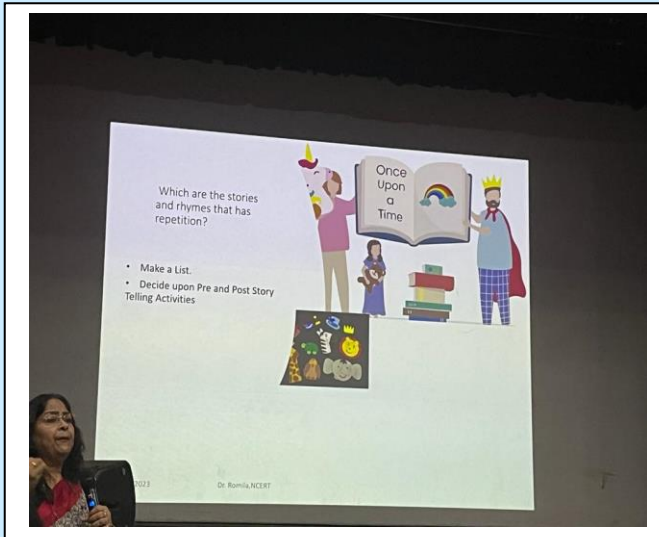
Dr Romila enunciated that foundational literacy and numeracy should be the prime focus for helping children learn to communicate, read and write.



She inspired the facilitators to follow a story-based approach, for child's a strong foundational literacy and numeracy base.



The resource person educated the facilitators to select age appropriate stories and the facilitator should exhilarate the children to participate in pre and post-story-telling activities.



She guided us to follow skilled-based education and encouraged children to explore, discover, experiment, and observe.

The resource person encouraged that children should be exposed to books at the early stage for better language development and to create a literacy-rich environment ,

- ❖ create reading, writing, and speaking areas in the classroom
- ❖ create independent and guided activities
- ❖ linguistic phonic awareness
- ❖ create word wall
- ❖ concept of print and word ( relevant display, labelling and marking attendance, name card activities.



**Six skills to prepare the children to read were explained .**



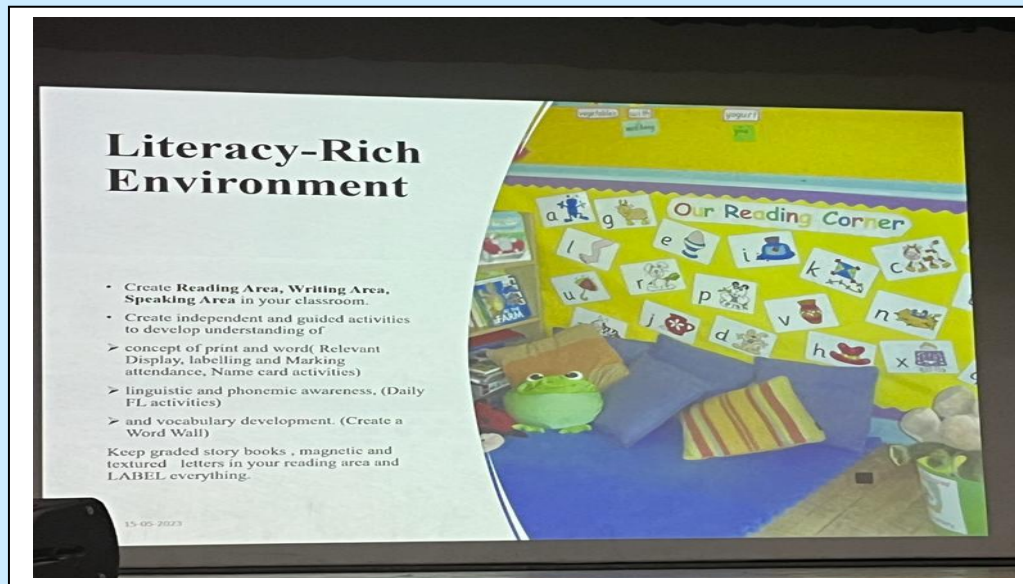
**The facilitators were motivated to choose books that are:-**

- age-appropriate,
- easy to handle,
- have rhythm with bright, bold, colourful pictures
- have repetitions
- predictable stories

**She escorted to follow a balanced literacy approach or four-block approach, at the foundational stage and includes**

- oral language development
- word recognition
- reading
- writing

The facilitator should create an excellent print-rich environment for the children to develop early literacy skills.



Approaches to improve oral language skills were explained.

1. focused interventions
2. Shared reading that encouraged reader-child interactions.
3. Language enhancement instruction
4. Preschool (BV-1 and BV-2) and Balvatika(BV-3) Programs
5. Parent and home instruction focused on stimulating cognitive and linguistic development

## Learning outcomes

The session was fascinating and informative and enthralling. It emphasized the importance of literacy and numeracy at the foundational stage, how language and literacy are interconnected and play a vital role in making our children independent and overall development.