



Bal Bharati
PUBLIC SCHOOL
(An Institution of the Child Education Society (Regd.) Delhi)
BRIJ VIHAR, GHAZIABAD

हिंदी

कक्षा 2

सत्र (2023-24)

पाठ्यपुस्तक	नई आशाएँ भाग - 2 (पी. पी. पब्लिकेशन) नई आशाएँ हिंदी पाठमाला (कार्यपत्रिका)			
महीना	विषयिस्तु	उपविषय	सीखने के प्रतिफल	कार्यप्रणाली
अप्रैल	पाठ - 1 कविता - हुआ सवेरा	<ul style="list-style-type: none">कविता का सस्वर वाचनतुक वालेशब्दसमानार्थी शब्द	छात्र <ul style="list-style-type: none">कविता का भाव लय के साथ गायन करेंगे ।स्वस्थ जीवन शैली और परिश्रम के महत्व को जान पाएँगे ।प्रकृति से प्रेम करना सीखेंगे ।	<ul style="list-style-type: none">कविता का भाव लय के साथ गायन ।सुबह उठकर की जानेवाली दिनचर्या के बारे में बताना ।कविता कंठस्थ करना ।तुक वालेशब्द बताना । Art Integration <ul style="list-style-type: none">प्रकृति का चित्र बनाकर रंग करना ।

मई	पाठ - 2 चिड़िया और हाथी	<ul style="list-style-type: none"> • वाक्य अनुवादन • नए शब्द- अर्थ • विलोम शब्द • रिक्त स्थान • सही/गलत • प्रश्न-उत्तर • संयुक्त व्यंजन • संज्ञा 	<ul style="list-style-type: none"> • मित्रता के महत्व को जान पाएँगे । • छात्र सूझ- बूझ से काम करना सीखेंगे । 	<ul style="list-style-type: none"> • शुद्ध उच्चारण सहित वाक्य बोलना व लिखना सीखेंगे ।
	पाठ -15 हाथी	<ul style="list-style-type: none"> • वाचन -अनुवाचन • नए शब्द- अर्थ • विलोम शब्द • अनुस्वार और अनुनासिक 	<ul style="list-style-type: none"> • पशुप्रेम और पर्यावरण जागरूकता जैसे जीवन मूल्यों का महत्व जान पाएँगे। 	<ul style="list-style-type: none"> • शुद्ध उच्चारण सहित वाचन -अनुवाचन । • हाथी मनुष्य के किस काम आता है- विषय पर 5 वाक्य लिखना । • चित्र वर्णन – पृष्ठ 103 <p>Art Integration/ Toy Pedagogy</p> <ul style="list-style-type: none"> • हाथी की कठपुतली बनाकर हाथी के बारे में जानकारी बोलकर बताएँगे । • छात्र पशु -पक्षियों की आवाज़ों की नक़ल करेंगे ।

जुलाई	पाठ - 3 निराली का फ़ैसला	<ul style="list-style-type: none"> • वाक्य वाचन • नए शब्द- अर्थ • विपरीत शब्द • रिक्त स्थान • सही/गलत 	<ul style="list-style-type: none"> • परिश्रम के महत्व को जान पाएँगे। • सोच -समझ कर काम करना सीख पाएँगे। 	<ul style="list-style-type: none"> • शुद्ध उच्चारण सहित वाचन अनुवाचन। • सचित्र सहायकों की सूची बनाकर उनके चित्र चिपकाना।
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	कविता - कौन	<ul style="list-style-type: none"> • किसने कहा • प्रश्न-उत्तर • श और स • समानार्थी शब्द • कविता का स्वस्वर वाचन 	<ul style="list-style-type: none"> • मनोरंजन हेतु (Happiness Curriculum) 	Toy Pedagogy <ul style="list-style-type: none"> • कागज़ की चरखी बनाना। • कविता का वाचन लय - तान के साथ गाना।
अगस्त	पाठ - 4 सॉरी मम्मी	<ul style="list-style-type: none"> • वाचन-अनुवाचन • नए शब्द- अर्थ • विपरीत शब्द • रिक्त स्थान • सही/गलत • किसने कहा • प्रश्न- उत्तर • संयुक्त व्यंजन • बिंदु चंद्रबिंदु • वाक्य रचना 	<ul style="list-style-type: none"> • स्वस्थ जीवन के लिए पौष्टिक भोजन का महत्व जानेंगे। • बड़ों की आज्ञा का पालन करना सीखेंगे। 	<ul style="list-style-type: none"> • शुद्ध उच्चारण सहित वाचन -अनुवाचन। • स्वास्थ्य के लिए गुणकारी खाने की वस्तुएँ पहचानना। Art Integration <ul style="list-style-type: none"> • पौष्टिक खाने के चित्रों का कोलॉज बनाएँ व पसंदीदा खाने के बारे में दो वाक्यों में बताएँ कि उसमें कौन से पौष्टिक तत्व हैं।

सितंबर	पाठ - 5 चिड़िया (कविता)	<ul style="list-style-type: none"> • कविता का सस्वर वाचन • तुक वाले शब्द • समानार्थी शब्द • विपरीत शब्द • मौखिक प्रश्न-उत्तर 	<ul style="list-style-type: none"> • परिश्रम , हिम्मत से कठिनाइयों का सामना करना जैसे जीवन मूल्यों का महत्व जान पाएँगे । 	<ul style="list-style-type: none"> • कविता का वाचन लय-तान के साथ गायन । <p>Art Integration</p> <ul style="list-style-type: none"> • रुई ,गत्ते और बटन से चिड़िया बनाना । <p>Happiness Curriculum</p> <ul style="list-style-type: none"> • चिड़िया बनकर चिड़िया की विशेषताओं के बारे में सुनाना ।
	हँसो- हँसाओ	<ul style="list-style-type: none"> • चुटकुले 	<ul style="list-style-type: none"> • मनोरंजन हेतु (Happiness Curriculum) 	Happiness Curriculum

	पाठ - 6 चलो खेलते हैं	<ul style="list-style-type: none"> • वाचन - अनुवाचन • नए शब्द- अर्थ • विपरीत शब्द • रिक्त -स्थान • सही/गलत • प्रश्न-उत्तर • संयुक्त व्यंजन • लिंग बदलो • मात्राओं से शब्द • वाक्य रचना 	<ul style="list-style-type: none"> • विभिन्न प्रकार के खेलों के बारे में जानकारी प्राप्त कर पाएँगे । • मेल जोल, दोस्ती जैसे जीवन मूल्यों का महत्व जान पाएँगे। 	<ul style="list-style-type: none"> • शुद्ध उच्चारण सहित वाचन -अनुवाचन । <p>Sports Integration</p> <ul style="list-style-type: none"> • खड़े होकर तथा बैठकर खेलने वाले खेलों की सूची बनाना । <p>Art Integration</p> <ul style="list-style-type: none"> • अपने मित्र के जन्मदिन पर देने के लिए कार्ड बनाकर उसपर संदेश लिखना ।
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अक्टूबर	पाठ - 7 चतुर मुरगा	<ul style="list-style-type: none"> • वाचन-अनुवाचन • नए शब्द- अर्थ • विपरीत शब्द • रिक्त -स्थान • सही/गलत • प्रश्न-उत्तर • इंद्रधनुष के सात रंगों के नाम • 'र' के रूप • ज और ज़ में अंतर • का, के, की का प्रयोग • वाक्य रचना 	<ul style="list-style-type: none"> • आत्मरक्षा ,चतुराई, समझदारी, सूझ-बूझ जैसे जीवन मूल्यों का महत्व जान पाएँगे । • इंद्रधनुष के सात रंगों के नाम जानेंगे। • 'र' के रूप तर्था रु और रू से शब्द बनाना सीखेंगे । 	<ul style="list-style-type: none"> • शुद्ध उच्चारण सहित वाचन- अनुवाचन । • चिंतात्मक लेखन – पृष्ठ 50 । <p>Art Integration</p> <ul style="list-style-type: none"> • इंद्रधनुष का चित्र बनाकर उसमें रंग भरना । • राष्ट्रीय ध्वज बनाकर रंग भरना , व रंगों के महत्व के बारे में बताना ।
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नवंबर	पाठ - 8 गिलहरी और चना	<ul style="list-style-type: none"> • वाचन-अनुवाचन • नए शब्द- अर्थ • विपरीत शब्द • सही/गलत • प्रश्न-उत्तर • रेफ़ और पदेन का प्रयोग • में और मैं • संयुक्त व्यंजन • वाक्य रचना • अनुस्वार/अनुनासिक 	<ul style="list-style-type: none"> • सामान्य विज्ञान की जानकारी जानेंगे । • पेड़-पौधों के महत्व को जानेंगे । • बीजारोपण और उसका परिणाम किस प्रकार जाने सीखेंगे । 	<ul style="list-style-type: none"> • शुद्ध उच्चारण अनुस्वार- अनुनासिक और शब्द लिखना । <p>Art Integration + Happiness Curriculum</p> <ul style="list-style-type: none"> • बीज बोना, अंकुर की प्रक्रिया को समझना, चित्रों द्वारा उसे क्रम से लगाना ।
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	पाठ - 9 कविता – नीम का पेड़	<ul style="list-style-type: none"> • कविता का सस्वर वाचन • तुक वाले शब्द • पर्यायवाची शब्द • र् और ड में अंतर • विपरीत शब्द 	<ul style="list-style-type: none"> • पर्यावरण के प्रति जागरूक बन पाएँगे। • पेड़-पौधों की उपयोगिता के महत्व को जानेंगे। 	<ul style="list-style-type: none"> • कविता का भाव लय के साथ गाना। • नीम के पेड़ का चित्र बनाकर उसके उपयोगों की सूची बनाना। • चिंतात्मक लेखन – पृष्ठ 62
दिसंबर	पाठ - 10 सबका बगीचा	<ul style="list-style-type: none"> • वाचन - अनुवाचन • नए शब्द- अर्थ • वाचन ,विपरीत शब्द • लिंग बदलो • सही/गलत • प्रश्न-उत्तर • किसने कहा • संयुक्त अक्षर • फ़ और फ में अंतर 	<ul style="list-style-type: none"> • सहयोग,समानता,मेल जोल, एकताऔर भाईचारे की भावना जैसे जीवन मूल्यों का महत्व समझेंगे। 	<ul style="list-style-type: none"> • वाचन अनुवाचन शुद्ध - उच्चारण सहित। • कहानी का नाटकीय रूप में अभिनय करना।

अक्टूबर		<ul style="list-style-type: none"> • चंद्रबिंदु 		Art Integration + Happiness Curriculum <ul style="list-style-type: none"> • बाग -बगीचे में दिखने वाले पशु -पक्षी ,जीव -जंतु के चित्र चिपकाकर उनके नाम लिखें।
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नवंबर	पाठ-11 किसान और भालू	<ul style="list-style-type: none"> • वाचन -अनुवाचन • नए शब्द- अर्थ • वचन -विपरीत शब्द • सही/गलत • रिक्त - स्थान • प्रश्न-उत्तर • वाक्यांशों के लिए एक शब्द • मेंऔर मैं • बिंदु -चंद्रबिंदु • विशेषता बताने वाले शब्द • वाक्य रचना 	<ul style="list-style-type: none"> • धैर्य , समस्या ,परेशानी ,परिश्रम <p>समझदारी,चतुराई जैसे जीवन मूल्यों का महत्व जानेंगे ।</p>	<ul style="list-style-type: none"> • वाचन -उच्चारण शुद्ध उच्चारण सहित । • फ़सलों के चित्र चिपकाकर उनके नाम लिखना । <p>Art Integration + Toy Pedagogy</p> <ul style="list-style-type: none"> • कठपुतली बनाकर कहानी का अभिनय करना। • नाटक को कहानी के रूप में सुनाना ।
दिसंबर	पाठ - 14 ऋतुएँ(कविता) <ul style="list-style-type: none"> • आओ खेलें • साँप सीडी खेल 	<ul style="list-style-type: none"> • कविता का सस्वर वाचन । • अर्थ व भाव ग्रहण • कविता की पंक्तियाँ लिखना 	<ul style="list-style-type: none"> • ऋतुओं के नाम जानेंगे । • प्रकृति के प्रति प्रेम किस प्रकार हो उसके महत्व को जानेंगे । 	<ul style="list-style-type: none"> • कविता को लय-तान के साथ गाना • विभिन्न त्योहारों की संस्कृतियों को जानना । <p>Happiness Curriculum</p> <ul style="list-style-type: none"> • अपनी मनपसंद ऋतु के बारे में चर्चा करना ।

जनवरी	पाठ - 12 आई दीपावली	<ul style="list-style-type: none"> • वाचन -अनुवाचन • नए शब्द- अर्थ • वाचन ,विपरीत शब्द • सही/गलत • रिक्त -स्थान • प्रश्न-उत्तर • समान अर्थ वाले शब्द 	<ul style="list-style-type: none"> • भारतीय संस्कृति महत्व जानेंगे । • पर्यावरण संरक्षण के प्रति जागरूक बनेंगे। • मिलकर काम करना सीखेंगे । 	<ul style="list-style-type: none"> • वाचन-अनुवाचन शुद्ध उच्चारण सहित । <p>Art Integration</p> <ul style="list-style-type: none"> • रचनात्मक कार्य -अपने मनपसंद त्योहार का चित्र बनाकर उसके बारे में 5 वाक्य लिखें ।
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	पाठ -13 गायक गधा	<ul style="list-style-type: none"> • वाचन -अनुवाचन • नए शब्द- अर्थ • वचन ,विपरीत शब्द • लिंग बदलो • सही/गलत • रिक्त स्थान • प्रश्न-उत्तर • काम वाले शब्द 	<ul style="list-style-type: none"> • सही दोस्ती ,सही सलाह मानना ,समझदारी जैसे मूल्यों को जानेंगे । 	<ul style="list-style-type: none"> • वाचन -अनुवाचन शुद्ध उच्चारण सहित । • चरित्र वर्णन करेंगे । <p>Art Integration + Toy Pedagogy</p> <ul style="list-style-type: none"> • मुखौटे बनाकर कहानी का अभिनय करेंगे ।
फरवरी	बूझो-बूझो गरम जामुन (चित्र कथा) व्याकरण अभ्यास (संज्ञा ,लिंग ,वचन ,क्रिया)	<ul style="list-style-type: none"> • वाचन -अनुवाचन • व्याकरण पुनरावृत्ति 	<p>मनोरंजन हेतु (Happiness Curriculum)</p> <ul style="list-style-type: none"> • नैतिक मूल्यों के विकास 	<ul style="list-style-type: none"> • वाचन-अनुवाचन -शुद्ध उच्चारण सहित ।

English
Class 2
Session : 2023-24

BOOKS	My New Canvas- Course Book (Pearson) Climb With Cornerstone (Grammar and Composition Skills) -Grade 2 (Pearson)			
Month	Content	Subtopics	Learning Outcomes	Methodology
April	<ul style="list-style-type: none"> Course Book: L-1 Rinsy Packs the Picnic Basket <p>Vowels and Consonants (pgs.1 – 3) Is, am, are (pg.73)</p> <p>A/An and The (pgs.64 – 68)</p> <p>Panorma - 1) The Bear and Golu Molu</p>	<ul style="list-style-type: none"> Reading of the lesson New Words Opposite Words Comprehension Exercises Vocabulary Exercises Grammar Exercises Listening and Speaking Exercises Composition Exercises 	<p>The children will be able to -</p> <ul style="list-style-type: none"> develop comprehensive skills. strengthen reading, writing, and speaking skills. build new vocabulary with proper pronunciation and rhythm. 	<ul style="list-style-type: none"> Reading, explanation, and discussion Art Integration - Making a collage and enlisting things that can be taken for picnic. Creative Writing- My Picnic favourite food.

July	<ul style="list-style-type: none"> • Course Book: L-4 My Friend Somu Grammar -Capital Letters, Full Stop and Question Marks (pgs.8- 10) 	<ul style="list-style-type: none"> • Reading of the lesson • New Words • One and Many • Comprehension Exercises • Composition Exercises 	<p>The children will be able to -</p> <ul style="list-style-type: none"> • build vocabulary with their meanings. • develop the ability to read, comprehend, organize and retain written information. • compose and write simple short sentences. 	<ul style="list-style-type: none"> • Reading, explanation, and discussion • Creative Writing - My Tree House • Hands- On Activity- Plant a sapling and describe five ways by which you will take care of the plant.
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	<ul style="list-style-type: none"> • Course Book: L-5 The Rainbow (Poem) Grammar - Noun: Common and Proper (pgs.14 - 19) Picture Composition Reading Comprehension Panorma - 2) The Selfish Dog 	<ul style="list-style-type: none"> • Poem Recitation • Rhyming Words • Vocabulary Exercises • Grammar Exercises • Pronunciation Exercises • Listening and Speaking Exercises 	<p>The children will be able to -</p> <ul style="list-style-type: none"> • understand and appreciate the poem. • recognize rhyming words. • recite the poem with correct pronunciation and fluency. • understand the use of naming words in sentences. 	<ul style="list-style-type: none"> • Recitation and discussion • Art Integration <p>Making a rainbow using a paper plate or paper strips and cotton.</p>
August	<ul style="list-style-type: none"> • Course Book: L -6 Walnuts and Pumpkins 	<ul style="list-style-type: none"> • Reading of the lesson • New Words • One and Many • Comprehension Exercises • Vocabulary Exercises • Grammar Exercises • Pronunciation Exercises • Listening and Speaking Exercises 	<p>The children will be able to -</p> <ul style="list-style-type: none"> • build new vocabulary and their meanings. • strengthen comprehensive skills to compose and write short sentences. • develop listening, speaking and writing skills. 	<ul style="list-style-type: none"> • Reading, explanation and discussion • Art Integration- <p>Listing down two benefits of any five dry fruits along with their pictures.</p> <ul style="list-style-type: none"> • Recitation- 'Mother Nature'

	<ul style="list-style-type: none"> • Course Book: L-7 The Pigeon Party (Poem) <p>Grammar -</p> <p>One and Many (pgs.21 -25)</p> <p>Nouns: Male and Female (pgs.26 - 28)</p> <p>Pronouns (pgs.35 -38)</p> <p>Panorma -</p> <p>3) The Jackal and the Drum</p> <p>Reading Comprehension</p>	<ul style="list-style-type: none"> • Poem Recitation • Vocabulary Exercises • Grammar Exercises • Pronunciation Exercises • Listening and Speaking Exercises • Fill in the blanks using Verbs in simple past tense from the lesson. • Changing verbs into past tense in the given sentences 		<ul style="list-style-type: none"> • Recitation and discussion • Toy Pedagogy-Making a headgear of any one bird and speaking two interesting facts about the bird. • Listening: Students will watch the following video representing birthday celebrations in different countries around the world and answer the questions related to the story. <p>https://youtu.be/7jrTgtX8q9k</p>
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<p>September</p>	<ul style="list-style-type: none"> • Course Book: L-8 Ten Ways to Celebrate your Pet's Birthday • Course Book: L-10 My Dog Ate My Homework (poem) <p>Opposites (pg.42) Adjectives (pgs.46 – 48) More on Pronouns (pgs.39 – 41) Concept Check – 1 (pgs. 59 – 60)</p> <p>Comic Corner (pg. 49)</p> <p>Panorma - 4) The Dishonest Doctor</p>	<ul style="list-style-type: none"> • Reading of the lesson • Vocabulary Exercises • Grammar Exercises • Pronunciation Exercises • Poem Recitation • Vocabulary Exercises • Grammar Exercises • Pronunciation Exercises • Listening and Speaking Exercises 	<p>The children will be able to -</p> <ul style="list-style-type: none"> • acquire new vocabulary and their meanings. • recite poetry with rhythm, correct pronunciation and fluency. 	<ul style="list-style-type: none"> • Reading, discussion, and explanation • Art Integration- Students will create an invitation card for their birthday party.
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October	<ul style="list-style-type: none"> • Course Book: L-9 Santa's Christmas <p>Verbs (pgs.69 - 72)</p> <p>More On Verbs (pgs.76 -79)</p> <p>Poetry Comprehension – (pgs.11 – 12)</p> <p>Panorma -</p> <p>5) The Cap Seller and the Monkey</p> <p>6) The Pet Shop</p>	<ul style="list-style-type: none"> • Reading of the Lesson • New Words • Discussions on questions related to the story. <ul style="list-style-type: none"> • short sentences on Christmas Celebration and joy of sharing. • Identifying the characters and sequence of events in the story. 	<p>The children will be able to -</p> <ul style="list-style-type: none"> • understand and analyse the gist of the text. • learn new words and understand their meaning. • develop the ability to read, comprehend, organize, and retain written information. • acquire listening, writing and speaking skills. • compose and write simple short sentences. • frame correct sentences. 	<ul style="list-style-type: none"> • Reading, explanation and discussion • Toy Pedagogy- Making a Santa's cap using a paper plate. • Art Integration (Music)- Listening and singing Christmas carols.
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November	<ul style="list-style-type: none"> • Course Book: L-11 An Ant and the Grasshopper <p>What Is happening? (pgs.92 -95)</p> <p>And, Or, But (pgs.108 -111)</p> <p>Picture Composition</p> <p>Asking Questions (pgs.114 – 116)</p> <p>Panorma- 7) Greedy Motu mal</p>	<ul style="list-style-type: none"> • Reading of the Lesson • New Words • Opposites • Comprehension Exercises • Listening and Speaking Exercises • Composition Exercises 	<p>The children will be able to -</p> <ul style="list-style-type: none"> • understand and analyze the gist of the text. • learn new words and understand their meaning. • develop the ability to read, comprehend, organize, and retain written information. • acquire listening, writing and speaking skills. • compose and write simple short sentences. 	<ul style="list-style-type: none"> • Reading, explanation and discussion • Activity-Crossword puzzle on insects • Theatre in Education- Enactment of the story by twisting the tale.
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<p>December</p>	<ul style="list-style-type: none"> • Course Book L-12 Here Comes Piku <p>Has and Have (pgs.87 – 90)</p> <p>Comic Corner (Pg. 91) (Had omitted)</p> <p>Question Words (pgs.117 – 121)</p> <p>Picture Comprehension – Pg.101 and Pg 34</p> <p>Polite Words (pgs.44 - 45)</p> <p>Panorma - 8) Birbal Caught the Thief</p> <p>9) Unity is Strength</p>	<ul style="list-style-type: none"> • Reading of the Lesson • New Words • Opposites • Comprehension Exercises • Vocabulary Exercises • • Grammar Exercises • Pronunciation Exercises • Listening and Speaking Exercises • Composition Exercises 	<p>The children will be able to -</p> <ul style="list-style-type: none"> • use new vocabulary in daily conversations. • identify words related to food and compile them in alphabetical order 	<ul style="list-style-type: none"> • Reading, explanation and discussion • ToyPedagogy- • Speaking Activity Making a stick puppet of an animal and writing 2-3 interesting facts about it. • Art Integration- <p>Students will make a dictionary using food related words eat, swallow etc.</p>
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	<ul style="list-style-type: none"> • Course Book: L-13 Maggie Eats Only O's 	<ul style="list-style-type: none"> • Reading of the lesson • 'ow' sound words • Question words 		<ul style="list-style-type: none"> • Reading and discussion • Integrated Approach Cooking without fire - Making sandwiches of different shapes
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January	<ul style="list-style-type: none"> • Course Book: L-14 Why Dogs Chase Cars <p>Prepositions (pgs.102 – 106)</p> <p>Comic Corner (pg. 107)</p> <p>Panorma - 10) Billy , Filly and Silly Goats</p>	<ul style="list-style-type: none"> • Reading of the lesson • 'ou' sound words • Joining Words (and, or, but) 	<p>The children will be able to -</p> <ul style="list-style-type: none"> • understand and analyze the gist of the text. • use 'Joining words. 	<ul style="list-style-type: none"> • Reading, explanation and discussion • Art Integration - Listing down the currencies of 5-7 G20 countries and pasting related pictures. • Hands - On Activity - Students will bring a ball and will place as per the positions described by the teacher.
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February	<ul style="list-style-type: none"> • Course Book: L-15 Banku Bear and His Fear (Poem) <p>Tenses (pgs.83 - 86) was /were (pgs. 74-75)</p> <p>Poetry Comprehension (pgs.80 -81)</p> <p>Reading comprehension (pgs. 112-113)</p>	<ul style="list-style-type: none"> • Poem Recitation • New Words • Vocabulary Exercises • Listening and Speaking Exercises • Composition Exercises • Identifying homophones 	<p>The children will be able to -</p> <ul style="list-style-type: none"> • follow the poem. • recognize rhyming words. • identify and list homophones • use prepositions correctly. 	<ul style="list-style-type: none"> • Recitation and discussion • Creative Writing- Listing down any five fears you wish to overcome. • Activity- Discuss in class about the things that they are afraid of and how can they overcome it.
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March	<ul style="list-style-type: none"> • Revision 	<ul style="list-style-type: none"> • Revision of Nouns, Pronouns, Adjectives and Verbs 	<p>The children will be able to -</p> <ul style="list-style-type: none"> • apply nouns, pronouns, adjectives and verbs in daily conversations. 	<ul style="list-style-type: none"> • Class Discussions • Quizzes • Games • Liveworksheets
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Mathematics
Class 2
2023-24

<u>Books</u>	Mathematics Textbook cum Workbook – 2 (Partap Publisher) Mental Maths: Empowering Mental Maths Cum Practice Book Part 2			
Month	Topics	Sub Topics	Learning Outcomes	Methodology
April	<u>Unit 1</u> Revisiting Class I Mental Maths Page - 81 Table - 0 to 3	<ul style="list-style-type: none"> • Types of lines – horizontal, vertical, slanting and curved. • Numbers in words and figures. 	<p>The students will be able to-</p> <ul style="list-style-type: none"> • identify and count objects accurately. 	<u>Art Integration</u> <ul style="list-style-type: none"> •Gross motor activity: Count how many times you can hop on your right foot and on your left foot without falling?

		<ul style="list-style-type: none"> • Concept of ascending, descending, just after and just before. (2-digit numbers) 	<ul style="list-style-type: none"> • draw horizontal, vertical and slanting lines. • do backward counting. 	
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	<p><u>Unit 2</u> Shapes</p> <p>Mental Maths Pages 82-84</p>	<ul style="list-style-type: none"> • Sides, corners, straight and curved lines of 2 D shapes. • Recognition of 3 D shapes. • Open and closed figures • Rolling and sliding objects • Grouping objects based on their shapes. 	<p>The students will be able to-</p> <ul style="list-style-type: none"> • develop vocabulary related to spatial knowledge in relation to real life experiences. • develop understanding of 2-D shapes on the basis of number of sides, corners, straight and curved lines. • identify open and closed figures. • identify the concept of rolling and sliding of objects. 	<p><u>Art Integration</u></p> <p>Identification of shapes using real life objects and pictures.</p> <ul style="list-style-type: none"> • Making open and closed figures using the clay dough.
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	<u>Unit 3</u> Place Value Mental Maths Pages 5-8	<ul style="list-style-type: none"> • Counting in tens • Place value of 2-digit numbers • Place value on an abacus • Numbers beyond 99 	The students will be able to- <ul style="list-style-type: none"> • identify place value using abacus. • strengthen the concept of place value. 	<u>Art Integration</u> <ul style="list-style-type: none"> • Making a number train using different colours for each number. • Representing expanded form of numbers using number cards.
May	<u>Unit 4</u> Numbers up to 1000 Mental Maths Pages 8-10 Table 4 ,5	<ul style="list-style-type: none"> • Numerals and number names • Counting from 101 to 999 • Building Numbers • Random counting 	The students will be able to- <ul style="list-style-type: none"> • read base ten blocks to identify three-digit numbers. • read and write 3-digit numbers • complete the number series. 	<u>Art Integration</u> <ul style="list-style-type: none"> • Joining the numbers in the correct sequence and colour the picture.

<p>July</p>	<p>Numbers up to 1000(continued)</p> <p>Unit 5</p> <p>More About Numbers</p> <p>Mental Maths Pages- 11-27</p>	<ul style="list-style-type: none"> • Expanded Form • Place Value of 3-digit numbers • Before, After and Between • Comparison of the numbers • Ascending and descending order • Odd and even numbers • Skip Counting 	<p>The students will be able to-</p> <ul style="list-style-type: none"> • recall the numbers that come before, after or between. • compare numbers. <p>The students will be able to-</p> <ul style="list-style-type: none"> • count backwards • arrange the numbers in ascending and descending order. • identify the odd and even 2-digit & 3- digit numbers. • count in 2's, 3's, 5's and 10's. • follow the pattern and fill in the blanks in a sequential order. 	<ul style="list-style-type: none"> • Students will be given placards showing hundreds, tens and ones. They will then place the digits of the given number at the right place. • Students will be asked to arrange the given fruits or toys in ascending and descending order. <p><u>Art Integration</u></p> <ul style="list-style-type: none"> • Students would be asked to Make a skip counting maze.
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	<u>Unit 6</u> Patterns Mental Maths Pages- 95- 97 Table of 6	<ul style="list-style-type: none"> identifying various patterns around us. Creating Patterns 	The students will be able to - <ul style="list-style-type: none"> observe and describe the pattern in various objects around them. observe and identify the common rule or property in the pattern. 	<u>Art Integration</u> <ul style="list-style-type: none"> Making different kinds of patterns using leaves, flowers, shapes, matchsticks like putting one vertically and other horizontally, two upward, then two downward, etc.
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			<ul style="list-style-type: none"> extend the pattern in sequence in accordance to shapes, numbers and letters. 	
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August	<u>Unit 7</u> Measurement of length Mental Maths Pages- 85-87	<ul style="list-style-type: none"> • Non-standard unit of length • Measuring tools • Standard unit of length • Estimating length 	The students will be able to - <ul style="list-style-type: none"> • identify standard and non standard units of measurement. • measure different objects. • use scale to measure small lengths. 	<u>Toy Pedagogy</u> <ul style="list-style-type: none"> • Learners will take out their book, notebook and pencil box from their bag and measure the lengths of these objects by using different tools of measurement.
	<u>Unit 8</u> Addition Mental Maths Pages- 29-36	<ul style="list-style-type: none"> • Adding by counting forward • Properties of addition • Adding 2-digit numbers without regrouping 	The students will be able to - <ul style="list-style-type: none"> • add by counting Forward. • do addition on number line • add 2 or 3 digit numbers with or without regrouping. • understand various properties of addition. 	<u>Toy Pedagogy</u> <ul style="list-style-type: none"> • Finding the sum of the numerical value of letters in the given words.

		<ul style="list-style-type: none"> • Adding 3-digit numbers without regrouping • Addition by 10's • Addition by 100's <ul style="list-style-type: none"> • Addition of 2-digit and 3-digit numbers by regrouping • Number stories 	<ul style="list-style-type: none"> • solve addition sums presented through number stories. 	
	<p><u>Unit 9</u> Measurement of Weight</p> <p>Mental Maths Pages- 88-89</p> <p>Table of 7</p>	<ul style="list-style-type: none"> • Non- Standard unit of weight • Standard Unit of weight • measuring the weight of objects in terms of grams and kilograms. 	<p>The students will be able to -</p> <ul style="list-style-type: none"> • use simple balance for finding the weight of small quantities. • measure weights using non- standard & standard units of measurement. • identify the objects as heavy or light using a pan balance. 	<p><u>Toy Pedagogy</u></p> <ul style="list-style-type: none"> • Comparing the weights of the objects using a pan balance. <p><u>Art Integration</u></p> <p>Students will collect the wrappers of biscuits, wafers, soaps, toothpaste and note their weight.</p>

September	<u>Unit 10</u> Capacity Mental Maths Pages- 91-92	<ul style="list-style-type: none"> • Comparing containers in terms of their capacity • Non-Standard Unit of capacity • Standard unit of capacity 	The students will be able to - <ul style="list-style-type: none"> • compare and arrange containers in terms of their capacity. • estimate and measure different capacities. 	<u>Toy Pedagogy</u> <u>Making a beam balance</u> <ul style="list-style-type: none"> • Students will make A beam balance using paper cups, stick and thread.
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October	<u>Subtraction</u> (continued) <u>Unit 12</u> Multiplication Mental Maths Pages- 45-55	<ul style="list-style-type: none"> • Number Stories • Relationship between addition and Subtraction • Repeated Addition • Building tables up to 9 • Properties of multiplication 	The students will be able to - <ul style="list-style-type: none"> • understand repeated addition and grouping of numbers. • explore different ways of building tables up to 5 	<u>Toy Pedagogy</u> <ul style="list-style-type: none"> • Building multiplication tables of 2, 3 and 4 using ice cream sticks or tooth picks.
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		<ul style="list-style-type: none"> • Multiplication by 10 and 100 • Multiplication of a 2-digit and a 3-digit number by a single digit number. (Without regrouping) 	<ul style="list-style-type: none"> • multiplication of 2 and 3 digit numbers by one – digit number without regrouping. • explore multiplication facts 	
November	<u>Unit 13</u> Money Mental Maths Pages- 67-72	<ul style="list-style-type: none"> • Indian Currency (notes and coins) • Using different denominations to make small amounts. • calculating the money required and remaining balance 	The students will be able to - <ul style="list-style-type: none"> • identify Indian currency • calculate the money required and money returned in simple buying situations. 	<u>Hands On Activity</u> Class will be converted into market scene and students will bring fake money to purchase different projects.

	<u>Unit 14</u> Data handling Mental Maths Pages- 93-94	<ul style="list-style-type: none"> • Collecting and representing data • Reading and analysing data 	The students will be able to - <ul style="list-style-type: none"> • collect and present data of a given situation • draw inferences from the data collected • represent the data in pictorial form 	<u>Art integration</u> <ul style="list-style-type: none"> • Collecting the information from 10 people and making a pictograph about their favourite chocolate.
December	<u>Unit 15</u> Division Mental Maths Pages- 57-65	<ul style="list-style-type: none"> • Division as equal sharing • Division as Equal grouping • Division on number line • Division facts • Division using multiplication tables 	The students will be able to - <ul style="list-style-type: none"> • understand the concept of division • explore division facts • understand the relationship between multiplication and division • perform division (without remainder) using multiplication tables. 	<ul style="list-style-type: none"> • Showing equal distribution using objects.
January	<u>Unit 16</u> Fractions	<ul style="list-style-type: none"> • Meaning of Fractions • One-half, one fourth or three-fourth 	The students will be able to -	<u>Art Integration</u> Paper folding in different fractions, that will be provided by the teacher.

			<ul style="list-style-type: none"> • understand the meaning of fractions as a part of a whole or a collection in terms of one-half, one-fourth and three-fourth. • draw various pictures to show different fractions. 	
	<u>Unit 17</u> Measurement of Time Mental Maths Pages- 73-76	<ul style="list-style-type: none"> • Reading a clock in terms of o'clock and half past • Estimating duration of time 	<ul style="list-style-type: none"> • read, show and write the time using a clock in terms of o'clock and half past. • understand shorter and longer duration of time while performing different activities. 	<u>Sports Integration</u> One minute games - how many jumps, how many claps, how many heart beats etc. in a minute, hour. <u>Toy Pedagogy</u> <ul style="list-style-type: none"> • Making a clock using a paper plate.
February	<u>Unit 18</u> Calendar Mental Maths Pages- 77-79	<ul style="list-style-type: none"> • Days of the week • Months in a year 	The students will be able to <ul style="list-style-type: none"> • name and spell the days of a week and months in order. • tell the number of days in each month. • interpret the information shown in the calendar. 	<u>Art Integration</u> <ul style="list-style-type: none"> • Making your birthday month calendar. <u>Toy Pedagogy</u> <ul style="list-style-type: none"> • Making name cards on the months of a year and arranging

			<ul style="list-style-type: none"> • understands the facts related to time and calendar like 1 day = 24 hrs. and so on. 	<p>them in correct sequence.</p> <p><u>Listening Activity</u></p> <ul style="list-style-type: none"> • Marking the days on the calendar of February 2023 as asked by the teacher.
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Environmental Studies
Class 2
Session 2023-24

Book	VIVA Environmental Studies -VIVA Education			
Month	Topics	Subtopics	Learning Outcomes	Methodology

April and May	<u>Chapter 1</u> Myself	<ul style="list-style-type: none"> • Myself • My favourite food, subject, game etc. • Quick Check [A, B, C & D(oral)] • Learning is Fun (Skill-based Activities) • Worksheet1 (Page 3) 	<p>The students will be able to</p> <ul style="list-style-type: none"> • know about themselves. • identify their likes and dislikes. • get to know about their emotions. 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration & discussion. • Art integration <ul style="list-style-type: none"> ❖ My Scrapbook - Name, Birthday, School, favourite book, fruit and colour. • Speaking Activity <ul style="list-style-type: none"> ❖ Introduce themselves in 5-6 lines.
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	<p><u>Chapter 2</u> Human Body</p>	<ul style="list-style-type: none"> • Parts of the body and their functions. • Sense organs and their functions. • Sequence of growth of living things. • Quick Check [A, B, C & D(oral)] • Learning is Fun (Skill-based Activities) • Worksheet 2 (Page 4) 	<p>The students will be able to-</p> <ul style="list-style-type: none"> • identify the internal and external organs and learn about their function. • identify different sense organs and their functions. • identify life stages of different living organisms. 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration & discussion. • Activity Based Pedagogy <ul style="list-style-type: none"> ❖ Worksheet – Labeling different body parts in the figure provided. ❖ Body parts Chant • Sports Integration <ul style="list-style-type: none"> ❖ Fun body movement game ❖ Body part puzzle game • Art integration <ul style="list-style-type: none"> ❖ Build a face snack
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	<p><u>Chapter 3</u> My Family</p>	<ul style="list-style-type: none"> • Types of family <ul style="list-style-type: none"> • Relationship with different family members. • Role of different family members. • Helping the family members • Flow chart (types of family) • Quick Check [A, B, C & D(oral)] • Learning is Fun (Skill-based Activities) • Worksheet 3 (Page 5) 	<p>The students will be able to</p> <ul style="list-style-type: none"> • learn about the importance of family. • understand about different types of family. • understand relationships within a family. 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration & discussion. • Activity Based Pedagogy <ul style="list-style-type: none"> ❖ Poems/songs on the theme family. ❖ Discussion on the daily routine of the members in the family. ❖ Worksheet – MCQs, Fill ups & True/False • Art Integration <ul style="list-style-type: none"> ❖ Making a photo frame using A4 sheet with a family photograph in it. • Theatre in Education ❖ Enacting as any one member of the family.
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July	<u>Chapter 4</u> We Need Food	<ul style="list-style-type: none"> • Food Groups. • Sources of Food • Vegetarians and Non-Vegetarians • Importance of water for the body • Good Eating Habits. • Flow Charts • Quick Check • Learning is Fun (Skill-based Activities) • Worksheet 4 (Page 6) 	<p>The student will be able to</p> <ul style="list-style-type: none"> • understand the different types of food. • strengthen the concept of a balanced diet. • inculcate good eating habits. • know about vegetarian and non vegetarian food. 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration & discussion. • <u>Toy Pedagogy (Group)</u> <ul style="list-style-type: none"> ❖ Sorting & placing the pictures/cut-out and artificial fruit of different food items into the correct 'Food Group Basket'. • <u>Art Integration</u> <ul style="list-style-type: none"> ❖ Collage making of different food group. ❖ Dumb charades of good food habits.
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	<u>Chapter 5</u> Clothes We Wear	<ul style="list-style-type: none"> • Types of Clothes • Material Used to make Clothes • Types of Fibres • Fibre to Clothes • Special Clothes 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • identify seasonal clothes • identify material used for making clothes. • identify different types of fiber and the process of making a cloth. 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration & discussion. • Activity Based Pedagogy <ul style="list-style-type: none"> ❖ Paste the sample of fabric worn in different seasons. ❖ Video on the journey of cloth - Fibre to clothes.
August	<u>Chapter 6</u> We Need Shelter	<ul style="list-style-type: none"> • Types of Houses • Parts of a House • People who Build our House • A Good House • Quick Check • Learning is Fun (Skill-based Activities) • Worksheet 6 (Page 8) 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • identify building materials required to make a house. And recognize different types of houses. • list the people who help build a house. • appreciate the importance of a clean home. 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration and discussion. • Activity Based Pedagogy Make different types of houses and speak a few lines on it. • Toy Pedagogy (Group) Identify different rooms in a doll house.

	<u>Chapter 7</u> Be Safe and Healthy	<ul style="list-style-type: none"> • Be Safe • First Aid • Be Healthy 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • enhance the different safety rules to be followed at different places. • understand the importance of exercising. • inculcate healthy habits. 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration and discussion. • Activity Based Pedagogy <ul style="list-style-type: none"> ❖ Songs on Safety Rules ❖ Making a first aid kit for class. ❖ Make a model of a traffic light.
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September	<u>Chapter 8</u> My School	<ul style="list-style-type: none"> • Learning in School • Rooms in a School • Good Manners in a School 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • understand the importance of school. • learn about the different rooms of the school. 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration and discussion.
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		<ul style="list-style-type: none"> • Celebrations in School • Quick Check [A, B & C] • Learning is Fun (Skill-based Activities) 	<ul style="list-style-type: none"> • learn good manners and enhance the knowledge of different festivals celebrated in school. 	<ul style="list-style-type: none"> • Activity Based Pedagogy <ul style="list-style-type: none"> • Students will visit the different places of the school. • Art Integration <ul style="list-style-type: none"> ❖ Make a poster of any one function celebrated in the school.
	<u>Chapter 9</u> Neighbours and Neighbourhood	<ul style="list-style-type: none"> • Neighbourhood • Services in a Neighbourhood • Quick Check • Learning is Fun (Skill-based Activities) • Worksheet 10 (Page 12) 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • appreciate the importance of neighbourhood and understand the ways in which neighbours help one another. • identify the important places and services in a neighbourhood. 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration and Discussion. • Activity Based Pedagogy <ul style="list-style-type: none"> ❖ Songs on Neighbourhood • Toy Pedagogy ❖ Explore and Paste pictures of any 6 places found in their neighbourhood.

	<u>Chapter 10</u> People We Need	<ul style="list-style-type: none"> • People Who Help Us • People Who Entertain Us • People who Care for Us • Learning is Fun (Skill-based Activities) 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • understand the importance of helpers in our life. 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration and discussion. • Activity Based Pedagogy <ul style="list-style-type: none"> ❖ Talk about some helpers like delivery boys, drivers etc. • Speaking Activity <ul style="list-style-type: none"> ❖ Bring one tool used by a helper. Explain and tell a few lines about it.
October	<u>Chapter11</u> Celebrating Festivals	<ul style="list-style-type: none"> • National Festivals • Religious Festivals • Harvest Festivals • Quick Check • Learning is Fun (Skill-based Activities) • Worksheet 12 (Page 13) 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • understand the meaning of a festival - national, religious and harvest festivals. • identify the reasons for celebrating different festivals. 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration and discussion. • Activity Based Pedagogy <ul style="list-style-type: none"> ❖ Songs on Festivals • Art Integration <ul style="list-style-type: none"> ❖ My Festival Men- Making a menu card for any one festival with names and pictures of dishes.

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November	<u>Chapter 12</u> Directions, Travel and Communication	<ul style="list-style-type: none"> • Directions • Maps • Means of Transports • Special Vehicles <ul style="list-style-type: none"> • Means of Communication • Quick Check (A, B, & C) • Learning is Fun • (Skill-based Activities) 	<p>The Students will be able to :</p> <ul style="list-style-type: none"> • recognize the importance of various means of transport. • list examples of various means of transport. • differentiate means of transport as land, water and air. • list special vehicles. • understand the meaning of means of communication. • identify the main directions. 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration, and discussion. <ul style="list-style-type: none"> • Discussion on navigation devices in vehicles. • Art Integration <ul style="list-style-type: none"> ❖ Follow the direction and draw on the paper • Toy Pedagogy <ul style="list-style-type: none"> • Show and tell about different means of
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			<ul style="list-style-type: none"> • apply the knowledge gained about directions in simple real life situations. 	<p>transport</p> <ul style="list-style-type: none"> • Making a paper boat using origami paper. • Sorting stick puppets of means of land, air and water transport.
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November	<u>Chapter 13</u> Weather and Seasons	<ul style="list-style-type: none"> • Weather • Seasons • Quick Check (A, B & C) • Learning is Fun (Skill-based Activities) 	<ul style="list-style-type: none"> • differentiate between weather and season. • list the names of different types of seasons. • identify and understand the season-cycle in India. 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration, and discussion. • Speaking Activity <ul style="list-style-type: none"> ❖ My Favourite Season – using stick puppets of various things/ clothes etc. related to the chosen season.
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December	Chapter 14 The World of Plants	<ul style="list-style-type: none"> • Parts of a Plant • Types of Plants • Food for Plants • Uses of Plants • Quick Check • Learning is Fun (Skill-based Activities) • Worksheet 16 & 17 (Page 18 & 19) 	<p>Students will be able to :</p> <ul style="list-style-type: none"> • identify the different parts of a plant. • identify the different types of plants. • differentiate between climbers and creepers. • understand the functions of leaves in a green plant. • learn about useful plants and their products. 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration, and discussion. • Activity Based Pedagogy - Videos on Plants • Art Integration <ul style="list-style-type: none"> ❖ Visit the school garden to observe the different types of plants.
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)		<ul style="list-style-type: none"> ❖ Make a collage of things we get from plants.
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December	<u>Chapter 15</u> The World of Animals	<ul style="list-style-type: none"> • Homes of Animals • Food of Animals • Movement of Animals ‘ • Useful Animals • Quick Check ‘ • Learning is Fun (Skill-based Activities) • Worksheet 18 & 19 (Page 20 & 21) 	<ul style="list-style-type: none"> • identify different kinds homes of animals. • categorize the animals based on what they eat. • know uses of animals. 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration, and discussion • Activity Based Pedagogy <ul style="list-style-type: none"> ❖ Songs and videos on Animals ❖ Finding out the life span of lion, elephant, dog, mouse etc. and arranging them in ascending order according to their life span. ❖ Listening to the sounds of different animals and guessing their names. • Toy Pedagogy <ul style="list-style-type: none"> ❖ Making a socks puppet of any one wild animal.
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January	<u>Chapter 16</u> The World around Us	<ul style="list-style-type: none"> • The Earth, Sun and Moon • The Stars and Planets • Land Forms • Waterbodies 	<p>Student will be able to :</p> <ul style="list-style-type: none"> • identify a day and night sky. • identify and name the different landforms and water bodies found on Earth. • learn facts about the Sun, moon and Earth. 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration and discussion. • Art Integration <ul style="list-style-type: none"> ❖ Draw different landforms and speak a few lines on it.
	<u>Chapter 18:</u> Water	<ul style="list-style-type: none"> • Sources and Uses of Water • Storing Water • Importance of Clean Drinking Water • Saving Water • Learning is Fun (Skill-based Activities) 	<ul style="list-style-type: none"> • appreciate the importance of water. • understand the various sources of water. • identify the vessels used for storing water. • understand the properties of clean water. • acknowledge the necessity of saving water. • recognize the ways to save water and keep it clean. 	<ul style="list-style-type: none"> • Explanation through hands-on activities, • Activity Based Pedagogy <ul style="list-style-type: none"> ❖ videos on Water ❖ Performing different experiments to explore the properties of water. • Art Integration <ul style="list-style-type: none"> ❖ Making a poster on the topic: Save Water, Save Earth on A4 sheet.

February	<u>Chapter 17</u> Air	<ul style="list-style-type: none"> • Speed, Direction of air & Force • Uses of Air • Importance of Clean Air • Learning is Fun (Skill-based Activities) 	<ul style="list-style-type: none"> • understand the properties and uses of air. • appreciate the importance of clean air. 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration and discussion. • Activity Based Pedagogy <ul style="list-style-type: none"> ❖ Performing different experiments to explore the properties of air.
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(Session 2023-24)

	GENERAL KNOWLEDGE	Did you Know ? Level 2 Cambridge University Press	
April			My Country Pages 1-5
May			Around the world Pages 9-10
July			Environment and the world of science Pages 11-19
August			The world of plants and Animals Pages 20-26
September			Art and Literature Pages 27-33

October			Grammar and language Pages 34-42
November			Grammar and language pages 40-42
December			Sports and Games Pages 43-49
January			Moral Values and Life Skills Pages 50-54
February			Mind Games Pages 55-60 Current Affairs Pages 61-66

ART EDUCATION

Book- Art Wizard - 2

Craft

MONTH	CONTENT
April- May	Book - 1. page - 8 - Fish – (thumb impression) 2. page - 22 - Mouse (origami) file work -Bird - origami (book page - 16)
July-August	Book - 1. page – 26 - Blossom tree (bottle printing) 2. page - 28 – Fruits (cotton impression) file work - Grand Parents Day - card making (book page - 14)
September- October	Book - 1. page - 32 - Bear (knife painting) 2. page - 37 – Puzzle file work - Whale shark - colouring & paper cut out (book page - 21)

November- December	Book - 1. page - 33 - Lady bird (block printing) 2. page - 38 - Design (pressing & printing) file work – Hair - (blow painting (book page - 25) Christmas Tree - thermacol balls & paper pasting (book page – 10)
January- February	Book - 1. page - 39 - Rainbow (rice grains pasting) file work - Bracelet - rubber band activity (book page - 30)

ART EDUCATION

Book- Art Wizard - 2

ART

MONTH	CONTENT
April- May	Book - Page no. 3, 4, 5,6 Topic: Rabbit and Squirrel and cat (file work)
July-August	Book- Page no. 7, 9, 11,35, Topic: Bear and Well (file work)
September- October	Book - Page no. 13, 15, 17,18 Topic: House and Fruit (file work)
November- December	Book - Page no. 19, 20, 23,24,40 Topic: Basic shapes and Butterfly (file work)
January- February	Book - Page no. 27, 31, 34,36, Topic: Fish and Landscape (file work)

Value Education-
Awakened Citizen Programme

S.No	SESSIONS	TOPICS
APRIL , MAY AND JULY		
SHARING AND CARING		
1	SESSION- I	INTRODUCTION Caring for People Who We Do Not Know Well
2	SESSION- II	Exploring The Value of Sharing and Caring
3	SESSION- III	Exploring The Value of Sharing and Caring
4	SESSION- IV	Understanding The Value of Sharing and Caring
5	SESSION- V	Understanding The Value of Sharing and Caring
AUGUST AND SEPTEMBER		
BEING RESPECTFUL		
1	SESSION- I	Understanding The Value of Being Respectful
2	SESSION- II	Exploring The Value of Being Respectful
3	SESSION- III	Exploring The Value of Being Respectful
4	SESSION- IV	Exploring The Value of Being Respectful
5	SESSION- V	Exploring The Value of Being Respectful

OCTOBER , NOVEMBER AND DECEMBER

FACING CHALLENGES

1	SESSION- I	Understanding The Value of Facing Challenges
2	SESSION- II	Exploring The Value of Facing Challenges
3	SESSION- III	Exploring The Value of Facing Challenges
4	SESSION- IV	Understanding The Value of Facing Challenges
5	SESSION- V	Understanding The Value of Facing Challenges

JANUARY, FEBRUARY AND ,MARCH

DOING OUR BEST

1	SESSION- I	Understanding The Value of Doing Our Best
2	SESSION- II	Exploring The Value of Doing Our Best
3	SESSION- III	Exploring The Value of Doing Our Best
4	SESSION- IV	Understanding The Value of Doing Our Best
5	SESSION- V	Understanding The Value of Doing Our Best

COMPUTER**BOOK: IT PLANET- Code Bot**

MONTH	CONTENT
APRIL	CHAPTER 1 : Computer at Various Places
MAY	CHAPTER 2 : Computer Devices
JULY	CHAPTER 3 : Fun with Tux Paint
AUGUST	CHAPTER 4 : Word 2016
SEPTEMBER	Worksheet 1
OCTOBER	CHAPTER 5 : More on Paint
NOVEMBER	CHAPTER 6 : Arrangement of Patterns
DECEMBER	CHAPTER 7 : Fun with ScratchJr
JANUARY	CHAPTER 8 : Understanding AI
FEBRUARY	Worksheet 2 REVISION

MARCH	EXAM
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	DANCE CLASS-2
MONTH	CONTENT
APRIL	· Recapitulation of steps 1&4 of 'Odissi dance'.
MAY	· Steps of 'Expression'.
JULY	· Exercises 3&4 of the 'Odissi' and Hasta Mudras. · Steps of Patriotic song.
AUGUST	· Steps of Janmashtami.
SEPTEMBER	· Practice of 5 step 'Odissi' dance.
OCTOBER	· Steps no. 3 & 4 of 'Odissi' dance.
NOVEMBER	· Steps of Folk dance with festival theme.
DECEMBER	· Steps of Christmas song.
JANUARY	· Steps No. 6 of 'Odissi'.

FEBRUARY

· Practice of all steps and hand movements of the 'Odissi' dance.

PHYSICAL EDUCATION

MONTH

CONTENT

April

- Tadasana, Vajrasana & Vrikshasana
- Overhead Ball Relay
- Throwing And Catching
- Bean Bag Balance Race
- Float & Bubble
- Basketball

May

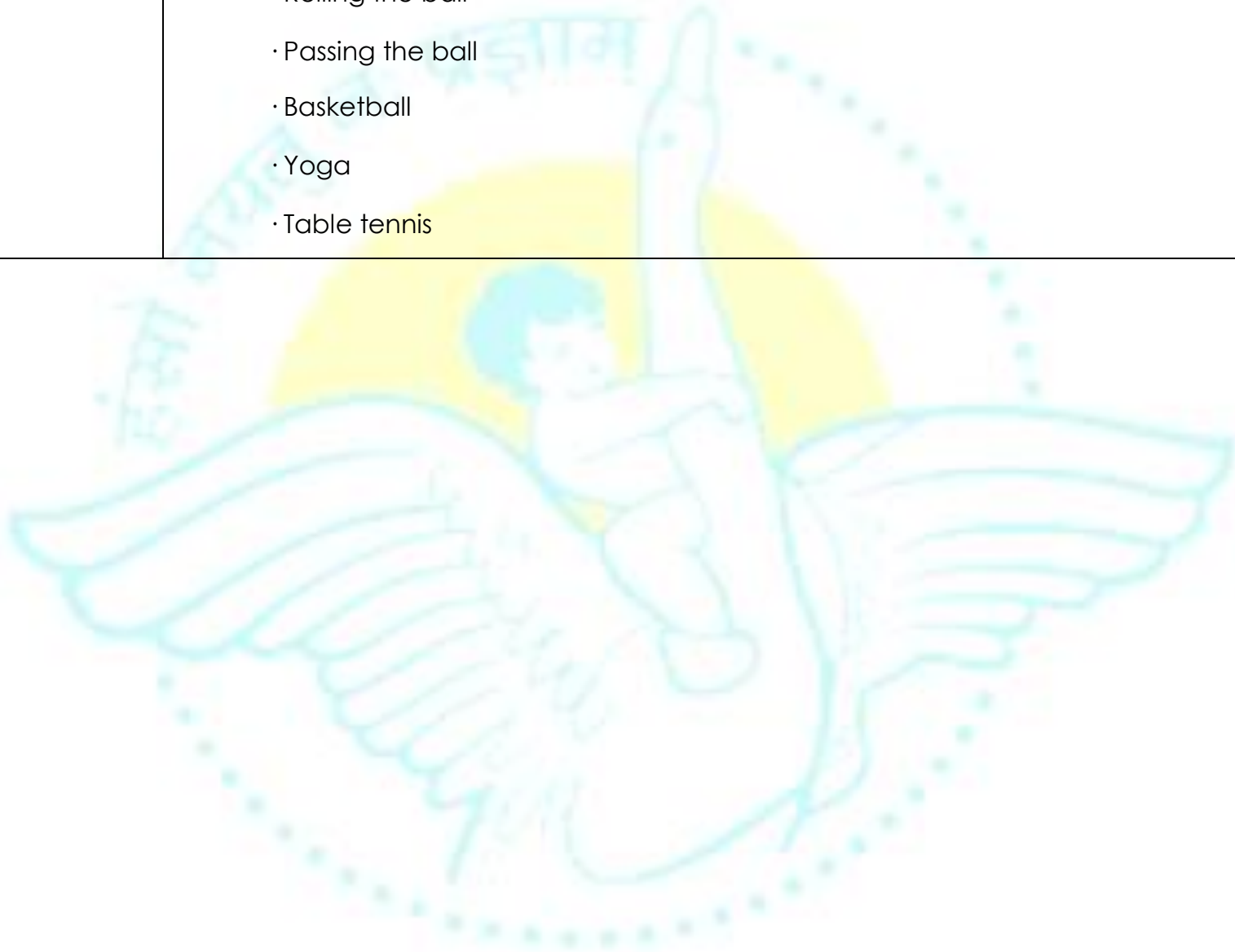
- Tunnel race
- Obstacle race
- Single hop
- Balancing on one leg
- Floating with kick drills
- Cricket
- Tennis

July	<ul style="list-style-type: none">· Chain-chain· Throw & run· Colour hunt (take a flag)· Collect the domes
August	<ul style="list-style-type: none">· Floating with hands· Cricket· Tennis
September	<ul style="list-style-type: none">· Standing stance· Races (practice)· Relay (introduction)· Float in free style· Athletics· Rope skipping
October	<ul style="list-style-type: none">· Practice of races· Athletics· Rope skipping

November	<ul style="list-style-type: none">· Dog and bone· Dodgeball· Throwing & catching· Responding commands & signal· Bean bag balance race· Athletics· Rope skipping
December	<ul style="list-style-type: none">· Inside foot· Instep foot· Balloon breathing· Laughter exercise
January	<ul style="list-style-type: none">· Hitting & rolling with ball· Basketball· Yoga· Table tennis

February

- Intercepting the ball
- Rolling the ball
- Passing the ball
- Basketball
- Yoga
- Table tennis



संगीत पाठ्यक्रम द्वितीय—कक्षा

अप्रैल	सरगम गीत का प्रार्थना इतनी शक्ति हमें देना दाता स्थाई का अभ्यास
मई	प्रार्थना इतनी शक्ति अंतरा प्रथम का अभ्यास व अंतरा द्वितीय अभ्यास
जुलाई	देश भक्ति गीत हिन्द देश के निवासी स्थाई का अभ्यास
अगस्त	देश भक्ति गीत अंतरा प्रथम का अभ्यास
सितम्बर	देश भक्ति गीत अंतरा तृतीय का अभ्यास
अक्टूबर	गांधी जयंति गीत का अभ्यास
नवम्बर	त्यौहार गीत का अभ्यास दिवाली
जनवरी	प्रेरणा दायक गीत का अभ्यास स्थाई फूलों से नित हसना सिखो स्थाई का अभ्यास