

CLASS-I
SESSION (2023-24)
SCHOLASTIC SYLLABUS
ENGLISH

Books	My New Canvas- Course Book (Pearson) Climb With Cornerstone (Grammar and Composition Skills) -Grade 1 (Pearson)			
Month	Topics	Subtopics	Learning Outcomes	Teaching Methodology
APRIL	<ul style="list-style-type: none"> Uppercase letters (A to Z) Lower case letters (a to z) Three- and four-letter words (a, e, i, o, u) 	Writing three- and four-letter words with vowels in centre	Students will be able to : <ul style="list-style-type: none"> identify letters in alphabetical order. recognize and write upper and lower case letters. 	<ul style="list-style-type: none"> Formation of letters using slanting lines, sleeping lines Recognition of letters through flash cards. Making word chain- (3 letter and 4 letter) alphabetically, for eg: ant, bag, cat, dog...
MAY	My New Canvas: <ul style="list-style-type: none"> L- 1 First Day of School Cornerstone L-4 Naming Words 	Reading of L-1 New Words Vocabulary Exercises of the book	Students will be able to: <ul style="list-style-type: none"> strengthen comprehensive skills. build vocabulary of new words with their meanings. enhance their listening and writing skills. 	<ul style="list-style-type: none"> Reading and explanation of the lesson. School Tour
JULY	My New Canvas: <ul style="list-style-type: none"> L-3 (poem) Mary Had a Little Mouse L- 4 The Story of a Cloud (ACTIVITY BASED) 	<ul style="list-style-type: none"> Poem Recitation Reading and explanation of the lesson only Grammar Exercises of L- 5 and L-6 Grammar Exercises of L- 9 	Students will be able to: <ul style="list-style-type: none"> enhance language skills through poetry. enhance their listening and speaking skills by analysing the essence of the lesson. 	<ul style="list-style-type: none"> Reading, explanation, discussion Use of He/She /It They using live examples from the class Art Integration-Craft Activity on 'Water Cycle'

	<p>Cornerstone:</p> <ul style="list-style-type: none"> • Naming Words • L-5, L-6 • Pronouns L-9 • Is, am, are L-14 • Blends-ee, oo <p>Story Telling Panorama- The Intelligent Crow</p>	<ul style="list-style-type: none"> • Use of He, She, It, They • Grammar Exercises of L-14 Use of is, am, are 	<ul style="list-style-type: none"> • strengthen the use of Pronouns- He/She/It/They • build sentences by using is/am/are. • Identify and label pictures of words with each blend. 	
AUGUST	<p>My New Canvas:</p> <ul style="list-style-type: none"> • L - 2 Meena Makes a Friend • L- 5(Poem) Cats Sleep Anywhere <p>Cornerstone</p> <ul style="list-style-type: none"> • L-22Punctuation - Capital Letters and Full Stops • L-8 Special Names • Names of Days and Months • Sentences L-21 • Blends ch,sh <p>Story Telling Panorama- The Foolish Flies</p>	<ul style="list-style-type: none"> • Reading and explanation of the lesson along with new words • Comprehension exercises • Grammar Exercises of the book • Writing words with blends • Simple Sentence making 	<p>Students will be able to :</p> <ul style="list-style-type: none"> • enhance their listening and speaking skills by analysing the essence of the lesson. • enhance language skills with the help of poem recitation. • understand the usage of upper case letters with punctuation marks 	<ul style="list-style-type: none"> • Class Discussion on Value and importance of Friends. • Listening Activity- Differentiating the sound of different animals <p>Calendar Making</p> <ul style="list-style-type: none"> • Creating calendar and marking special days like birthdays, family members' birthdays.

SEPTEMBER	<p>My New Canvas:</p> <ul style="list-style-type: none"> • L-7 Holi Splash • L-11 The Ugly Duckling (ACTIVITY BASED) <p>Cornerstone:</p> <ul style="list-style-type: none"> • L-12 Articles-A, An • Alphabetical Order • L-17 This is / That is • L-18 These are /Those are • Reading comprehension- Poem (pages 30 -32) • Blends th, bl, br <p>Story Telling Panorama-</p> <ul style="list-style-type: none"> • 1.The King and the Foolish Monkey 	<ul style="list-style-type: none"> • Reading and explanation of the lesson along with new words • Comprehension Exercises • Grammar Exercises of a,an • Grammar Exercise - Correct use of This/that, These/Those • Vocabulary Exercise using blends 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • enhance their listening and speaking skills by analysing the essence of the lesson. • build vocabulary of new words with their meanings. • choose and write the correct article in a sentence. • apply correct usage of this/that, these/those. 	<ul style="list-style-type: none"> • Explanation and discussion on Holi Festival <p>Speaking Activity -Narration of the story in own words.</p> <ul style="list-style-type: none"> • Situation based-You have lost your pencil box in school.Tell your teacher about it. • Sentence Framing with these/those with different flash cards in the class.
OCTOBER	<ul style="list-style-type: none"> • L-8 (poem) Two Kites • L- 9 The Missing Ring <p>Cornerstone –</p> <ul style="list-style-type: none"> • L-7 One and Many • Make a pair (page-106) 	<ul style="list-style-type: none"> • Reading and explanation of the lesson along with new words • Poem Recitation • Grammar Exercises • Picture Composition 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • enhance language skills with the help of poem recitation. • enhance their listening and speaking skills by analysing the essence of the lesson. 	<ul style="list-style-type: none"> • Toy Pedagogy-Practice One and Many with objects like balls, pom-poms etc. • Integrated exercises based on the lesson

	<ul style="list-style-type: none"> • Comic Corner (page 24) • Reading comprehension – Shopping (pages 71,72) • Picture Composition - The Greedy Dog (pages 114-115) • Blends -cl, cr <p>Story Time Panorama-</p> <ul style="list-style-type: none"> • King Bruce and the Spider • The Rabbit and the Tortoise 	<ul style="list-style-type: none"> • use 's' or 'es' to change singular nouns to plural. 		
NOVEMBER	<p>My New Canvas:</p> <ul style="list-style-type: none"> • L- 10 (poem) Parrots in My Garden • L -12 All about Dolphins (ACTIVITY BASED) • Cornerstone – Genders (page 33) • Polite words (pages 83-84) • L-15 Doing words • Picture composition - In the park (page 70) <p>Story Time Panorama-</p>	<ul style="list-style-type: none"> • Poem Recitation • Vocabulary Exercise- • Reading of the lesson • Vocabulary Exercises • Grammar Exercise 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • enhance language skills with the help of poem recitation. • enhance their listening and speaking skills by analysing the essence of the lesson. • identify the gender of the nouns. • compose and write simple sentences. 	<ul style="list-style-type: none"> • Reading and discussion • Art Integration- Drawing a Dolphin using number 7 and labelling its body parts. • Toy Pedagogy- Identifying body actions through games.

	1. The Honest Woodcutter 2. Keep Your Eyes Open			
DECEMBER	<p>My New Canvas:</p> <ul style="list-style-type: none"> • L-6 I Want a Garden • L -13 (poem) Blue and Yellow Mixing (ACTIVITY BASED) <p>Cornerstone</p> <ul style="list-style-type: none"> • L-19 Prepositions – in, on, under (pages 98-100) • People who help us (page- 76) • Reading Comprehension- My Family (pages 89-90) <p>Story Telling Panorama-</p> <p>1.King Midas 2. The Greedy Mouse</p>	<ul style="list-style-type: none"> • Poem Recitation • Reading of the Lesson along with the new words • Comprehension Exercises • Vocabulary Exercises 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • enhance language skills with the help of poem recitation. • enhance their listening and speaking skills by analysing the essence of the lesson. • Identify and use appropriate prepositions in a sentence. • read and comprehend a given passage. 	<ul style="list-style-type: none"> • Art Integration- Mixing of colours to get a new colour • School Garden Tour- Children will be given a tour of school garden and various gardening tools will be explained • Toy Pedagogy-Live examples from classroom will be taken up to find the position of various objects
JANUARY	<p>My New Canvas:</p> <ul style="list-style-type: none"> • L - 15 Samira' s Awful Lunch <p>Cornerstone –</p> <ul style="list-style-type: none"> • Opposites 	<ul style="list-style-type: none"> • Reading and explanation of the lesson along with new words • Comprehension exercises • Grammar Exercises 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • enhance their listening and speaking skills by analysing and understanding the essence of the lesson. 	<ul style="list-style-type: none"> • Reading and Explanation of lesson • Activity Based Pedagogy – Poem/song on ‘Opposites’ • Speaking Activity- Picnic

	<ul style="list-style-type: none"> • Reading comprehension –Arif’s Birthday Gifts • Reading comprehension - Who Will Be the king? (pages 95-97) • Picture composition - A day in the park • Revision of grammar topics <p>Story Telling Panorama- 1.The Magic Pot 2. The Fox and The Crow</p>		<ul style="list-style-type: none"> • describe the meaning of common opposites. • enhance punctuation skills. 	
FEBRUARY	<p>My New Canvas:</p> <ul style="list-style-type: none"> • L 14-The Little Engine That Could • Cornerstone – • L-10Describing Words • Has, Have (Introduction), <p>Story Telling Panorama- The Boy Who Cried Wolf</p>	<ul style="list-style-type: none"> • Reading of the lesson • New Words • Comprehension Exercises • Identifying and writing the describing words 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand and analyse the essence of the lesson. • Learn new words and understand their meaning. • identify and use describing words. 	<ul style="list-style-type: none"> • Reading and explanation • Theatre in Education- Enactment of the story

EVS
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Books	VIVA Environmental Studies -VIVA Education			
Month	Topics	Subtopics	Learning Outcomes	Teaching Methodology
APRIL	Ch-1 About Me (Activity Based)	<ul style="list-style-type: none"> Self - Introduction Likes and Dislikes Quick check Learning is Fun (Skill-based activities) Worksheet I 	The students will be able to: <ul style="list-style-type: none"> introduce themselves. talk about their speciality. express their likes and dislikes. 	<ul style="list-style-type: none"> The chapter will be introduced through worksheet. Oratory skills – Self-Introduction Art Integration – I-Card making
MAY	Ch-2 My Body	<ul style="list-style-type: none"> Parts of our Body Work done by body parts Sense organs and its functions Quick check Learning is Fun (Skill-based activities) Worksheet 2 and 3 	The students will be able to: <ul style="list-style-type: none"> learn the names and functions of different body parts. associate the functions of senses with the organs. 	<ul style="list-style-type: none"> Activity Based Pedagogy <ul style="list-style-type: none"> Label different parts of the body in the given picture. Identification of different objects using sense organs. Recitation of poem on body parts. Sports Integration – Fun body movement game
JULY	Ch-3 Looking after My Body (Activity based)	<ul style="list-style-type: none"> Clean and Healthy Body Ways to keep ourselves fit Indoor and outdoor games Quick check Learning is Fun (Skill-based activities) Worksheet 4 	The students will be able to: <ul style="list-style-type: none"> understand the importance of health and hygiene. learn the importance of physical activities which help to strengthen their body. 	<ul style="list-style-type: none"> Oratory skills – Speak any three ways to keep our body clean, healthy and fit. Art Integration Paste pictures of any five things that help you to stay clean.
	Ch-4 Clothes We Wear	<ul style="list-style-type: none"> Need of Clothes Types of Clothes 	The students will be able to: <ul style="list-style-type: none"> understand the importance of clothes. 	<ul style="list-style-type: none"> Art Integration- Draw/paste the pictures of clothes worn in different seasons.

	Ch-7 My Family	<ul style="list-style-type: none"> • Family and its types • Importance of family members • Fun with family • Learning from family • Quick check • Learning is Fun (Skill-based activities) • Worksheet 8 and 9 	<ul style="list-style-type: none"> • understand the importance of family. • learn about types of families. • list the ways in which they have fun with their family members. • inculcate good manners and habits from their family. 	<ul style="list-style-type: none"> • Art Integration – Family Tree Paste pictures of family members in a tree on an A4 size sheet. • Activity Based Pedagogy – Poem/song on family. • Theatre in Education- Enacting as any one member of the family.
SEPTEMBER	Ch-8 We Need Shelter	<ul style="list-style-type: none"> • Need of a house • Types of houses and roofs • Uses of different rooms in a house • Characteristics of a good house • Quick check • Learning is Fun (Skill-based activities) • Worksheet 10 and 11 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • understand the importance of a house. • differentiate between types of houses and roofs. • learn about different rooms in a house and its uses. • learn the characteristics of a good house. 	<ul style="list-style-type: none"> • Critical thinking Identifying pictures of rooms in a house. • Art integration Make a picture collage of different types of pucca houses.
	Ch-9 Our Neighbourhood	<ul style="list-style-type: none"> • Neighbourhood and Neighbours • Places in a neighbourhood • Quick check • Learning is Fun (Skill-based activities) • Worksheet 12 	<ul style="list-style-type: none"> • learn about neighbours and neighbourhood. • recall the places in their neighbourhood. • learn the ways to keep their neighbourhood clean. 	<ul style="list-style-type: none"> • Art integration – Draw any one neighbourhood place on an A4 size sheet. • Critical Thinking Word search puzzle
OCTOBER	Ch-10 My School (Activity Based)	<ul style="list-style-type: none"> • Importance of school • Rooms in a school 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • understand the importance of school. 	<ul style="list-style-type: none"> • Activity Based Pedagogy

	Ch-11 People Who Help Us	<ul style="list-style-type: none"> • People who help us in school • Ways to keep the school clean • Quick check • Learning is Fun (Skill-based activities) • Worksheet 13 • Helpers • Role of helpers • Quick check • Learning is Fun (Skill-based activities) • Worksheet 14 	<ul style="list-style-type: none"> • identify the different rooms in the house. • learn the ways to keep their school clean. • learn about helpers. • name the people who help us and make our lives comfortable. • respect the work done by the helpers. 	<p>School Tour – The students will visit the different rooms of the school.</p> <ul style="list-style-type: none"> • Oratory skills – Speak 5-6 lines on the topic – My School • Theatre in Education- Students will enact as any one helper and will speak few lines on it. • Art Integration – Make a greeting card
NOVEMBER	<p>Ch-12 Festivals We Celebrate (Activity Based)</p> <p>Ch-13 Travelling is Fun (Activity Based)</p>	<ul style="list-style-type: none"> • Festivals • Significance of Festivals • National Festivals • Quick check • Learning is Fun (Skill-based activities) • Worksheet 15 • Different means of Transport • Quick check • Learning is Fun (Skill-based activities) • Worksheet 17 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • understand the importance of festivals. • identify different types of festivals. • differentiate between religious and national festivals. • understand the importance of transport. • identify different means of transport. 	<p>Activity Based Pedagogy Stories related to different festivals.</p> <p>Art Integration- Make a collage of different festivals on an A4 size sheet.</p> <p>Oratory skills – Speak few lines on the topic - My favourite festival.</p> <ul style="list-style-type: none"> • Activity Based Pedagogy Transport song • Toy Pedagogy The students will bring toys like car, aeroplane etc and will sort them according to different means of transport.

DECEMBER	Ch-14 The World of Plants	<ul style="list-style-type: none"> • Parts of a plant • Types of plants • Food for plants • Uses of plants • Quick check • Learning is Fun (Skill-based activities) • Worksheet 18 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • name the different parts of a plant. • identify the types of a plant. • understand the uses of a plant. • identify the things required by a plant to grow. 	<p>Activity Based Pedagogy</p> <p>Nature Walk to identify different types of plants.</p> <p>Art integration –</p> <p>The students will draw and colour the things which we get from plants.</p>
	Ch-15 The World of Animals	<ul style="list-style-type: none"> • Identifying animals based on their shapes and sizes. • Features of birds and insects • Wild, Pet and Domestic animals • Animal homes • Quick check • Learning is Fun (Skill-based activities) • Worksheet 19 	<ul style="list-style-type: none"> • identify and name different types of animals. • recognize the different kinds of homes of animals. 	<ul style="list-style-type: none"> • Activity Based Pedagogy • Songs/rhymes on animals • Art Integration • Draw an animal on a sheet using different shapes. • Critical Thinking • Word search puzzle
JANUARY	Ch-16 Water and Air	<ul style="list-style-type: none"> • Sources of water • Uses of water • Clean water • Air around us • Uses of Air • Quick check • Learning is Fun (Skill-based activities) • Worksheet 20 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • name different sources of water • list various uses of water • understand the importance of clean water. • understand the importance of air around us. • know the difference between wind, breeze and storm. • learn the uses of air. 	<p>Art Integration-</p> <p>Make a paper fan using origami sheets.</p> <p>Activity Based Pedagogy</p> <p>Song/Poem on water</p> <p>Activity Based Pedagogy</p>

	Ch-17 Weather (Activity Based)	<ul style="list-style-type: none"> Understanding about weather conditions on different days Quick check Learning is Fun (Skill-based activities) Worksheet 23 	<ul style="list-style-type: none"> understand the meaning of weather. learn about weather conditions on different days. 	Weather song Oratory skills – Speak few lines on the topic – My favourite weather
FEBRUARY	Ch-18 In the Sky	<ul style="list-style-type: none"> Facts about the Sun, Moon, Stars and Clouds Quick check Learning is Fun (Skill-based activities) Worksheet 21 	The students will be able to: <ul style="list-style-type: none"> differentiate between the day and the night sky. learn about The Sun, The Moon, The Stars and The Clouds. 	Activity Based Pedagogy Songs and Rhymes Toy Pedagogy Make different phases of Moon using clay.

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Books	<ul style="list-style-type: none"> नई आशाएँ भाग - 1 (पी. पी. पब्लिकेशन) नई आशाएँ हिंदी पाठमाला (कार्यपत्रिका) हिंदी व्याकरण तथा रचना 			
महीना	विषयवस्तु	उपविषय	सीखने के प्रतिफल	कार्यप्रणाली
अप्रैल	<ul style="list-style-type: none"> वर्णमाला 	<ul style="list-style-type: none"> व्यंजन स्वर 	<ul style="list-style-type: none"> वर्णमाला में स्वर-व्यंजन अलग-अलग चिह्नित कर पाएँगे। स्वर, व व्यंजन बोलने, लिखने और पढ़ने में सक्षम होंगे। चित्र देखकर उसके विषय में चर्चा करने में सक्षम होंगे। 	सही उच्चारण के साथ वाचन-अनुवाचन Art Integration वर्णमाला के फ्लैश कार्ड बनाना।
	पाठ -1 उपवन चल	<ul style="list-style-type: none"> वाचन -अनुवाचन 	<ul style="list-style-type: none"> मात्रा की पहचान कर पाएँगे। 	सही उच्चारण के साथ वाचन-अनुवाचन

		<ul style="list-style-type: none"> अ स्वर वाले शब्द 	<ul style="list-style-type: none"> शुद्ध उच्चारण से पढ़ और लिख पाएँगे। पाठ में आए दो,तीन और चार अक्षर वाले शब्दों को ढूँढकर लिखने में सक्षम होंगे। 	वाचन कौशल : चित्र की सहायता से वाक्य निर्माण
	पाठ -2 बाज़ार जा (आ -मात्रा)	<ul style="list-style-type: none"> वाचन -अनुवाचन आ स्वर वाले शब्द लेखन अभ्यास 	<ul style="list-style-type: none"> अ और आ के उच्चारण में अंतर समझेंगे। चित्र देखकर शब्द लिख पाएँगे। 	आ मात्रा वाले शब्दों का शुद्ध उच्चारण सहित वाचन-अनुवाचन Art Integration आ मात्रा से संबंधित किन्ही पांच शब्दों के चित्र चिपकाना।
	<ul style="list-style-type: none"> आओ गाँ (बादल भैया(वाचन कौशल हेतु) 	<ul style="list-style-type: none"> वाचन -अनुवाचन 	<ul style="list-style-type: none"> लय और ताल के साथ कविता वाचन कर पाएँगे। श्रवण वाचन कौशल का विकास 	कविता का भाव के साथ कक्षा में प्रस्तुतीकरण
	<ul style="list-style-type: none"> आओ बात करें (चित्र वर्णन) (गतिविधि हेतु) 	<ul style="list-style-type: none"> मौखिक अभिव्यक्ति वाक्य निर्माण 	<ul style="list-style-type: none"> अवलोकन, समझकर, सुनकर, कहानी सुनाना। 	अन्य खेलों के बारे में चर्चा
मई	<ul style="list-style-type: none"> आओ कहानी सुनें मुझे पहचानो 	<ul style="list-style-type: none"> चित्रों के माध्यम से कहानी बुनना 	<ul style="list-style-type: none"> आस - पास की स्वच्छता का महत्व समझेंगे । कल्पना शक्ति का विकास होगा। आसपास के वस्तुओं के आकार पहचान पाएँगे। 	बौद्धिक कौशल : चित्र देखकर क्रमानुसार कहानी
जुलाई	<ul style="list-style-type: none"> पाठ-3 पिकनिक (इ – मात्रा) 	<ul style="list-style-type: none"> वाचन -अनुवाचन चित्र पहचानकर शब्द लिखना 	<ul style="list-style-type: none"> पाठ में आए इ मात्रा वाले शब्दों को ढूँढकर लिखने में सक्षम होंगे। कविता का सस्वर वाचन कर पाएँगे। श्रवण वाचन कौशल का विकास 	इ मात्रा वाले शब्दों का शुद्ध उच्चारण सहित वाचन-अनुवाचन Art Integration बौद्धिक कौशल - चित्र वर्णन
	पाठ-4 तितली बच गई (ई – मात्रा) आओ गाँ (तितली रानी)	<ul style="list-style-type: none"> सुलेख सही स्थान पर मात्रा लगाकर शब्द पूरे करना वाचन -अनुवाचन 	<ul style="list-style-type: none"> पाठ में आए ई मात्रा वाले शब्दों को ढूँढकर लिखने में सक्षम होंगे। इ और ई उच्चारण में अंतर समझेंगे। लय और ताल के साथ कविता वाचन कर पाएँगे। श्रवण वाचन कौशल का विकास होगा। 	<ul style="list-style-type: none"> कविता का सुर और ताल के साथ वाचन। अनुभव सुनना-सुनाना- सहयोगी अधिगम Art Integration तितली का चित्र बनाकर उसमें रंग भरना
अगस्त	पाठ -5 फुदकी चुहिया (उ – मात्रा)	<ul style="list-style-type: none"> वाचन-अनुवाचन चित्र पहचानकर शब्द लिखना सुलेख 	<ul style="list-style-type: none"> मात्रा के ज्ञान में वृद्धि होगी। शब्द भंडार में वृद्धि होगी। 	उ मात्रा वाले शब्दों का शुद्ध उच्चारण सहित वाचन-अनुवाचन

		<ul style="list-style-type: none"> सही स्थान पर मात्रा लगाकर शब्द पूरे करना 	<ul style="list-style-type: none"> उ की मात्रा के शब्द पढ़ने के सक्षम होंगे। अवलोकन और अभिव्यक्ति क्षमता का विकास होगा। 	Theatre in Education हाथ की कठपुतली द्वारा कहानी सुनाना। Toy Pedagogy फ्लैश कार्ड की सहायता से वाक्यों का निर्माण
	पाठ – 6 जादू के जूते (ऊ मात्रा)	<ul style="list-style-type: none"> वाचन-अनुवाचन सुलेख 	<ul style="list-style-type: none"> मात्रा के ज्ञान में वृद्धि होगी। उ और ऊ के उच्चारण में अंतर समझेंगे। शब्द भंडार में वृद्धि होगी। सही स्थान पर मात्रा लगाकर शब्द पूरे करेंगे। चित्र पहचानकर शब्द लिखेंगे। 	ऊ मात्रा वाले शब्दों का शुद्ध उच्चारण सहित वाचन-अनुवाचन Theatre in Education नाट्य विधि (रोल प्ले)
सितम्बर	बरसात की ऋतु (ऋ)	<ul style="list-style-type: none"> एक और नाम (समान अर्थ वाले शब्द) 	<ul style="list-style-type: none"> ऋ की मात्रा के शब्द बोलने व लिखने में सक्षम होंगे। शब्द भंडार में वृद्धि होगी सामान अर्थ वाले शब्द से परिचित होंगे। 	ऋ मात्रा वाले शब्दों का शुद्ध उच्चारण सहित वाचन-अनुवाचन Toy Pedagogy कागज़ की नाव बनाना
	पाठ –7 परेश और बेला (ए मात्रा)	<ul style="list-style-type: none"> चित्र पहचानकर शब्द लिखना सुलेख 	<ul style="list-style-type: none"> पाठ में आए ए मात्रा वाले शब्दों को ढूँढकर लिखने में सक्षम होंगे। मात्रा के ज्ञान में वृद्धि होगी। सही स्थान पर मात्रा लगाकर शब्द पूरे करेंगे। 	<ul style="list-style-type: none"> ए मात्रा वाले शब्दों का शुद्ध उच्चारण सहित वाचन-अनुवाचन विभिन्न त्योहारों के बारे में चर्चा Art Integration अपनी पसंद के त्योहार से सम्बंधित चित्र बनाकर उसका नाम लिखो
अक्टूबर	पाठ –8 पैसे का थैला (ऐ - मात्रा) <ul style="list-style-type: none"> आओ खुशी मनाएँ सूझ – बूझ (चित्रकथा) 	<ul style="list-style-type: none"> चित्र पहचानकर शब्द लिखना सुलेख नाम वाले शब्द काम वाले शब्द 	<ul style="list-style-type: none"> मात्रा के ज्ञान में वृद्धि होगी। ऐ और ए के उच्चारण में अंतर समझेंगे। शब्द भंडार में वृद्धि होगी। नाम वाले और काम वाले शब्दों को जानेंगे और लिखेंगे। 	ऐ मात्रा वाले शब्दों का शुद्ध उच्चारण सहित वाचन-अनुवाचन Theatre in Education जानवरों के मुखौटे पहनकर अभिनय प्रस्तुति
नवंबर	<ul style="list-style-type: none"> पाठ –9 सोनू का सपना (ओ – मात्रा) 	<ul style="list-style-type: none"> सही स्थान पर मात्रा लगाकर शब्द पूरे करना। शब्दों का चित्रों से मिलान 	<ul style="list-style-type: none"> पाठ में आए ओ मात्रा वाले शब्दों को ढूँढकर लिखने में सक्षम होंगे। मात्रा के ज्ञान में वृद्धि होगी। 	ओ मात्रा वाले शब्दों का शुद्ध उच्चारण सहित वाचन-अनुवाचन

			<ul style="list-style-type: none"> ओ की मात्रा के शब्द लिखकर वाक्य पूरा करेंगे। 	पाठ का वाचन कराते हुए सपनों के बारे में चर्चा। Art Integration घर के अनुपयोगी वस्तुओं से दादी या नानी के लिए कार्ड बनाना।
	<ul style="list-style-type: none"> पाठ -10 औना और पौना (औ – मात्रा) 	<ul style="list-style-type: none"> वर्णों के सही क्रम से शब्द बनाना। 	<ul style="list-style-type: none"> ओ और औ के उच्चारण में अंतर समझेंगे। मात्रा के ज्ञान में वृद्धि होगी। 	औ मात्रा वाले शब्दों का शुद्ध उच्चारण सहित वाचन-अनुवाचन Toy Pedagogy ओ और औ मात्रा के शब्दों का का खेल खेलेंगे
	<ul style="list-style-type: none"> बूझो - बूझो (पहेलियाँ) पढ़ो और सीखो (दसखड़ी) (पुनराभ्यास हेतु) 	<ul style="list-style-type: none"> वाचन-अनुवाचन 	<ul style="list-style-type: none"> पहेलियाँ बनाने का प्रयास करेंगे। बौद्धिक कौशल में वृद्धि होगी। 	शुद्ध उच्चारण सहित वाचन-अनुवाचन दसखड़ी पूरी करना।
दिसंबर	<ul style="list-style-type: none"> पाठ -11 मोती का कंगन (अं – मात्रा) 	<ul style="list-style-type: none"> चित्र पहचानकर शब्द लिखना सुलेख 	<ul style="list-style-type: none"> पाठ में आए अं मात्रा वाले शब्दों को ढूँढकर लिखने में सक्षम होंगे। मात्रा के ज्ञान में वृद्धि होगी। सही स्थान पर मात्रा लगाकर शब्द पूरे कर पाएँगे। 	अं मात्रा वाले शब्दों का शुद्ध उच्चारण सहित वाचन-अनुवाचन Art Integration अपने मनपसंद पक्षी का चित्र बनाकर दो वाक्य लिखना
	<ul style="list-style-type: none"> पाठ -12 – माँ की अँगूठी (अँ – मात्रा) 	<ul style="list-style-type: none"> चित्र पहचानकर शब्द लिखना सुलेख 	<ul style="list-style-type: none"> अं और अँ के उच्चारण में अंतर समझेंगे। मात्रा के ज्ञान में वृद्धि होगी। सही स्थान पर मात्रा लगाकर शब्द पूरे कर पाएँगे। 	चन्द्रबिन्दु वाले शब्दों का शुद्ध उच्चारण सहित वाचन-अनुवाचन Theatre in Education रोल प्ले
	<ul style="list-style-type: none"> आओ गाएँ (कौन) 	<ul style="list-style-type: none"> वाचन-अनुवाचन एक -अनेक उलटे अर्थ वाले शब्द 	<ul style="list-style-type: none"> कविता का सस्वर वाचन कर पाएँगे। उलटे अर्थ वाले शब्द को जानेंगे। शब्द भंडार में वृद्धि होगी। श्रवण वाचन कौशल का विकास होगा। 	कविता का सुर और ताल के साथ वाचन। Art Integration वाचन कौशल हेतु
जनवरी	<ul style="list-style-type: none"> पाठ -13 चिड़ियों का मेला 	<ul style="list-style-type: none"> कविता का सस्वर वाचन 	<ul style="list-style-type: none"> कविता का सस्वर वाचन कर पाएँगे। श्रवण वाचन कौशल का विकास होगा। 	कविता का सुर और ताल के साथ वाचन। Art Integration

				पुरानी पत्रिका या अखबार से किन्हीं चार चिड़ियों के चित्र चिपकाना।
	<ul style="list-style-type: none"> आओ गाँ (पतंगे) (वचन कौशल हेतु) 	<ul style="list-style-type: none"> वाचन-अनुवाचन सुलेख 	<ul style="list-style-type: none"> कविता का सस्वर वाचन कर पाएँगे। श्रवण एवं वाचन कौशल का विकास होगा। 	कविता का सुर और ताल के साथ वाचन। Art Integration रंगीन पेपर का प्रयोग करके अपने लिए एक पतंग बनाना
	<ul style="list-style-type: none"> संयुक्त व्यंजन (केवल पहचान एवं पठन हेतु) 	<ul style="list-style-type: none"> वाचन-अनुवाचन संयुक्त व्यंजन की पहचान, बनावट और लिखावट 	<ul style="list-style-type: none"> शब्द भंडार में वृद्धि होगी। 	शुद्ध उच्चारण सहित वाचन अनुवाचन दिए गए संयुक्त व्यंजन से शब्द बनाना
फरवरी	पाठ -14 चुनमुन और सिलबिल	<ul style="list-style-type: none"> पशु – पक्षियों की बोलियाँ चित्र पहचानकर शब्द लिखना सुलेख 	<ul style="list-style-type: none"> शब्द भंडार में वृद्धि होगी। संयुक्त व्यंजन से परिचित होंगे और उसकी बनावट लिखावट सीखेंगे। 	शुद्ध उच्चारण सहित वाचन अनुवाचन Art Integration अपने पसंद के जानवर का मास्क बनाकर उसकी आवाज़ निकालना।
	<ul style="list-style-type: none"> शब्दों का खेल (गतिविधि हेतु) 	<ul style="list-style-type: none"> वाचन-अनुवाचन शब्द सीढ़ी पुल्लिंग स्त्रीलिंग शब्दों का ज्ञान 	<ul style="list-style-type: none"> शब्द भंडार में वृद्धि होगी। भाषा कौशल में वृद्धि होगी। 	शुद्ध उच्चारण सहित वाचन अनुवाचन
	<ul style="list-style-type: none"> आओ गिनती सीखें (1 से 10 तक) 	<ul style="list-style-type: none"> एक से दस तक शब्दों में गिनती अंकों व शब्दों में 	<ul style="list-style-type: none"> एक से दस तक गिनती सीखेंगे। 	एक से दस तक गिनती अंक व शब्दों में लिखना।

MATHEMATICS

CLASS-I

Session 2023-2024

Books	Mathematics Textbook cum Workbook-1 - Part 1 and 2 – Pratap Publisher Mental Math: Empowering Mental Math cum Practice Book Part 1			
Month	Topics	Subtopics	Learning Outcomes	Teaching Methodology
APRIL	Unit-3 Numbers – One to Nine and Zero	<ul style="list-style-type: none"> Concept of zero Counting 1 to 9 Count and Write Number Names 0-9 	The students will be able to – <ul style="list-style-type: none"> understand the value of zero in comparison to other numbers. strengthen the concept of correlation. 	Story Narration <ul style="list-style-type: none"> Concept of Zero through Rhyme Objects will be drawn for the given numbers.

				Art integration (Matching Activity) <ul style="list-style-type: none"> • Draw and match the numbers with jumbled number names
	Unit-4 Numbers from 10-20 Table of 0 Mental Math Pages 6 to 10	<ul style="list-style-type: none"> • Just after, before and between numbers • Comparison of Numbers • Random Counting • Reverse Counting 	<ul style="list-style-type: none"> • enhance cognitive ability • classify greater and smaller numbers. • build the concept of random and backward counting. 	<ul style="list-style-type: none"> • Guess the number game • Pick the greatest number card Toy Pedagogy : Hungry Alligator With the help of hand puppet of alligator which is always hungry for the greater number, the concept of comparison of numbers will be enhanced.
MAY	Unit-4 Numbers from 10-20 (Continued)	<ul style="list-style-type: none"> • Greater and Smaller Number 	The students will be able to – <ul style="list-style-type: none"> • classify greater and smaller numbers upto 100. 	Toy Basket Compare number of objects in the given collection.
	Unit-8 Number 1-100 Table of 1 Mental Math Pages 32 to 34	<ul style="list-style-type: none"> • Comparison of Number (Numbers upto 100) 	<ul style="list-style-type: none"> • compare different objects. 	Art Integration Signs will be indicated and objects will be drawn according to sign.
JULY	Unit -8 Number 1-100 (Continued)	Ascending and Descending Order	The students will be able to – <ul style="list-style-type: none"> • observe numbers pattern. • identify the number order. • arrange the numbers in ascending and descending order. 	Observe the height Heights of students will be observed and arranged according to ascending and descending order.

	Unit-10 Addition Mental Math Pages 36 to 39, 40, 42, 44 to 46	<ul style="list-style-type: none"> • Properties of Addition • Addition Of Single Digit Numbers • Addition Using a Number line • Number Combinations • Addition By Counting Forward • Addition Of 2-Digit Numbers- Column Addition 	<ul style="list-style-type: none"> • Strengthen the concept and properties of addition. • add numbers upto 9 using real objects and number line. • identify and make different number combinations for a given number. • add single digit numbers • add 2-digit numbers without regrouping. 	Toy pedagogy Objects will be used like spoons, ice-cream sticks, etc to make different number combinations.
AUGUST	Unit-2 Pre number Vocabulary	<ul style="list-style-type: none"> • Pre- number vocabulary (Bigger- smaller, Longer- shorter, Taller- Shorter, Thinner- Thicker, Heavier- Lighter, Nearer- Farther, On- Under, Top – Bottom, Inside- Outside • Differentiation of objects based on Pre- number vocabulary 	The students will be able to – <ul style="list-style-type: none"> • develop vocabulary and correlate it with real life experiences. 	Art Integration Creating illustrations to demonstrate pre-numerical vocabulary instances. Story Narration Narration of story will be done in which pre number vocabulary is used.
	Unit-11 Subtraction Table of 2 Mental Math Pages 11, 12, 14 to 16, 21 to 30, 48, 50, 51 and 55	<ul style="list-style-type: none"> • Properties of Subtraction • Subtraction Of Single Digit Numbers • Subtraction Using a Number line • Subtraction Of 2-Digit Numbers- Column Subtraction • Number Combination 	<ul style="list-style-type: none"> • strengthen the concept and properties of subtraction • subtract numbers upto 9 using real objects and number line • subtract single digit numbers • subtract 2-digit numbers without regrouping • identify and make different number combinations for a given number. 	Art Integration (Smash the Dough) Clay balls will be made by students and number of balls will be smashed as per the number combination.

SEPTEMBER	Unit -1 Grouping	<ul style="list-style-type: none"> • Identification and sorting of objects into groups 	<p>The students will be able to-</p> <ul style="list-style-type: none"> • identify objects and group them on the basis of some common properties. • classify objects belonging to same group. 	<ul style="list-style-type: none"> • Toy Pedagogy- Students will bring their favourite fruit and vegetable and group them.
	Unit - 5 Ordinal Numbers Table of 3 Mental Math Pages 13, 71 to 73	<ul style="list-style-type: none"> • Writing ordinal numbers in words • Observing the picture and writing the positions of things/animals/letters of the alphabet in the given words 	<ul style="list-style-type: none"> • identify the position of an object or a person. 	<ul style="list-style-type: none"> • Story Narration Students will narrate a story related to ordinal numbers.
OCTOBER	Unit 6 Shapes	<ul style="list-style-type: none"> • Understanding different types of lines. • Recognizing basic shapes • Tracing the outline of small objects like coin and eraser. • Counting the total number of lines and shapes in the given figures. 	<p>The students will be able to-</p> <ul style="list-style-type: none"> • recognize and draw horizontal, vertical, and slanting lines. • identify objects in the environment and correlate with shapes. • recognise and trace 2D objects of circle, square, rectangle, and triangle shapes. 	<p>Art Integration Shape Garden- Students will draw a garden of different shapes.</p> <p>Clay Modelling Students will make different shapes using clay.</p>
	Unit-7 Patterns	<ul style="list-style-type: none"> • Observing, Describing, Identifying, Extending and Creating their own pattern by finger print, thumb print, leaf print and vegetable print 	<ul style="list-style-type: none"> • identify and describe the patterns in terms of geometrical shapes in the surroundings, numbers and letters. • identify and extend the pattern in a sequence in accordance to 	<p>Art Integration Students will Create their own patterns using stickers of different objects, also by thumb printing, leaf printing and vegetable printing</p>

			shapes, numbers and letters.	Toy pedagogy Students will make a pattern stick of their own choice.
	Unit-12 Money Table of 4 Mental Math Pages 18, 19 and 69	<ul style="list-style-type: none"> Identification of Indian currency (notes) and coins currently in use) Recording the sums of money represented by notes and coins. 	<ul style="list-style-type: none"> recognize Indian money (coins and notes). Practice counting amounts of money 	Toy Pedagogy Toy shopping activity will be conducted in the class with the help of fake/play money.
NOVEMBER	Unit- 9 Measurement of Length	<ul style="list-style-type: none"> Comparing longer and shorter objects Using body parts non standard units to measure length of classroom objects. 	The students will be able to- <ul style="list-style-type: none"> Compares lengths of two or more objects by observing them visually. measures lengths and distances using non standard units of Measurement. 	Observing and comparing lengths of two things to identify longer/ shorter objects. Demonstration Method Students will measure the length of the following things through non-standard units classroom - footspan, book- handspan, Pencil box- fingers
	Unit-13 Odd and Even Number (0 to 9) Mental Math Pages 63 to 65, 68, 85 to 87	<ul style="list-style-type: none"> Identify the odd and even numbers by forming the pairs. 	<ul style="list-style-type: none"> group and count the objects in pairs recognize the grouping of even numbers in pairs and odd numbers if cannot be paired. 	Pair Up Activity Sorting and grouping of ice cream sticks (Numbers 0 to 9) as odd and even.
DECEMBER	Unit -14 Skip counting	<ul style="list-style-type: none"> Skip Counting in 2's, 3's, 5's and 10's 	The students will be able to- <ul style="list-style-type: none"> count in 2's, 3's, 5's and 10's 	Use Paper clips on a paper plate

			<ul style="list-style-type: none"> recognize the difference to follow the pattern of skip counting and complete the sequential order. 	Students will place the clips in between the numbers according to the given skip count.
	Unit -16 Measurement Mental Math Pages of weight Table of 5 Mental Math Pages 66, 67, 74 to 76	<ul style="list-style-type: none"> Identifying the heaviest and lightest thing in a group Understanding the working of see -saw and pan balance. 	<ul style="list-style-type: none"> differentiate between lighter and heavier things 	Hanger Activity Students will be guided to hang two different objects on the edges of the hanger and then the students will observe that the lighter side will always go upwards.
JANUARY	Unit -20 Data Handling Mental Math Pages 78 to 82 and 84	<ul style="list-style-type: none"> Counting the similar objects based on colour or shape in a collection Picture reading and completing the information based on it. 	<ul style="list-style-type: none"> collects, represents and interprets data based on observation of real or visual situations or experiences 	Chart Activity Students will accumulate the data as per live classroom surroundings and classify it on a chart.
FEBRUARY	Unit -18 Measurement of time	<ul style="list-style-type: none"> Activities done during different parts of the day i.e morning, afternoon, evening and night. Identifying the activities that take longer time to complete One minute fun time. 	The students will be able to- <ul style="list-style-type: none"> comprehend the sequence of events in a day classify events occurring at different times of the day predict the difference of longer and shorter events. 	Clock Making Activity Students will get to know the way of making a clock. They will also learn about the two hands of the clock.
	Unit- 19 Calendar Mental Math Pages 57 to 62	<ul style="list-style-type: none"> Days of the week Months in a year Calendar reading Knowing the months of different festivals 	<ul style="list-style-type: none"> recall names of days in a week and months in order. tell the number of days in each month. interpret the information shown in the calendar. 	Calendar Word Wall Activity Questions will be pasted on the calendar word wall and the students will recall and write the name of the day and the month accordingly.

CLASS-I
SESSION (2023-24)
CO-SCHOLASTIC SYLLABUS

CLASS 1

CRAFT

Craft

Book- Art Wizard 1

MONTH	CONTENT
April- May	Book – <ol style="list-style-type: none">1. Page - 4 -Tree - earth day activity (ear bud impression)2. Page - 9 - Butterfly (paper collage)3. Page – 11 – Greeny tree (grass & ice-cream stick pasting) file work - Mother’s Day card (book page - 7)
July-August	Book – <ol style="list-style-type: none">1. Page – 15 - Queen (thumb impression)2. Page - 16 - Peacock (hand impression) file work - Rakhi - origami (book page - 20) file work - Flowers of Independence - origami (book page - 19)
September-October	Book – <ol style="list-style-type: none">1. Page – 28 - Eggs in a nest (cotton pasting)2. Page - 33 - Caterpillar (play with clay)
November-December	Book – <ol style="list-style-type: none">1. Page - 37 - Republic Day (cotton impression)2. Page - 36 - Honey bee (pencil shaving peel pasting) file work – Happy children’s day – paper craft (book page - 32)
January-February	Book – <ol style="list-style-type: none">1. page - 39 - Dog (colouring & tea leaves pasting) file work - Lotus - thermocol balls pasting (book page - 17)

ART**Book- Art Wizard - 1****ART**

MONTH	CONTENT
April- May	Book - Page no. 3, 5, 8, 6 Topic: School bus and yoga (file work)
July-August	Book - Page no. 10, 13, 14 ,34 Topic: Bird and Landscape (file work)
September- October	Book - Page no. 18, 21, 22,38 Topic: Penguin and Curly hair (file work)
November- December	Book - Page no. 23, 24, 26, 27 Topic: Pattern rangoli and Boat (file work)
January- February	Book - Page no. 29, 30, 31,40

*Note – Page no – 12,25 and 35 are omitted

GENERAL KNOWLEDGE	
Book- Did You Know? LEVEL 1	
Cambridge University Press	
MONTH	CONTENT
April	Pages 1-5
May	Pages 6-10
July	Pages 11-18
August	Pages 19-26
September	Pages 27-32
October	Pages 33-39
November	Pages 40-44
December	Pages 45-50
January	Pages 51-56
February	Pages 57-62

COMPUTER**BOOK: IT PLANET- Code Bot**

MONTH	CONTENT
APRIL	CHAPTER 1 : Computer - A Magic Machine
MAY	CHAPTER 2 : Computer - It's Parts and Uses
JULY	CHAPTER 3 : The Keyboard and Mouse
AUGUST	CHAPTER 4 : Paint- Introduction
SEPTEMBER	Worksheet 1
OCTOBER	CHAPTER 5 : Data and Memory
NOVEMBER	CHAPTER 6 : Tux Paint - Introduction
DECEMBER	CHAPTER 7 : Patterns and Puzzles
JANUARY	CHAPTER 8 : Let's Draw with AI
FEBRUARY	Worksheet 2 REVISION
MARCH	EXAM

	DANCE
MONTH	CONTENT
APRIL	<ul style="list-style-type: none"> • Introduction of 'Bhoomi- pranam' in basic knowledge of 'Odissi' dance. • Step no. of 1& 2 of the 'Chowk'.
MAY	<ul style="list-style-type: none"> • Step of dance of 'Expression'.
JULY	<ul style="list-style-type: none"> • Practice of first two steps of the Odissi dance. • Steps of the Patriotic song
AUGUST	<ul style="list-style-type: none"> • Steps of Janmashtami .
SEPTEMBER	<ul style="list-style-type: none"> • Two Physical exercises related to 'Odissi' dance. • Steps of folk dance with festival themes.
OCTOBER	<ul style="list-style-type: none"> • Steps no.3&4 of 'Odissi' dance.
NOVEMBER	<ul style="list-style-type: none"> • Steps of Teacher's Day dance song.
DECEMBER	<ul style="list-style-type: none"> • Practice of Step No. 4.
JANUARY	<ul style="list-style-type: none"> • Steps of Christmas song.
FEBRUARY	<ul style="list-style-type: none"> • Practice of all steps and hand movements of the 'Odissi' dance.

	PHYSICAL EDUCATION
MONTH	CONTENT
April	<ul style="list-style-type: none"> • Introducing Ball Handling • Throwing & Catching • Tadasana & Vajrasana
May	<ul style="list-style-type: none"> • Float & Bubble • Jumping And Hopping with Hurdle • Cricket & Tennis
July	<ul style="list-style-type: none"> • Take Aim • Throwing At Target • Single Hop • Balancing On One Leg • Jump In Hoopla • Floating With Hands Movement • Rope Skipping • Athletics
August	<ul style="list-style-type: none"> • Chain • Follow The Leader • Clap & Catch the Ball • Fit On the Line • Rhythmic Activities (Jumping, Hopping & Twisting • Floating With Hands • Rope Skipping & Athletics
September	<ul style="list-style-type: none"> • Standing Stance • Races (Practice) • Relay (Introduction • Float In Free Style • Basketball • Yoga
October	<ul style="list-style-type: none"> • Practice Of Races

	<ul style="list-style-type: none"> • Basketball • Yoga
November	<ul style="list-style-type: none"> • Dog And Bone • Dodgeball • Collecting The Ball • Bean Bag Balance Race • Basketball • Yoga
December	<ul style="list-style-type: none"> • Inside Foot • Instep Foot • Balloon Breathing • Laughter Exercise
January	<ul style="list-style-type: none"> • Throw And Run • Cricket • Tennis • Table Tennis
February	<ul style="list-style-type: none"> • Place Bean Bag in Hoopla • Throw The Bean Bag • Intercepting The Ball • Rolling The Ball • Passing The Ball • Cricket • Tennis • Table Tennis

संगीत पाठ्यक्रम

अप्रैल	सरगम का अभ्यास आरोह अवराह प्रार्थना अभ्यास तुम्ही हो माता स्थाई का अभ्यास
मई	प्रार्थना अंतरा प्रथम का अभ्यास जो खेल सके ना व अंतरा द्वितिय अभ्यास ना हम में बल है
जुलाई	देश भक्ति गीत सारे जहाँ से अच्छा स्थाई का अभ्यास
अगस्त	देश भक्ति गीत अंतरा प्रथम का अभ्यास
सितम्बर	देश भक्ति गीत अंतरा तृतीय का अभ्यास
अक्टूबर	गांधी जयंति गीत का अभ्यास
नवम्बर	त्योहार गीत का अभ्यास दिवाली
दिसंबर	क्रिसमस गीत अभ्यास
जनवरी	प्रेरणा दायक गीत का अभ्यास स्थाई संभल-संभल के चलता चल
फरवरी	प्रेरणा दायक गीत प्रथम व द्वितिय का अभ्यास

Awakened Citizen Programme

S.No	SESSIONS	TOPICS
		APRIL , MAY AND JULY
		SHARING AND CARING
1	SESSION- I	INTRODUCTION Caring for those who are weaker than us- Understanding The Value of Sharing And Caring
2	SESSION- II	Exploring The Value of Sharing and Caring
3	SESSION- III	Exploring The Value of Sharing and Caring
4	SESSION- IV	Understanding The Value of Sharing and Caring
5	SESSION- V	Understanding The Value of Sharing and Caring
		AUGUST ,SEPTEMBER
		BEING RESPECTFUL
1	SESSION- I	Respecting people around us by being polite- Understanding The Value of Being Respectful
2	SESSION- II	Exploring The Value of Being Respectful
3	SESSION- III	Exploring The Value of Being Respectful
4	SESSION- IV	Understanding The Value of Being Respectful
5	SESSION- V	Understanding The Value of Being Respectful
		OCTOBER ,NOVEMBER,DECEMBER
		FACING CHALLENGES
1	SESSION- I	Overcoming our Fears- Understanding The Value of Facing Challenges
2	SESSION- II	Exploring The Value of Facing Challenges
3	SESSION- III	Exploring The Value of Facing Challenges
4	SESSION- IV	Understanding The Value of Facing Challenges
5	SESSION- V	Understanding The Value of Facing Challenges
		JANUARY, FEBRUARY,MARCH
		DOING OUR BEST

1	SESSION- I	Doing the right thing at the right time- Understanding The Value of Doing Our Best
2	SESSION- II	Exploring The Value of Doing Our Best
3	SESSION- III	Exploring The Value of Doing Our Best
4	SESSION- IV	Understanding The Value of Doing Our Best
5	SESSION- V	Understanding The Value of Doing Our Best