



**Bal Bharati**  
**PUBLIC SCHOOL**  
(An Institution of the Child Education Society (Regd.) Delhi)  
BRIJ VIHAR, GHAZIABAD

## **DISCIPLINARY COMMITTEE**

### **(ANTI-BULLYING, VANDALISM AND OTHER DISCIPLINARY ISSUES)**

#### **ANTI-BULLYING POLICY**

Bullying is behaviour by an individual, repeated over time that intentionally hurts another individual or group. It can be in the physical, verbal, emotional or cyber domain. It is any act or gesture (written, verbal, graphic, or physical) that is reasonably perceived as being dehumanizing, intimidating, hostile, humiliating and threatening and likely to evoke fear of physical harm or emotional distress.

The following types of bullying behaviour are included in this non-exhaustive definition

- Deliberate exclusion, malicious gossip and other forms of relational bullying,
- Cyber-bullying,
- Identity-based bullying such as homophobic bullying, racist bullying,
- Bullying of those with disabilities or special educational needs.
- Hurtful public message, image or statement on a social network site or other public forum
- Where that message, image or statement can be viewed and/or repeated by other people will be regarded as bullying

Bullying undermines and dilutes the quality of education. Research shows that bullying can have short and long-term effects on the physical and mental well-being of pupils, on engagement with school, on self-confidence and on the ability to pursue ambitions and interests. Therefore, the policy aims to create an environment where students can grow and flourish without fear.

An anti-bullying policy should always endeavor to complement a school's policy on behavior and discipline. There is also a need to regularly reinforce and review the policy so that newcomers to the school understand the school's stance on bullying and so that existing pupils and parents are reminded that bullying, in whatever form, will never be tolerated.

#### **VANDALISM**

A student who damages/vandalizes/defaces school property will be held responsible for their actions. The student may be subject to disciplinary consequences including possibility of restitution, suspension, expulsion, or exclusion from school.

#### **DAMAGE TO SCHOOL PROPERTY/GRAFFITI**

A student who damages/vandalizes/defaces school property will be held responsible for those actions. The student may be subject to disciplinary consequences including possibility of restitution, suspension, expulsion, and exclusion from school activities. Any damage to school property/graffiti may result in legal consequences. Examples may include toilet papering, spray-painting, etc.

## COMPOSITION OF THE DISCIPLINARY COMMITTEE:

The Committee shall consist of the following members:

### LIST OF MEMBERS OF DISCIPLINARY COMMITTEE

<b>Ms. Anju Kapoor</b>	<b>P.G.T.</b>
<b>Ms. Neetu Singh Ms. Manisha Goel</b>	<b>Sr. Teachers</b>
	<b>School Doctor</b>
<b>Ms. Mitali Chatterjee</b>	<b>Counsellor</b>
<b>Ms. Pragati Kapoor</b>	<b>PTA Representative</b>
<b>Mr. R.K. Gaur</b>	<b>School Management Representative</b>
<b>Mr. R.K. Sahni (Advocate)</b>	<b>Legal Representative</b>
<b>Ms. Nidhi Nayyar</b>	<b>Peer Educator</b>