



CLASS II SESSION (2024-25)
SCHOLASTIC SYLLABUS ENGLISH

Month	Topic	Subtopic	Curricular Goal/ Competency	Teaching Methodology	Learning Outcome
April	Chapter -1 If Dogs Could Talk Practice Book Supplementary Book	<ul style="list-style-type: none"> • Comprehension • Animal Sounds • "o" sound -Long and Short • Creative Writing • Nouns • Proper Noun and Common Noun Worksheet 1- 5 Bird Talk	CG4-Development of Emotional Intelligence (kindness and gratitude. CG-10-Fluency in reading and writing CG-9-Effective communication skills C-9.1- Listens and appreciates the rhyme of the poem. C-10.9- Understands and uses new words in framing sentences and writes a paragraph to express their experiences.	PAPER CRAFT A 'dog' would be made using paper folding and a suitable name would be suggested for it. 'Action song' consisting of different animal sounds would be enacted.	Students will be able to: <ul style="list-style-type: none"> • understand and appreciate the poem. • learn and use new words to frame sentences. • differentiate between short 'o' sound and long 'o' sound. understand the meaning and usage of nouns in framing sentences. • differentiate between proper and common nouns.

<p>May</p>	<p>Chapter -2 - My Brother's Wheeeeeel Chair</p> <p>Practice Book</p> <p>Supplementary Book</p>	<ul style="list-style-type: none"> • Comprehension • "i" sound - Long and Short • Speaking • Our Neighbourhood • Gender - Masculine and Feminine • Diversity and Inclusion <p>Worksheet 1- 5 Ready? yes, Play</p>	<p>CG-10-Children develop fluency in reading and writing.</p> <p>C-12- Acquisition of abilities and sensibilities in visual and performing arts.</p> <p>CG-10.7-Reads and comprehends short news items and instructions.</p> <p>C-12.5-Communicates and appreciates a variety of responses while experiencing different forms of art, culture & heritage.</p>	<p><u>ART INTEGRATION</u></p> <p><u>RAINBOW MURAL</u></p> <p>A rainbow mural would be created on the wall using handprints to show that each one of us is unique yet united.</p>	<p>Students will be able to</p> <ul style="list-style-type: none"> • respond positively to the different thoughts, preferences, and emotional needs of other children. • read short stories and comprehend their meaning by identifying characters, storyline. • understand the concept of 'Gender' and use it to frame sentences.
<p>July</p>	<p>Chapter -3 - The Story of Ta-in and Ta-na</p> <p>Practice Book</p>	<ul style="list-style-type: none"> • Value of Sharing • Skimming • Simon Says • HOTS • Pronouns • Capital Letter, Full Stop, and Question Mark • India: Culture and stories <p>Worksheet 1- 5</p>	<p>CG-9-Children develop effective communication skills for day-to-day interactions in two languages.</p> <p>CG-10-Children develop fluency in reading and writing.</p> <p>C-9.6- Narrates short stories with a clear plot and characters.</p> <p>C-10.9- Shows interest in reading a variety of children's books.</p>	<p><u>PUPPETRY</u></p> <p>Students would narrate a story using finger puppets representing different characters, wherein they would use different pronouns.</p>	<p>Students will be able to</p> <ul style="list-style-type: none"> • read and comprehend the story by identifying the characters and understanding the meaning of new words and phrases. • compose and write simple, short sentences using punctuation. • identify different pronouns and utilize them to frame meaningful sentences.

	Supplementary Book	The Merchant of Seri	C-13.2 - Develops adequate working memory, and mental flexibility to assist them in learning in a structured environment.		
August	Chapter 4 - The One Horned Rhino	<ul style="list-style-type: none"> • Crossword based on audio clues. • Comprehension • Words beginning with 'kn' • Endangered animals • Adjectives Describing Words 	<p>CG-13-Children develop learning habits that allow them to engage actively in the classroom environment.</p> <p>CG-9- Children develop effective communication skills for day-to-day interactions in two languages.</p> <p>CG-9.4-Understands instructions for a complex task.</p> <p>CG-10.6 - Write a paragraph to express their understanding and experiences.</p>	<p><u>SHOW AND TELL</u></p> <p>Students will bring different objects and would describe them in terms of appearance and utility.</p>	<p>Students will be able to</p> <ul style="list-style-type: none"> • build new vocabulary and their meanings. • strengthen comprehensive skills to compose and write short paragraphs. • understand the concept of 'Adjectives' and use them in day-to-day interactions.
	Practice Book	Worksheet 1- 5			
	Supplementary Book	Lion & Lamb			

September	<p>Chapter 5 - The Boy Who Did Not Eat His Breakfast</p> <p>Practice Book</p> <p>Supplementary Book</p>	<p>Comprehension Vocabulary Think and Answer Punctuation Writing Action Words (Verbs) Let Us Explore</p> <p>Worksheet 1- 5</p> <p>Samira's Awful Lunch</p>	<p>CG-1 -Children develop habits that keep them safe and healthy.</p> <p>CG-9-Children develop effective communication skills for day-to-day interactions into two languages.</p> <p>CG-1.1 -Shows a liking for and understanding of nutritious food and discourages food wastage.</p> <p>C-9.6-Narrates short stories with a clear plot and characters.</p>	<p><u>JUST CHILL'</u></p> <p>Students will make lemonade and explain the procedure step by step using verbs.</p>	<p>Students will be able to</p> <ul style="list-style-type: none"> • develop the ability to read, comprehend, organize, and retain written information. acquire listening, writing and speaking skills. • recognize and understand verbs and use them correctly in sentences to convey their actions, thoughts, and ideas.
October	Chapter 6- Science	<ul style="list-style-type: none"> • Inventions and Inventors • Hots • Knowing Dr. Ritu Kardihal • Tongue Twisters Performing an experiment. • Comprehension Joining words (Conjunctions) 	<p>CG- 7- Children will know about the world around them through observation and logical thinking.</p> <p>CG4-Development of Emotional Intelligence (ability to understand and respond to social norms)</p> <p>C-7.1 - Observes and understands different</p>	<p><u>DANCE OF THE RAISINS</u></p> <p>Students will do experiments in the class using raisins.</p> <p><u>PICK A CHIT</u></p> <p>Students would be asked to pick a chit and frame a sentence using the joining word picked by them.</p>	<p>Students will be able to</p> <ul style="list-style-type: none"> • read and comprehend the story by identifying the characters and understanding the meaning of new words and phrases. • observe, wonder, analyze, and explore objects and things around them.

	Practice Book Supplementary Book	Let's invent. Worksheet 1- 5 Blue and Yellow Mixing	categories of objects and the relationships between them. C-4.1- Starts recognizing 'self' as an individual belonging to a family and community.		
November	Chapter 7 - A Tumbler of Oil Practice Book Supplementary Book	<ul style="list-style-type: none"> • Taking moral decisions Comprehension • Storytelling Synonyms • Helping Verbs- 'Was' and 'Were' • Knowing Dr.Ritu Kardihal • Tongue Twisters Worksheet 1- 5 Phani's Funny Chappals	CG-10-Children develop fluency in reading and writing. CG- 7- Children will know about the world around them through observation and logical thinking. C-12- Acquisition of abilities and sensibilities in visual and performing arts. C- 7.2-Observes and understands cause and effect relationships in nature by forming simple hypotheses. C-13.1- Acquires skills to plan, focus attention, and direct activities to achieve specific goals.	<u>MY STORY</u> Students would share any one funny anecdote about their own experience, about someone from their family or a friend. <u>ART INTEGRATION</u> Students would make flashcards using different synonyms.	Students will be able to: <ul style="list-style-type: none"> • narrate short stories with clear plot and characters. • understand and use new words to carry out day-to-day interactions effectively. • learn and utilize the helping verbs to frame meaningful sentences.

December	<p>Chapter 8 - Wet and Dry</p> <p>Practice Book</p> <p>Supplementary Book</p>	<ul style="list-style-type: none"> • Say 'No' to Plastics • Skimming Consonants • Maintaining cleanliness • Antonyms • Has, Have, and Had <p>Picture Composition Plantation Day</p> <p>Worksheet 1- 5</p> <p>My Frog Recycles All His Trash</p>	<p>CG-1 - Children develop habits that keep them safe and healthy.</p> <p>CG-6 - Children develop a positive regard for the natural environment around them.</p> <p>CG-9 - Children develop effective communication skills for day-to-day interactions in two languages.</p> <p>C-1.4 - Practices safe use of materials and simple tools.</p> <p>C-1.3- Keep their surroundings hygienic and organized.</p> <p>C-9.3 - Converses fluently and can hold a meaningful conversation.</p>	<p><u>PLANTATION DRIVE</u></p> <p>A plantation drive would be conducted where each child would plant a sapling in their home and take a vow to nurture it as a friend.</p> <p><u>ANSWER MY QUESTION</u></p> <p>Students would ask questions from other children by showing the picture drawn by them.</p>	<p>Students will be able to -</p> <ul style="list-style-type: none"> • understand the importance of cleanliness and maintain hygiene around them. • use 'have' and 'must' form meaningful sentences. • learn new words and their meanings to enhance their vocabulary.
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January	<p>Chapter 9- The Story of Yes and No</p> <p>Practice Book</p> <p>Supplementary Book</p>	<ul style="list-style-type: none"> • Taking ethical decisions • Game -Shape Pictionary • Polite Words • Simple Tenses • Exclamation mark • Paragraph writing <p>Worksheet 1- 5</p> <p>The lazy Frog</p>	<p>CG-9- Children develop effective communication skills for day-to-day interactions in two languages.</p> <p>CG-10-Children develop fluency in reading and writing.</p> <p>C-9.6- Narrates short stories with a clear plot and characters.</p> <p>C- 10.9 - Shows interest in reading a variety of children's books.</p>	<p><u>ART INTEGRATION</u></p> <p>Students would make a Thankyou card for the helpers in school.</p> <p><u>SPIN A YARN</u></p> <p>Students would provide clues to their friends who would in turn spin a tale using these clues.</p>	<p>Students will be able to -</p> <ul style="list-style-type: none"> • make short stories using various prompts, themes, and starting points. • comprehend the meaning and usage of exclamation marks in expressing thoughts and ideas. • grasp the concept of 'Tenses' and use it to discern the time of action.
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February	<p>Chapter 10- Tenali Rama- The Detective</p> <p>Practice Book</p> <p>Supplementary Book</p>	<ul style="list-style-type: none"> • About ambition Game -Two truths and a lie. • People and their Occupations Prepositions • Theatre In Education <p>Worksheet 1- 5</p> <p>Magic Vessels</p>	<p>CG-10-Children develop fluency in reading and writing.</p> <p>C-12- Acquisition of abilities and sensibilities in visual and performing arts.</p> <p>CG-13 - Children develop learning habits that allow them to engage actively in the classroom environment.</p> <p>C-10.9- Shows interest in reading a variety of books.</p> <p>C- 12.2 - Explores and plays with own voice, spaces, and a variety of objects to create music, role-play, dance, and movements.</p>	<p><u>I AM A SPY</u></p> <p>Students have to memorize the items shown to them for thirty seconds, then they have to write their names on a sheet.</p> <p><u>PREPOSITION GAME</u></p> <p>Students would be asked to place a ball at different positions as instructed by the facilitator.</p>	<p>Students will be able to read and comprehend the</p> <ul style="list-style-type: none"> • story by identifying the characters and understanding the meaning of new words and phrases. • identify and understand the use of prepositions to show various positions. • develop interest and abilities in visual and performing arts to express their emotions.
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अप्रैल	पाठ - 1 कविता (हुआ सवेरा)	<ul style="list-style-type: none"> • कविता का सस्वर वाचन • तुक वाले शब्द • समानार्थी शब्द मात्राएँ 	CG 9 - बच्चों को हिंदी में दैनिक बातचीत के लिए प्रभावी संचार कौशल विकसित करना CG 9.1 - स्वयं कविता निर्माण, गायन ।	कविता का भाव लय के साथ गायन सुबह उठकर की जाने वाली क्रियाओं के बारे में बताना । कविता कंठस्थ करना ।	छात्र कविता का भाव लय के साथ गायन करेंगे । स्वस्थ जीवन शैली और परिश्रम के महत्व को जान पाएँगे ।
	पाठ - 2 चिड़िया और हाथी	<ul style="list-style-type: none"> • वाचन - अनुवाचन • नए शब्द- अर्थ • विलोम शब्द • रिक्त स्थान • सही/गलत • प्रश्न-उत्तर • संयुक्त व्यंजन • संज्ञा 	CG -4. छात्र स्वयं के बारे में जागरूकता ,उच्च भावात्मक बुद्धिमत्ता व अपनी भावनाओं को समझने में मदद ।	<ul style="list-style-type: none"> • मित्रता के महत्व को जान पाएँगे । • छात्र सूझ- बूझ से काम करना सीखेंगे 	शुद्ध उच्चारण सहित वाक्य बोलना व लिखना सीखेंगे ।
मई	. पाठ -15 हाथी	<ul style="list-style-type: none"> • वाचन - अनुवाचन • नए शब्द- अर्थ • विलोम शब्द • अनुस्वार और अनुनासिक 	CG-5. छात्रों में उत्पादक कार्य और सेवा या सेवा प्रति सकारात्मक सोच विकसित होती है ।	<ul style="list-style-type: none"> • शुद्ध उच्चारण सहित वाचन -अनुवाचन । • हाथी मनुष्य के किस काम आता है- विषय पर 5 वाक्य लिखना । चित्र वर्णन - पृष्ठ 103 	<ul style="list-style-type: none"> • पशुप्रेम और पर्यावरण जागरूकता जैसे जीवन मूल्यों का महत्व जान पाएँगे।

<p>जुलाई</p>	<p>पाठ - 3 निराली का फ़ैसला</p> <p>कविता - कौन</p>	<ul style="list-style-type: none"> • वाक्य वाचन • नए शब्द- अर्थ • विपरीत शब्द • रिक्त स्थान • सही/गलत • किसने कहा • प्रश्न-उत्तर • श और स • समानार्थी शब्द • कविता का स्वस्वर वाचन 	<p>CG - 7 बच्चे अपने आस-पास की दुनिया का बोध कर पाएँगे।</p> <p>CG 7.1 - वस्तुओं की विभिन्न श्रेणियों और उनके बीच संबंधों को देखना और समझना ।</p> <p>CG - 6 बच्चों में आस-पास प्रकृति के प्रति सकारात्मक सम्मान विकसित करता है ।</p>	<ul style="list-style-type: none"> • शुद्ध उच्चारण सहित वाचन अनुवाचन । • सचित्र सहायकों की सूची बनाकर उनके चित्र चिपकाना। सुलेख <p>Toy Pedagogy</p> <ul style="list-style-type: none"> • कागज़ की चरखी बनाना। कविता का वाचन लय - ताल के साथ गाना । 	<ul style="list-style-type: none"> • परिश्रम के महत्व को जान पाएँगे । • सोच -समझ कर काम करना सीख पाएँगे । <p>• मनोरंजन हेतु (Happiness Curriculum)</p>
<p>अगस्त</p>	<p>पाठ - 4 साँरी मम्मी</p>	<ul style="list-style-type: none"> • वाचन- अनुवाचन • नए शब्द- अर्थ • विपरीत शब्द • रिक्त स्थान • सही/गलत • किसने कहा • प्रश्न- उत्तर • संयुक्त व्यंजन • बिंदु चंद्रबिंदु 	<p>CG -1 बच्चों में ऐसी आदतें विकसित होती हैं जो उन्हें स्वस्थ और सुरक्षित रखती हैं ।</p> <p>C1.1 - पौष्टिक भोजन की समझ के लिए एक पसंद दिखाता है और भोजन बर्बाद नहीं करता है ।</p>	<ul style="list-style-type: none"> • शुद्ध उच्चारण सहित वाचन -अनुवाचन । • स्वास्थ्य के लिए गुणकारी खाने की वस्तुएँ पहचानना । 	<ul style="list-style-type: none"> • स्वस्थ जीवन के लिए पौष्टिक भोजन का महत्व जानेंगे । • बड़ों की आज्ञा का पालन करना सीखेंगे ।

		<ul style="list-style-type: none"> • वाक्य रचना 		<p>Art Integration</p> <ul style="list-style-type: none"> • पौष्टिक खाने के चित्रों का कोलाज बनाएँ व पसंदीदा खाने के बारे में दो वाक्यों में बताएँ कि उसमें कौन से पौष्टिक तत्व हैं । 	
पाठ - 5 चिड़िया (कविता हँसो- हँसाओ	<ul style="list-style-type: none"> • कविता का सस्वर वाचन • तुक वाले शब्द • समानार्थी शब्द • विपरीत शब्द • मौखिक प्रश्न-उत्तर <p>चुटकुले</p>	CG-6 बच्चों में आस-पास के प्राकृतिक सकारात्मक सम्मान विकसित होता है ।	<ul style="list-style-type: none"> • कविता का वाचन लय-तान के साथ गायन । • सुलेख <p>Art Integration</p> <ul style="list-style-type: none"> • रुई, गत्ते और बटन से चिड़िया बनाना। <p>Happiness Curriculum • चिड़िया बनकर चिड़िया की विशेषताओं के बारे में सुनाना।</p>	<ul style="list-style-type: none"> • परिश्रम, हिम्मत से कठिनाइयों का सामना करना जैसे जीवन मूल्यों का महत्व जान पाएँगे । <p>मनोरंजन हेतु(Happiness Curriculum)</p>	

सितंबर	पाठ - 6 चलो खेलते हैं	<ul style="list-style-type: none"> • वाचन - अनुवाचन • नए शब्द- अर्थ • विपरीत शब्द • रिक्त -स्थान • सही/गलत • प्रश्न-उत्तर • संयुक्त व्यंजन • लिंग बदलो 	<p>CG - 3. बच्चों का शरीर फिट और लचीला बनता है ।</p> <p>C3.2 - बच्चों में विभिन्न शारीरिक गतिविधियों में संतुलन समन्वय और लचीलापन दिखता है</p>	<ul style="list-style-type: none"> • शुद्ध उच्चारण सहित वाचन -अनुवाचन । <p>Sports Integration</p> <p>खड़े होकर तथा बैठकर खेलने वाले खेलों की सूची बनाना ।</p> <p>Art Integration</p>	<ul style="list-style-type: none"> • विभिन्न प्रकार के खेलों के बारे में जानकारी प्राप्त कर पाएँगे । • मेल जोल, दोस्ती जैसे जीवन मूल्यों का महत्व जान पाएँगे।
	पाठ - 7 चतुर मुरगा	<ul style="list-style-type: none"> • वाचन-अनुवाचन • नए शब्द- अर्थ • विपरीत शब्द • रिक्त -स्थान • सही/गलत • प्रश्न-उत्तर • इंद्रधनुष के सात रंगों के नाम • 'र' के रूप • ज और ज़ में अंतर • का, के, की का प्रयोग • वाक्य रचना वाचन-अनुवाचन • नए शब्द- अर्थ 	<p>CG 10 -बच्चों को भाषा में पढ़ने और लिखने में प्रवाह विकसित होता है ।</p> <p>C 10.4 - बच्चे हिंदी में उचित विराम और आवाज़ के साथ सटीकता और प्रवाह के साथ कहानियाँ और अंश पढ़ें ।</p>	<ul style="list-style-type: none"> • शुद्ध उच्चारण सहित वाचन-अनुवाचन । • चिंतात्मक लेखन - पृष्ठ 50 । • सुलेख <p>Art Integration</p> <ul style="list-style-type: none"> • इंद्रधनुष का चित्र बनाकर उसमें रंग भरना । • राष्ट्रीय ध्वज बनाकर रंग भरना, व रंगों के महत्व के बारे में बताना । 	<ul style="list-style-type: none"> • आत्मरक्षा, चतुराई,समझदारी, सूझ-बूझ जैसे जीवन मूल्यों का महत्व जान पाएँगे। • इंद्रधनुष के सात रंगों के नाम जानेंगे। • 'र' के रूप तथा रु और रू से शब्द बनाना सीखेंगे ।

अक्टूबर	पाठ - 8 गिलहरी और चना	<ul style="list-style-type: none"> • विपरीत शब्द • सही/गलत • प्रश्न-उत्तर • रेफ़ और पदेन का प्रयोग • मेंऔर में • संयुक्त व्यंजन • वाक्य रचना • अनुस्वार/अनुनासिक 	<p>C-9.4 जटिल कार्य के लिए मौखिक निर्देशों को समझें और दूसरों को उसी के लिए स्पष्ट निर्देश दे </p> <p>C 9.5 - छात्र कहानियों को समझें, पढ़ें और लेखक के विचारों को समझें</p>	<ul style="list-style-type: none"> • शुद्ध उच्चारण अनुस्वार-अनुनासिक और शब्द लिखना <p>Art Integration</p> <p>Happiness Curriculum</p> <ul style="list-style-type: none"> • बीज बोना, अंकुर की प्रक्रिया को समझना, चित्रों द्वारा उसे क्रम से लगाना। 	<ul style="list-style-type: none"> • सामान्य विज्ञान की जानकारी जानेंगे • पेड़-पौधों के महत्व को जानेंगे • बीजारोपण और उसका परिणाम किस प्रकार जाने सीखेंगे
नवंबर	पाठ - 9 कविता - नीम का पेड़	<ul style="list-style-type: none"> • कविता का सस्वर वाचन • तुक वाले शब्द • पर्यायवाची शब्द • र् और इ मेंअंतर • विपरीत शब्द 	C6.1 - छात्र जीवन की उलझनों के साथ - साथ प्रकृति के उपयोगों को समझेंगे	<ul style="list-style-type: none"> • कविता का भाव लय के साथ गाना • नीम के पेड़ का चित्र बनाकर उसके उपयोगों की सूची बनाना • सुलेख • चिंतात्मक लेखन - पृष्ठ 62 • वाचन अनुवाचन शुद्ध -उच्चारण सहित 	<ul style="list-style-type: none"> • पर्यावरण के प्रति जागरूक बन पाएँगे। • पेड़-पौधों की उपयोगिता के महत्व को जानेंगे
	पाठ - 10_ सबका बगीचा	<ul style="list-style-type: none"> • वाचन - अनुवाचन • नए शब्द- अर्थ • वाचन, विपरीत शब्द • लिंग बदलो 	<p>CG - 9 बच्चों में दैनिक जीवन के लिए प्रभावी संचार कौशल विकसित करता है </p> <p>C9.6 - स्पष्ट भूखंड और पात्रों के साथ छोटी कहानियाँ सुनाना </p>	<ul style="list-style-type: none"> • कहानी का नाटकीय रूप में अभिनय करना <p>Art Integration +</p> <p>Happiness Curriculum</p> <ul style="list-style-type: none"> • बाग -बगीचे में दिखने वाले पशु -पक्षी ,जीव -जंतु के चित्र चिपकाकर उनके नाम लिखें 	<p>सहयोग,समानता,मेलजोल, एकताऔर भाईचारे की भावना जैसे जीवन मूल्यों का महत्व समझेंगे </p>

		<ul style="list-style-type: none"> • सही/गलत • प्रश्न-उत्तर • किसने कहा • संयुक्त अक्षर • फ़ और फ मेंअंतर 			
दिसंबर	पाठ-11 किसान और भालू	<ul style="list-style-type: none"> • वाचन - अनुवाचन • नए शब्द- अर्थ • वचन -विपरीत शब्द • सही/गलत • रिक्त - स्थान • प्रश्न-उत्तर • वाक्यांशों के लिए एक शब्द • मेंऔर में • बिंदु -चंद्रबिंदु विशेषता बताने वाले शब्द 	<p>CG 10 - बच्चों में पढ़ने और लिखने में प्रवाह विकसित होता है ।</p> <p>C 10.4 - बच्चों में कहानी पढ़ना सटीकता व प्रवाह के साथ जिसमे वो उसके मूल्यों को समझ सकें ।</p>	<ul style="list-style-type: none"> • वाचन -उच्चारण शुद्ध उच्चारण सहित । फ़सलों के चित्र चिपकाकर उनके नाम लिखना । • सुलेख <p>Art Integration + Toy Pedagogy</p> <ul style="list-style-type: none"> • कठपुतली बनाकर कहानी का अभिनय करना। 	<p>धैर्य , समस्या ,परेशानी ,परिश्रम समझदारी,चतुराई जैसे जीवन मूल्यों का महत्व जानेंगे ।</p>
	पाठ - 14_ ऋतुएँ(कविता) आओ खेलें साँप सीडी खेल	<p>कविता का सस्वर वाचन ।</p> <ul style="list-style-type: none"> • अर्थ व भाव ग्रहण <p>कविता की पंक्तियाँ लिखना</p>	<p>CG 9 - बच्चों को हिंदी में दैनिक बातचीत के लिए प्रभावी संचार कौशल विकसित करना ।</p> <ul style="list-style-type: none"> • CG 9.1 - स्वयं कविता निर्माण, गायन । 	<ul style="list-style-type: none"> • कविता को लय-तान के साथ गाना • विभिन्न त्योहारों की संस्कृतियों को जानना । 	<p>ऋतुओं के नाम जानेंगे ।</p> <p>प्रकृति के प्रति प्रेम किस प्रकार हो उसके महत्व को जानेंगे</p>

				Happiness Curriculum <ul style="list-style-type: none"> • अपनी मनपसंद ऋतु के बारे में चर्चा करना । 	
	पाठ - 12 आई दीपावली	<ul style="list-style-type: none"> • वाचन - अनुवाचन • नए शब्द- अर्थ • वाचन, विपरीत शब्द • सही/गलत • रिक्त -स्थान • प्रश्न-उत्तर • समान अर्थ वाले शब्द 	<p>CG 4 - बच्चों में सामाजिक और भावात्मक विकास को परिभाषित करना ।</p> <p>C 4.3 - बच्चे आपस में व बड़ों के साथ बातचीत का विकास करेंगे ।</p>	<p>वाचन-अनुवाचन शुद्ध उच्चारण सहित ।</p> <p>Art Integration</p> <ul style="list-style-type: none"> • रचनात्मक कार्य -अपने मनपसंद त्योहार का चित्र बनाकर उसके बारे में 5 वाक्य लिखें । 	<ul style="list-style-type: none"> • भारतीय संस्कृति महत्व जानेंगे । • पर्यावरण संरक्षण के प्रति जागरूक बनेंगे। • मिलकर काम करना सीखेंगे ।
जनवरी	पाठ -13 गायक गधा	<ul style="list-style-type: none"> • वाचन - अनुवाचन • नए शब्द- अर्थ • वचन, विपरीत शब्द • लिंग बदलो • सही/गलत • रिक्त स्थान • प्रश्न-उत्तर • काम वाले शब्द 	<p>CG 10 - बच्चों में पढ़ने और लिखने में प्रवाह विकसित होता है।</p> <p>C - 10.8 छात्र अपनी समझ और अनुभवों को व्यक्त करने के लिए गद्यांश का निर्माण करेंगे ।</p>	<p>वाचन -अनुवाचन शुद्ध उच्चारण सहित।</p> <ul style="list-style-type: none"> • चरित्र वर्णन करेंगे । <p>Art Integration + Toy Pedagogy</p> <p>मुखौटे बनाकर कहानी का अभिनय करेंगे ।</p>	<p>सही दोस्ती ,सही सलाह मानना ,समझदारी जैसे मूल्यों को जानेंगे ।</p>

फरवरी	बूझो-बूझो गरम जामुन (चित्र कथा व्याकरण अभ्यास (संज्ञा ,लिंग ,वचन ,क्रिया)	वाचन -अनुवाचन • व्याकरण पुनरावृत्ति	C 10.9 - छात्र विभिन्न प्रकार की किताबों को पढ़ने व लिखने में रुचि दिखाएँगे ।	वाचन-अनुवाचन -शुद्ध उच्चारण सहित ।	मनोरंजन हेतु (Happiness Curriculum) नैतिक मूल्यों के विकास
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EVS

Month	Topic	Subtopic	Curricular Goal- Competency	Teaching Methodology	Learning Outcome
April	Chapter-1 My Self	<ul style="list-style-type: none"> • Identity Card • I am special 	<p>CG4 Develop emotional intelligence i.e. the ability to understand and manage their own emotions and respond positively to social norms.</p> <p>C4.1 Start recognizing 'self" as an individual belonging to a family and community.</p> <p>C4.2 Recognises different emotions. and makes deliberate efforts to regulate them appropriately</p>	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration, and discussion. • ART INTEGRATION • My Scrap Book • SPEAKING ACTIVITY • Introduce themselves in 5-6 lines. 	<p>The students will be able to</p> <ul style="list-style-type: none"> • Know about themselves. • Identify their likes and dislikes. • Get to know about their emotions.
	Chapter-2 Human Body	<ul style="list-style-type: none"> • External Organs • Internal Organs • Sense Organs • Growing Older 	<p>CG 1 Develop habits that keep them healthy and safe.</p> <p>CG2 Develops sharpness in sensorial perceptions.</p> <p>C 1.2 Practices basic self-care and hygiene.</p> <p>C 2.4 Differentiate Multiple smells and tastes.</p> <p>C 2.6 Begins integrating sensorial perceptions to get a holistic awareness of their experiences.</p>	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration, and discussion. • Activity Based Pedagogy • Body parts puzzle game. • Body Parts Chant • Fun Body movement Game • Build a face snack 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Identify internal and external organs and learn about their functions. • Identify different sense organs and their functions. • Identify the life stages of different living organisms.

May	Chapter 3 My wonderful family.	<ul style="list-style-type: none"> • Types of family • Relationship with different family members. • Role of different family members. • Helping the family members 	<p>CG-12 Develops abilities and sensibilities in Visual and Performing Arts.</p> <p>C 12.3 Innovates and works imaginatively to express a range of ideas and emotions through the arts. C 12.4 Works collaboratively in the arts.</p>	<p>Explanation through hands-on activities, demonstration, and discussion</p> <p>❖ Activity Based Pedagogy</p> <ul style="list-style-type: none"> • Make a Family tree. • Discussion on the activities we do with our family. <p>❖ Art Integration</p> <ul style="list-style-type: none"> • Making finger puppets for all family members. <p>❖ Theatre in Education</p> <ul style="list-style-type: none"> • Enacting as any one member of the family. 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Learn about the importance of family. • Understand different types of family. • Understand relationships within a family.
July	Chapter 4 We need food	<ul style="list-style-type: none"> • Food Groups. • Sources of Food • Vegetarians and non-vegetarians • Importance of water for the body • Good Eating Habits. 	<p>CG1 Develop habits that keep them healthy and safe.</p> <p>C1.1 Show a liking for and understanding of nutritious food and not waste food.</p>	<p>Explanation through hands on activities, demonstration, and discussion</p> <p>❖ <u>Toy Pedagogy (Group)</u></p> <ul style="list-style-type: none"> • Sorting & placing the pictures/cut-outs of different food items and artificial fruits into the correct 'Food 	<p>The students will be able to</p> <ul style="list-style-type: none"> • Understand the different types of food. • Strengthen the concept of a balanced diet. • Inculcate good eating habits. • Know about vegetarian and non-vegetarian food.

				<p>Group Basket’.</p> <ul style="list-style-type: none"> • Make a balanced diet plate with a paper plate and clay. • Dumb charades of good food habits. 	
	<p>Chapter 5 Clothes We Wear</p>	<ul style="list-style-type: none"> • Types of Clothes • Material Used to Make Clothes • Types of Fibers • Fiber to Clothes • Special Clothes 	<p>CG 4 - Children develop emotional intelligence i.e. the ability to understand and manage their own emotions and respond positively to social norms.</p> <p>CG 13- Develops habits of learning that allow them to engage in formal learning environments such as a chosen classroom.</p> <p>4.4- Shows cooperative behaviour with other children.</p> <p>13.1- Attention and intentional actions acquire skills to plan, focus attention, and direct activities to achieve specific goals.</p>	<p>Explanation through hands-on activities, demonstration, and discussion.</p> <p>Activity Based Pedagogy</p> <ul style="list-style-type: none"> • The facilitator will provide different fabric samples to students and ask them to identify them by touch and appearance. • Video on the journey of cloth - Fiber to clothes. <p>❖ Art Integration</p> <p>Paste the sample of fabric worn in different seasons.</p>	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Identify seasonal clothes. • Identify the material used for making clothes. • Identify different types of fiber and the process of making a cloth.

August	<p>Chapter 6</p> <p>We Need Shelter</p>	<ul style="list-style-type: none"> • Types of Houses • Parts of a House • People who Build our House • A Good House 	<p>CG-9 Develops effective communication skills for day-to-day interactions in two languages.</p> <p>CG 13- Develops habits of learning that allow them to engage in formal learning environments such as a chosen classroom.</p> <p>C-9.1 Listens to and appreciates simple songs, rhymes, and poems.</p> <p>C-13.3 Observation, wonder, curiosity, and exploration: Observes minute details of objects, wonders, and explores using various senses, tinkers with objects, and asks questions.</p>	<p>Explanation through hands-on activities, demonstration, and discussion.</p> <p>❖ Activity-Based Pedagogy The facilitator will divide students into groups and ask them to build a shelter that can withstand simulated weather conditions (Wind, Rain etc)</p> <p>Toy Pedagogy (Group) Identify different rooms in a doll house.</p>	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Identify building materials required to make a house. And recognize different types of houses. • List the people who help build a house. • Appreciate the importance of a clean home.
	<p>Chapter 7</p> <p>Be safe and healthy</p>	<p>Be Safe</p> <ul style="list-style-type: none"> • First Aid • Be Healthy 	<p>CG 1 Develop habits that keep them healthy and safe.</p> <p>CG-3 Develops a fit and flexible body.</p> <p>CG-13 Develops habits of learning that allow them to engage in formal learning environments such as a chosen classroom.</p> <p>C 1.1 Show a liking for and understanding of nutritious food and not waste food.</p> <p>C1.5 Shows awareness of safety in movements.</p> <p>3.3 Shows precision and control in working with their hands and fingers.</p> <p>C-13.3 Observation, wonder, curiosity, and exploration: Observes</p>	<p>Explanation through hands-on activities, demonstration, and discussion.</p> <p>❖ Activity-Based Pedagogy The facilitator will divide the class into groups to present a small safety skit to show safety rules in different places.</p> <p>Art Integration Making a first aid kit for the class. (Group Activity) Make a model of a traffic light.</p>	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Enhance the different safety rules to be followed at different places. • Understand the importance of exercising. • Inculcate healthy habits

			minute details of objects, wonders, and explores using various senses, tinkers with objects, and asks questions.		
September	Chapter 8 My School	<ul style="list-style-type: none"> • Learning in School • Rooms in a School • Good Manners in a School 	<p>CG 1 Develop habits that keep them healthy and safe.</p> <p>CG-13 Develops habits of learning that allow them to engage in formal learning environments such as a chosen classroom.</p> <p>C 1.3 Keeps school/classroom hygienic and organized.</p> <p>C-13.3 Observation, wonder, curiosity, and exploration: Observes minute details of objects, wonders, and explores using various senses, tinkers with objects, and asks questions.</p>	<p>Explanation through hands-on activities, demonstration, and discussion.</p> <p>Activity Based Pedagogy Students will have a tour of different places in the school.</p> <p>Art Integration Make a poster of any one function celebrated in the school.</p>	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Understand the importance of school. • Learn about the different rooms of the school.

	Chapter 9 Neighbours and Neighbourhood	<ul style="list-style-type: none"> • Neighbourhood • Services in a Neighbourhood 	<p>CG1 Develop habits that keep them healthy and safe.</p> <p>CG-12 Develops abilities and sensibilities in Visual and Performing Arts.</p> <p>C 1.2 Practices basic self-care and hygiene.</p> <p>C 12.4 Works collaboratively in the arts.</p>	<ul style="list-style-type: none"> ❖ Activity Based Pedagogy <ul style="list-style-type: none"> • Songs on the Neighbourhood ❖ Art Integration <ul style="list-style-type: none"> • Explore and Paste pictures of any 6 places found in their Neighbourhood. 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Appreciate the importance of Neighbourhood and understand how neighbours help one another. • Identify the important places and services in a Neighbourhood.
	Chapter 10 People We Need	<ul style="list-style-type: none"> • People Who Help Us • People Who Entertain Us • People who Care for Us 	<p>CG-4 Children develop emotional intelligence i.e. ability to understand and manage their own emotions and respond positively to social norms.</p> <p>CG-7 Make sense of the world around you Through observation and logical thinking.</p> <p>C 4.6 Shows kindness and helpfulness in need.</p> <p>C 7.1 Observes and understands different categories of objects and relationships between them.</p>	<p>Explanation through hands-on activities, demonstration, and discussion.</p> <ul style="list-style-type: none"> • Activity Based Pedagogy <ul style="list-style-type: none"> ❖ Talk about some helpers like delivery boys, drivers, etc • Speaking Activity <ul style="list-style-type: none"> ❖ Bring one tool used by a helper. Explain and tell a few lines about it. 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Understand the importance of helpers in our life.
October	Chapter 11 Celebrating Festivals	<ul style="list-style-type: none"> • National Festivals • Religious Festivals 	<p>CG-7 Make sense of the world around you Through observation and logical thinking.</p> <p>CG-13 Develops habits of learning that allow them to engage in formal</p>	<p>Explanation through hands-on activities, demonstration, and discussion.</p> <ul style="list-style-type: none"> • Activity Based Pedagogy <ul style="list-style-type: none"> ❖ Songs on Festivals 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Understand the meaning of a festival - national, religious, and harvest festivals.

		<ul style="list-style-type: none"> • Harvest Festivals 	<p>learning environments such as a chosen classroom.</p> <p>C 7.1 Observes and understands different categories of objects and relationships between them.</p> <p>C-13.3 Observation, wonder, curiosity, and exploration: Observes minute details of objects, wonders, and explores using various senses, tinkers with objects and ask questions.</p>	<ul style="list-style-type: none"> • Art Integration ❖ My Festival Menu- Making a menu card for any one festival with names and pictures of dishes. 	<ul style="list-style-type: none"> • Identify the reasons for Celebrating different festivals.
November	Chapter 12 Directions, Travel and Communication	<ul style="list-style-type: none"> • Directions • Maps • Means of Transports • Special Vehicles • Means of Communication 	<p>CG 2- Develops sharpness in sensorial perception.</p> <p>CG-7 Make sense of the world around you Through observation and logical thinking.</p> <p>CG-13 Develops habits of learning that allow them to engage in formal learning environments such as a chosen classroom.</p> <p>C 2.2 Develop visual memories for symbols and representation.</p> <p>C 7.1 Observes and understands different categories of objects and relationships between them.</p> <p>13.1- Attention and intentional actions acquire skills to plan, focus attention, and direct activities to achieve specific goals.</p>	<p>Explanation through hands-on activities, demonstration, and discussion.</p> <ul style="list-style-type: none"> • Discussion on navigation devices in vehicles. <ul style="list-style-type: none"> ❖ Art Integration • Follow the directions and draw on the paper. ❖ Toy Pedagogy • Show and talk about different means of transport • Making a paper boat using origami paper. 	<p>The Students will be able to:</p> <ul style="list-style-type: none"> • Recognize the importance of various means of transport. • List examples of various means of transport. • Differentiate means of transport as land, water, and air. • List special vehicles. • Understand the meaning of means of communication
	Chapter 13 Weather and	Weather Seasons	CG-7 Make sense of the world around	Speaking Activity	<p>The student will be able to</p> <ul style="list-style-type: none"> • Differentiate between

	Seasons		<p>Through observation and logical thinking.</p> <p>CG-13 Develops habits of learning that allow them to engage in formal learning environments such as a chosen classroom.</p> <p>C 7.2 Observes and understands cause and effect relationships in nature by forming simple hypotheses and using observations to explain their hypothesis.</p> <p>13.1- Attention and intentional actions acquire skills to plan, focus attention, and direct activities to achieve specific goals.</p>	<p>My Favourite Season - using stick puppets of various things/ clothes etc. related to the chosen season</p>	<p>weather and season.</p> <ul style="list-style-type: none"> • List the names of different types of seasons. • Identify and understand the season cycle in India
December	Chapter 14 The World of Plants	<p>Parts of a Plant</p> <p>Types of Plants</p> <p>Food for Plants</p> <p>Uses of Plants</p>	<p>CG-6 Develops a positive regard for the natural environment around them.</p> <p>CG-7 Make sense of the world around you through observation and logical thinking.</p> <p>CG-13 Develops habits of learning that allow them to engage in formal learning environments such as a chosen classroom.</p> <p>C 6.1 Shows care for the joy of engaging with all life forms.</p> <p>C 7.1 Observes and understands different categories of objects and relationships between them.</p> <p>C-13.3 Observation, wonder, curiosity, and exploration: Observes minute details of objects, wonders,</p>	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration, and discussion. <p>Activity-Based Pedagogy- Videos on Plants</p> <p>Art Integration Visit the school garden to observe the different types of plants. Use clay or paper crumpling to make a small model showing parts of the plant.</p>	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Identify the different parts of a plant. • Identify the different types of plants. • Differentiate between climbers and creepers. • Understand the functions of leaves in a green plant. • Learn about useful plants and their products.

			and explores using various senses, tinkers with objects, and asking questions.		
	<p>Chapter 15 The World of Animals</p>	<ul style="list-style-type: none"> • Homes of Animals • Food for Animals • Movement of Animals • Useful Animals 	<p>CG-4 Children develop emotional intelligence i.e. ability to understand and manage their own emotions and respond positively to social norms.</p> <p>CG-6 Develops a positive regard for the natural environment around them. CG-13 Develops habits of learning that allow them to engage in formal learning environments such as a chosen classroom.</p> <p>C 4.6 Shows kindness and helpfulness in need.</p> <p>C 6.1 Shows care for the joy of engaging with all life forms.</p> <p>C-13.3 Observation, wonder, curiosity, and exploration: Observes minute details of objects, wonders, and explores using various senses, tinkers with objects, asks questions</p>	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration, and discussion. • Songs and videos on Animals. • Finding out the life span of lion, elephant, dog, mouse, etc., and arranging them in ascending order according to their lifespan. • Listening to the sounds of different animals and guessing their names. ❖ Toy Pedagogy • Making a puppet of any wild animal. 	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Identify different kinds of homes of animals. <p>Categorize the animals based on what they eat.</p> <p>Know the uses of animals</p>

January	<p>Chapter 16 The World Around Us</p>	<ul style="list-style-type: none"> • The Earth, Sun and Moon • The Stars and Planets • Land Forms • Waterbodies 	<p>CG-7 Make sense of the world around you Through observation and logical thinking.</p> <p>CG-13 Develops habits of learning that allow them to engage in formal learning environments such as a chosen classroom.</p> <p>C 7.1 Observes and understands different categories of objects and relationships between them.</p> <p>13.1- Attention and intentional actions acquire skills to plan, focus attention, and direct activities to achieve specific goals.</p> <p>C-13.3 Observation, wonder, curiosity, and exploration: Observes minute details of objects, wonders, and explores using various senses, tinkers with objects, and asks questions.</p>	<p>❖ Activity Based Pedagogy</p> <ul style="list-style-type: none"> • Videos on different landforms. <p>❖ Art Integration</p> <ul style="list-style-type: none"> • Draw different landforms and speak a few lines on them. 	<p>The students will be able to :</p> <ul style="list-style-type: none"> • Identify a day and nightsky. • Identify and name the different landforms and water bodies found on Earth. • Learn facts about the Sun, Moon, and Earth.
February	<p>Chapter 18: Water</p>	<ul style="list-style-type: none"> • Sources and Uses of Water • Storing Water • Importance of Clean Drinking Water • Saving Water 	<p>CG-7 Make sense of the world around you Through observation and logical thinking.</p> <p>CG-13 Develops habits of learning that allow them to engage in formal learning environments such as a chosen classroom.</p> <p>C 7.1 Observes and understands different categories of objects and relationships between them.</p> <p>13.1- Attention and intentional actions acquire skills to plan, focus</p>	<p>❖ Activity Based Pedagogy</p> <ul style="list-style-type: none"> • Videos on Water • Performing different experiments to explore the properties of water. <p>❖ Art Integration</p> <p>Make a poster on the topic: Save Water, Save Earth on an A4 sheet.</p>	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Appreciate the importance of water. • Understand the various sources of water. • Identify the vessels used for storing water. • Understand the properties of clean water. • Acknowledge the necessity of saving water. • Recognize the ways to save water and keep it clean.

			<p>attention and direct activities to achieve specific goals.</p> <p>C-13.3 Observation, wonder, curiosity, and exploration: Observes minute details of objects, wonders, and explores using various senses, tinkers with objects, and asks questions.</p>		
	<p>Chapter 17 Air</p>	<ul style="list-style-type: none"> • Speed, Direction of Air & Force • Uses of Air • Importance of Clean Air 	<p>CG-7 Make sense of the world around you Through observation and logical thinking.</p> <p>CG-13 Develops habits of learning that allow them to engage in formal learning environments such as a chosen classroom.</p> <p>C7.2 Observes and understands cause and effect relationships in nature by forming simple hypotheses and using observations to explain their hypothesis.</p> <p>C-13.3 Observation, wonder, curiosity, and exploration: Observes minute details of objects, wonders, and explores using various senses, tinkers with objects, and asks questions.</p>	<p>❖ Activity Based Pedagogy</p> <p>Performing different experiments to explore the properties of air.</p>	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Understand the properties and uses of air. • Appreciate the importance of clean air.

Maths

Month	Topic	Subtopic	Curricular Goal- Competency	Teaching Methodology	Learning Outcome
April	<p>Unit 1 Revisiting Class I</p> <p>Table - 0 to 3</p>	<ul style="list-style-type: none"> • Types of lines - horizontal, vertical, slanting, and curved. • Numbers in words and figures. • Concept of ascending, descending, just after, and just before. (2-digit numbers) 	<p>CG-8.2 Identify and extend simple patterns in their surroundings, shapes, and numbers.</p> <p>C-8.4 Arrange numbers up to 99 in ascending and descending order.</p>	<p>Fostering their Fine motorskills and creativity: Using ice cream sticks to build figures in horizontal, vertical, and slanting lines</p>	<p>The students will be able to recall:</p> <ul style="list-style-type: none"> • Different types of lines and patterns to build figures or shapes. • Classify greater and smaller numbers. • Build the concept of random and backward.

	<u>Unit 2</u> Shapes	<ul style="list-style-type: none"> • Sides, corners, straight and curved lines of 2-D shapes. • Recognition and examples of 3-D shapes. • Open and closed figures <ul style="list-style-type: none"> • Rolling and sliding objects • Grouping objects based on their shapes. 	<p>CG-2 Children develop sharpness insensorial perceptions.</p> <p>C-2.1 Differentiates between shapes, colours, and their shades.</p>	<p><u>Learning by doing.</u></p> <ul style="list-style-type: none"> • Making open and closed figures using clay dough. 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Develop vocabulary related to spatial relationships with real-life experiences and understanding of 2-D shapes. • Identify open and closed figures. • Understand the concept of rolling and sliding of objects.
May	<u>Unit 3</u> Place Value	<ul style="list-style-type: none"> • Counting in tens • Place value of 2-digit numbers • Tens and Ones • Place value on an abacus. • Numbers beyond 99 	<p>C-8.5 Recognizes and uses numerals up to 99 with an understanding of the place value system.</p>	<p><u>Art Integration</u></p> <ul style="list-style-type: none"> • Make a 2-digit number strip and fill it with a different colour in each place value. • Representing expanded forms of numbers using number cards. 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Identify place value using ABACUS. • Strengthen the concept of place.

	<p>Unit 4 Numbers up to 1000</p> <p>Tables 4,5</p>	<ul style="list-style-type: none"> • Numerals and Number names • Counting from 101 to 999 • Building Numbers • Random Counting 	<p>CG.8 Children learn about mathematical concepts and skills apply them to real-world situations and communicate mathematical ideas.</p> <ul style="list-style-type: none"> • Recognizes and uses numerals and their number names up to 999 and the understanding of place value of three-digit numbers. 	<p>Toy Pedagogy</p> <p>Joining the numbers in the correct sequence and colouring the picture</p>	<p>The students will be able to</p> <ul style="list-style-type: none"> • Read base ten blocks to identify three-digit numbers. • Read and write 3-digit numbers. • Complete the number series.
July	<p>Numbers up to 1000 (continued)</p>	<p>Expanded Form Place Value of -digit numbers</p>	<p>CG.8 Children learn about mathematical concepts and skills apply them to real-world situations and communicate mathematical ideas.</p> <ul style="list-style-type: none"> • Recognizes and uses numerals and their number names up to 999 and the understanding of place value of three-digit numbers. 	<ul style="list-style-type: none"> • Students will be given placards showing hundreds, tens, and ones. They will then place the digits of the given number in the right place. 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Recall the numbers that come before, after, or between. • Compare numbers.

	<p>Unit 5 More About Numbers</p>	<ul style="list-style-type: none"> • Before, After and between • Comparison of the numbers • Ascending and descending order • Odd and even numbers • Skip Counting 	<p>CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes, and measures.</p> <p>C-8.4 Arrange numbers up to 99 in ascending and descending order.</p>	<ul style="list-style-type: none"> • Students will stand in a straight line and will be assigned 10,20,30,40 and so on. Then one child will be asked to mark the position as to <p>Art Integration</p> <ul style="list-style-type: none"> • Solving skip counting maze. 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Count backwards. • Arrange the numbers in ascending and descending order. • Identify the odd and even 2-digit & 3- digit numbers. • Count in 2's, 3's, 5's and 10's. <p>Follow the pattern and fill in the blanks in a sequential order.</p>
<p>Table of 6</p>	<p>Unit 6 Patterns</p>	<ul style="list-style-type: none"> • Patterns all around us • Identifying patterns • Creating Patterns 	<p>CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes, and measures.</p> <p>C-8.13 Formulates and solves simple mathematical problems related to quantities, shapes, space, and measurement.</p>	<ul style="list-style-type: none"> • Art Integration • Make patterns using dry leaves, flowers, matchsticks, bindis, and pompoms to make different shapes, figures, numbers, etc. 	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Observe and comprehend the pattern in various objects around them. • Observe and identify the common rule or property in the pattern. • Extend the pattern in sequence by shapes, numbers, and letters.

	<p><u>Unit 7</u> Measurement of length</p>	<ul style="list-style-type: none"> • Non-standard unit of length • Measuring tools • Standard unit of Length • Estimating length 	<p>C-8.12 Develops adequate and appropriate vocabulary for comprehensive and expressing concepts and procedures related to quantities and measurement.</p>	<p><u>Toy Pedagogy</u> Learners will take out all the items from their bags. They will measure and estimate the length of their items in the non-standard unit of length (handspan, cubit) as well as using measuring tools(scale)</p>	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Identify standard and non-standard units of measurement. • Measure the different real-life objects. • Compare the lengths /distances. • Use a scale to measure small lengths.
August	<p><u>Unit 8</u> Addition</p>	<ul style="list-style-type: none"> • Adding by counting forward • Properties of addition • Adding 2-digit numbers without regrouping • Adding 3-digit numbers without regrouping • Addition by 10's • Addition by 100's • Addition of 2-digit numbers With regrouping 	<p>C-8.6 Performs addition and subtraction of 2-digit numbers fluently using flexible strategies of composition and decomposition.</p>	<p><u>Toy Pedagogy</u></p> <ul style="list-style-type: none"> • Board Game Ludo • Group activity. <p>- Finding the sum of the numerical value of letters in a word.</p>	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Add by counting forward. • Do addition on the numberline. • Add 2 or 3-digit numbers with or without regrouping. • Understand various properties of addition. • Solve additional sums presented through number stories.

		<ul style="list-style-type: none"> ● Addition of 3-digit numbers with regrouping <p>Number stories</p>			
	<u>Unit 9</u> Measurement of Weight	<ul style="list-style-type: none"> ● Non- Standard unit of weight ● Standard Unit of weight ● Estimating weights of objects in terms of grams and kilograms. 	C-8.12 Developed adequate and appropriate vocabulary for comprehensive and expressing concepts and procedures related to quantities, shapes, space, and measurement.	<u>Toy Pedagogy</u> <ul style="list-style-type: none"> ● Comparing the weight of the objects using a pan balance which they will make by themselves. ● Students will collect the wrappers of biscuits, wafers, soaps, toothpaste, etc., and write their weight in gm/kg. 	The students will be able to: <ul style="list-style-type: none"> ● Use simple balance for finding the weight of small quantities. ● Measure weights using non-standard & standard units of measurement. ● Identify the objects as heavier / lighter using a pan balance.
	<u>Unit 10</u> Capacity	<ul style="list-style-type: none"> ● Comparing containers in terms of their capacity ● Non-standard unit of capacity ● Standard unit of capacity 	C-8.12 Develops adequate and appropriate vocabulary for comprehensive and expressing concepts and procedures related to quantities, shapes, space, and measurement.	<ul style="list-style-type: none"> ● Students will bring different sizes of paper cups and bowls measure the capacity and write which vessel can contain more 	The students will be able to: <ul style="list-style-type: none"> ● Compare and order containers in terms of their capacity. ● Estimate and measure different capacities. ● Compare different capacities.

September	Unit-11 Subtraction	<ul style="list-style-type: none"> • Meaning of Subtraction • Subtraction on number line • Properties of subtraction • Subtraction of 2 digits numbers (without regrouping) • Subtraction of 3-digit number without regrouping • Subtraction with regrouping • Subtraction of 3-digit number with regrouping • Subtraction with 10s and 100s. 	C-8.6 Performs addition and subtraction of 2-digit numbers fluently using flexible strategies of composition and decomposition.	<ul style="list-style-type: none"> • TOY PEDAGOGY <p>Students will bring kidney beans, chickpeas, small items, and a tray from their mom's kitchen to learn the concept of subtraction with a fun-filled activity.</p>	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Understand the concept of taking away and counting backward. • Appreciate the use of multiplication tables. • Subtraction of 2 and 3-digit numbers.
October	Unit-11 Subtraction (continued)	<ul style="list-style-type: none"> • Number Stories 			<p>The students will be able to</p> <ul style="list-style-type: none"> • Explore different multiplication facts.

	<p>Unit 12 Multiplication</p> <ul style="list-style-type: none"> ● Repeated Addition ● Building tables up to 9 ● Properties of multiplication ● Multiplication by 10 and 100 ● Multiplication of a 2-digit and a 3-digit number by a single-digit number. <p>(Without regrouping)</p>	<p>C- 8.7 Recognizes multiplication as repeated addition and division as equal sharing.</p>	<ul style="list-style-type: none"> ● Toy Pedagogy Building multiplication tables of 2, 3, and 4 using ice cream sticks or toothpicks. 	<p>The students will be able to:</p> <ul style="list-style-type: none"> ● Understand repeated addition and grouping of numbers. ● Explore different ways of building tables up to 5. ● Solve multiplication of 2 and 3-digit numbers by one digit with and without regrouping. ● Explore multiplication facts.
November	<p>Unit 13 Money</p> <ul style="list-style-type: none"> ● Identification of Indian Currency (notes and coins) ● Using different denominations to make small amounts. ● Calculating the money required and remaining balance. 	<p>C-8.11 Performs simple transactions using money up to INR 100.</p>	<ul style="list-style-type: none"> ● Toy Pedagogy A market scene will be created, and students will bring fake money to purchase different products. 	<p>The students will be able to:</p> <ul style="list-style-type: none"> ● Identify Indian currency notes and coins. ● Calculate the money required and money obtained in balance in simple buying situations.

	<u>Unit 14</u> Data handling	<ul style="list-style-type: none"> Collecting and representing data Reading and analyzing data. 	<p>CG-8.2 Identify and extend simple patterns in their surroundings, shapes, and numbers.</p> <p>C-2.2 Develops visual memory for symbols and representations.</p>	<ul style="list-style-type: none"> <u>Art integration</u> Collecting the information from 10 people and making a pictograph about their favourite chocolate. 	<p>The students will be able to:</p> <ul style="list-style-type: none"> Collect and present data on a given situation. Draw inferences from the data collected. Represent the data in pictorial form.
December	<u>Unit 15</u> Division	<ul style="list-style-type: none"> Division as equal sharing Division as Equal grouping Division on number line Division facts Division using multiplication tables 	<p>CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes, and measures.</p> <p>C- 8.7 Recognizes multiplication as repeated addition and division as equal sharing.</p>	<p><u>Toy Pedagogy</u></p> <ul style="list-style-type: none"> Showing equal distribution using objects /manipulatives the students will be asked to make 3 groups of their favourite toys for three friends. 	<p>The students will be able to:</p> <ul style="list-style-type: none"> Understand the concept of division. Explore division facts. Understand the relationship between multiplication and division. Perform division (without remainder) using multiplication tables.
January	<u>Unit 16</u> Fractions	<ul style="list-style-type: none"> Meaning of Fractions One-half, one-fourth, or three-fourths 	<p>C-8.12 comprehending adequate and appropriate vocabulary for comprehensive and expressing concepts and procedures related to simple fractions.</p>	<p><u>Art Integration</u></p> <p>Paper folding in different fractions will be given by the teacher.</p>	<p>The students will be able to:</p> <ul style="list-style-type: none"> Understand the meaning of fractions as a part of a whole or a collection in terms of one-half, one-fourth, and three-fourth. Draw various pictures to show different fractions.

	<p>Unit 17 Measurement of Time</p>	<ul style="list-style-type: none"> • Reading a clock in terms of o'clock and half past. • Estimating duration of time 	<p>C-8.10 Performs simple measurement of time in minutes, hours, days, weeks, and months.</p>	<p>Sports Integration One-minute games - how many jumps, how many claps, how many heartbeats, etc. in a minute, or hour.</p> <p>Toy Pedagogy Making a clock using paper plate</p>	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Read, show, and write the time using a clock in terms of o'clock and half past. • Understand shorter and longer duration of time while performing different activities.
February	<p>Unit 18 Calendar</p>	<ul style="list-style-type: none"> • Days of the week • Months in a year 	<p>C-8.10 Performs simple measurement of time in minutes, hours, days, weeks, and months.</p>	<p>Art Integration</p> <ul style="list-style-type: none"> • Make your birthday month calendar. <p>Toy Pedagogy</p> <ul style="list-style-type: none"> • Making name cards for the months of the year and arranging them in the correct sequence. <p>Listening Activity</p> <ul style="list-style-type: none"> • Marking the days on the calendar of 2024 as asked by the teacher. 	<p>The students will be able to</p> <ul style="list-style-type: none"> • Name and spell the days of a week and months in the correct order. • Tell me the number of days in each month. • Interpret the information shown in the calendar.

CO-SCHOLASTIC SYLLABUS
General Knowledge

BOOK		Do You Know Book - 2			
Month	Topic	Subtopic	Curricular Goals/ Competency	Teaching Methodology	Learning Outcome
April & May	My Country	<ul style="list-style-type: none"> • Dates to Remember • Indians at thefore • Touring India • FreedomFighters • States in India • Our Neighbours 	<p>CG-12 Develop abilities and sensibilities in visual and performing arts and express their emotions through art in meaningful and joyful ways.</p> <p>C12.5 Communicates and appreciates the variety of responses while creating and experiencing different forms of art, local culture, and heritage.</p>	<ul style="list-style-type: none"> • Incorporate storytelling and role-playing to bring historical events to life. • Use virtual tours, videos, or interactive maps to explore different regions and landmarks of our country India. 	<p>The students will be able to</p> <ul style="list-style-type: none"> • Gain geographical knowledge of differentregions of India, including their landmarks, cultural heritage, and diversity.
July	Around the World	<ul style="list-style-type: none"> • Continents • Wonder of theworld • Yummilicious! • Transport • World Superlatives 	<p>CG-7 Make sense of the world around.</p> <p>Through observation and logical thinking.</p> <p>C 7.1 Observes and understands different categories of objects and relationships between them.</p>	<ul style="list-style-type: none"> □ A virtual tour of worlds of wonder will be given. □ Create a timeline of transportation history, from ancient modes of transport like horses and boats to modern vehicles and technology. 	<p>The students will be able to</p> <ul style="list-style-type: none"> • Learn the location, size, and major features of each continent. • Know the origins and significance of various wonders of the world. • Explore different cuisines from aroundthe world. • Acquire the evolution of transportation over time.

<p>August</p>	<p>Environment and the World of Science</p>	<ul style="list-style-type: none"> • Light • Weather • Sense Organ • Water • Healthy VS Junk Food • More About Computers 	<p>CG-7 Make sense of the world around. Through observation and logical thinking. C 7.2 Observes and understands cause and effect relationships in nature by forming simple hypotheses and using observations to explain their hypothesis. CG-13 Develops habits of learning that allow them to engage in formal learning environments such as a chosen classroom. 13.1- Attention and intentional actions acquire skills to plan, focus attention, and direct activities to achieve specific goals. CG 2- Develops sharpness in sensorial perception. C 2.4 Differentiate Multiple smells and tastes</p>	<ul style="list-style-type: none"> • Use flashlights and different objects to create shadows on a wall. • Play a game of Simon Says where commands are related to different senses. • The facilitator will talk about the water cycle. • Show the children different parts of the computer and ask them to identify the computer. 	<p>The students will be able to</p> <ul style="list-style-type: none"> • Understand the concept of reflection. • Explore the causes of weather changes. • Understand the function of sensory organs. • Comprehend the processes of evaporation, condensation, and precipitation.
<p>September</p>	<p>The World Plants and Animals</p>	<ul style="list-style-type: none"> • What Do we Eat • Birdwatching • Fragrant Flowers • Useful Plants • Interesting Animals • Helpful Animals 	<p>CG 4 Develop emotional intelligence i.e. the ability to understand and manage their own emotions and respond positively to social norms. C 4.6 Shows kindness and helpfulness to others (including animals, and plants) when they are in need.</p>	<ul style="list-style-type: none"> • Show different flash cards of food and discuss the importance of eating a balanced diet. • Create a simple bird feeder using recycled materials like pinecones, peanut butter, and used plastic bottles. • Show different parts of 	<p>The students will be able to</p> <ul style="list-style-type: none"> • Perceive from where various foods come including plants and animals. • Identify different bird species based on their physical characteristics and behaviours.

		<ul style="list-style-type: none"> • Aquatic Animals 	<p>CG-6 Develops a positive regard for the natural environment around them.</p> <p>C 6.1 Shows care for the joy of engaging with all life forms.</p>	<p>plant and discuss the functions of each part of the plants.</p> <ul style="list-style-type: none"> • Talk about animals that help humans in various work. 	<ul style="list-style-type: none"> • Learn about animals that are used for work. such as farming, transportation, and therapy
October	Art and Literature	<ul style="list-style-type: none"> • Author Aware • Rhyme On • Wisdom Tales • The Artist's Studio • Magical Fairyland 	<p>CG 9 Children develop effective communication skills for day-to-day interactions in languages.</p> <p>C 9.1 Listen to and appreciate simple songs, rhymes, and poems</p> <p>C 9.5 Comprehends narrated/read-out stories and identifies characters, storyline, and what the author wants to say.</p>	<ul style="list-style-type: none"> • Discuss the different authors and talk about the famous books they have written. • Invite Student to narrate their favourite fairy tale story. 	<p>The students will be able to</p> <ul style="list-style-type: none"> • Learn Different artistic techniques, mediums, and styles, including drawing, painting, sculpture, and mixed media. • Recognize different fairy-tale through storytelling and role-playing.
November	Grammar and Language	<ul style="list-style-type: none"> • Antonyms • Household Tools • Action Words • Animal Genders • Collective Nouns • Singular or Plural 	<p>CG 9 Children develop effective communication skills for day-to-day interactions in languages.</p> <p>C9.7 Knows and uses enough words to carry out day-to-day interactions effectively and can guess the meaning of new words by using existing vocabulary.</p> <p>CG 10 Children develop fluency in reading and writing in language.</p>	<ul style="list-style-type: none"> • Different flashcards with words and their antonyms' will be used and students will match the words with their opposites in pairs or small groups. 	<p>The students will be able to</p> <ul style="list-style-type: none"> • Make a Pair of words that have opposite meanings. • Learn the names and uses of common household tools. • Comprehend collective nouns that refer to groups of people, animals, or things.

December	Sports and Games	<ul style="list-style-type: none"> • Courts and Fields • Sports Tournaments • Self Defence • On the Field • Athletics • Indian Board Game • Olympic Games Trivia 	<p>CG 3 Children develop a fit and flexible body.</p> <p>C 3.1 Shows coordination between sensorial perceptions and body movements in various activities.</p> <p>C 3.4 Shows strength and endurance in carrying, walking, and running.</p>	<ul style="list-style-type: none"> • Videos will be used to illustrate different types of courts and fields used in sports (e.g., basketball court, soccer field, tennis court). • Engage in various physical activities such as running, jumping, throwing, and playing team games. 	<p>The students will be able to</p> <ul style="list-style-type: none"> • Differentiate types of courts and fields used for various sports. • Learn basic self-defense techniques to protect oneself from physical threats and attacks. • Know traditional Indian board games such as Chess, Ludo.
January	Moral Values and Life Skills	<ul style="list-style-type: none"> • Friendship Goals • Everyday Matters • The Palette of Health • Responding to Situations • Opinions 	<p>CG-4 Children develop emotional intelligence i.e. ability to understand and manage their own emotions and respond positively to social norms. C4.4 Shows cooperative behaviour with other children.</p> <p>CG-13 Develops habits of learning that allow them to engage in formal learning environments such as a chosen classroom.</p> <p>13.1- Attention and intentional actions acquire skills to plan, focus attention, and direct activities to achieve specific goals.</p>	<ul style="list-style-type: none"> • Facilitate group discussions where students can share their thoughts and experiences about friendship. • Students will be guided about the importance of eating a balanced diet and making healthy food choices 	<p>The students will be able to</p> <ul style="list-style-type: none"> • Communicate effectively, resolve conflicts, and build healthy relationships with friends. • Know balanced nutrition, healthy eating habits, and the importance of a varied diet for overall health.

February	Mind Games	<ul style="list-style-type: none"> • Fun With Numbers • What Comes Next • Clockwise, Anticlockwise • Be Quick • Rack your Brain. • Odd One Out 	<p>CG 8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes, and measures.</p> <p>C 8.10 Performs simple measurements of time in minutes, hours, days, weeks, and months.</p> <p>CG-13 Develops habits of learning that allow them to engage in formal learning environments such as a chosen classroom.</p> <p>C 13.3 Observation, wonder, curiosity, and exploration: Observes minute details of objects, wonders, and explores using various senses, tinkers with objects, and asks questions.</p>	<ul style="list-style-type: none"> • Provide sets of objects or images and ask students to arrange them in the correct order. • Using an analog clock students will be taught about clockwise and anticlockwise movements of the clock hands. • Provide sets of objects, shapes, or pictures and ask students to identify the "odd one out" based on a given criterion. 	<p>The students will be able to</p> <ul style="list-style-type: none"> • Explore numerical patterns, sequences, and relationships to develop problem-solving skills. • Tell time on clocks and understand the concepts of hours, minutes, and seconds.
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COMPUTER

Month	Topic	Curricular Goal/Competencies	Teaching Methodology	Learning Outcome
April to July	<p>Ch-1: Computer at Various Places</p> <p>Ch-2: Computer Devices</p>	<p>CG-7: Students makesense of the world around them through observation.</p> <p>C-7.3 Uses appropriate tools and technology in daily lifesituations and for learning.</p>	<p>Field visit Activity- Students will be taken todifferent places in schoollike the computer lab, library, and administration office where computers are being used.</p> <p>Experiential learning - Activity- Students will make different types ofcomputer devices (laptop, iPad, mobile phone) with the help of cardboard and construction papers.</p>	<p>Students will be able to understand the use of computers in different places.</p> <p>Students will be able to recognizeand name common computer devices such as laptops, tablets, and smartphones.</p>
August-September	<p>Ch-3: Fun with Tux Paint</p> <p>Ch-5: More on Paint</p>	<p>CG-2: Children develop sharpness in sensorial perceptions.C-2.1 -Differentiate between shapes colour and theirshades.</p>	<p>Hands-on exploration Activity- Students will make drawings exploringdifferent shapes and colors in MS Paint.</p>	<p>Students will be able to develop their creativity by exploring various artistic tools in TUX Paint.</p>

<p>October- November</p>	<p>Ch-4: Word 2016</p>	<p>CG-10: Children develop fluency in reading and writing in languages 1 and 2.</p> <p>CG-10.3: Recognises all the letters of the alphabet of the script and uses this knowledge to read and write words.</p>	<p>Interactive Demonstrations</p> <p>The teacher will demonstrate key features of MS Word and help students to write their names in both English and Hindi.</p>	<p>Students will be able to develop basic typing and formatting skills in MS Word.</p>
<p>December- January</p>	<p>Ch-6: Arrangement of Patterns</p>	<p>CG-8: Children develop mathematical understanding and abilities to recognize the world through quantities.</p> <p>C-8.1: Sorts objects into groups and sub-groups based on more than one property.</p>	<p>Interactive approach Activity- Pattern Bingo. The Facilitator will make a pattern of different shapes on the board and will help the students in completing the pattern.</p>	<p>Students will be able to</p> <ul style="list-style-type: none"> ● predict what comes next in a pattern sequence based on the pattern rule. ● Understand sequencing. ● Students will be able to apply their understanding of patterns in real-life contexts.

	Ch-7: Fun with Scratch Jr.	<p>CG-7: Students make sense of the world around them through observation.</p> <p>C-7.3 Uses appropriate tools and technology in daily lifesituations and for learning.</p>	<p>Demonstration and implementation</p> <p>Activity-Digital Storytelling The teacher will show a demonstration of tools inthe application and help students create a storyusing the tools.</p>	<p>Students will be able to</p> <ul style="list-style-type: none"> • Gain a basic understanding of programming in Scratch Junior. • Explore their creativity by designing and creating interactive stories.
February-March	Understanding AI	<p>CG-7: Students make sense of the world around them through observation</p>	<p>Interactive Demonstration The teacher will explain the meaning of artificial intelligence (AI) in action including examples of Siri, Alexa, Sana (AI news anchor on a news channel -Aaj Tak), GPS, and fun AI-powered games.</p>	<p>Students will be able to</p> <ul style="list-style-type: none"> • Understand the real-world implementation of AI in different fields. • Implement AI techniques through coding exercises (Scratch Junior).

Subject - Craft

BOOK - ART EXPRESS-2 - CRAFT	
MONTH	CONTENT
April	Book - page - 17 - Vegetable Garden -(lady finger and leaf printing) File work -Straw House - matchstick pasting (book page - 12)
May	Book - page - 19 - Lovely Birds (thumb impression)
July	Book - page - 20 - Girl in the Garden (bottle printing) File work - Paper Butterflies - paper craft (book page - 23)
August	Book - page - 21 - Baba Black Sheep (paper impression)
September	Book - page - 24 -Crafty Crab (wood powder pasting) File work - Happy Diwali - wool pasting (book pages - 25-27)
October	Book - page - 29 -Naughty Bird (foam pasting)
November	Book - page - 31 - Messy Mushroom (pencil shaving, button, and rubber band pasting) File work - Beyond the Frame - Abstract art (book page - 36)
December	Book - page - 32 - Fox (origami) File work - Paper Kite - paper craft (book page - 30)
January	Book - 1. page - 34 - Chikkies Nest (broom bristles and grass pasting)
February	File work - Animal Party - stick pasting activity (book page - 38)
March	Book - 2. Page - 33 - Snake (origami)

Subject - Art
Book - 'Art Express' by PP Publication

General Objective

Through guided exploration and practice, students will develop their creative abilities, critical thinking skills, and technical proficiency.

By engaging with diverse artistic styles, historical contexts, and cultural perspectives, students will gain a deeper understanding of the role of art in society and its capacity for personal and collective expression.

Furthermore, this syllabus aims to foster an environment that encourages:

- Experimentation
- Self-reflection
- Power and significance of visual communication.

April

- Page no. 4, 5
- Topic: Submarine (Filework)

May

- Page no. 6
- Topic: Intelligent Ants (Filework)

July

- Book page no. 7, 8
- Topic: Toy Aeroplane (Filework)

August

- Book page no. 9
- Topic: Wonderful Windmill (Filework)

September

- Book page no. 10, 11
- Topic: Bumble Bee (Filework)

October

- Book page no. 13
- Topic: Car Craze (Filework)

November

- Book page no. 14, 15
- Topic: Tuk-Tuk Tortoise (Filework)

December

- Book page no. 16
- Topic: Jackie the Joker (Filework)

January

- Book page no. 18, 22 Topic: Boy (Filework)

February

- Book page no. 28
- Topic: Bond with Tree (Filework)

March

- Book page no. 35, 37
- Topic: Prosperous Holi (Filework)

DANCE

Objective: To make students aware of the RHYTHM and BEATS of the music and make them FLEXIBLE, RHYTHMIC, and CONFIDENT so they can perform on the stage with enthusiasm

MONTHS	DANCE DETAILS
APRIL TO MAY	Practice variation of basic and creative DANCE MOVEMENT No. 1,2,3,4. Practice rhythm, stretching, and balancing exercises with music. Dance practice of EXPRESSION on a given theme.
JULY TO AUGUST	Practice variation of basic and creative DANCE MOVEMENT No. 5,6,7,8. Practice rhythm, stretching, and balancing exercises with music. Dance preparation for JANMASHTAMI or INDEPENDENCE DAY celebration on any related song.
SEPTEMBER TO OCTOBER	Practice variation of basic and creative DANCE MOVEMENT No. 9,10,11,12. Dance practice for ANNUAL DAY 2024-2025. Practice rhythm, stretching, and balancing exercises with music. Dance preparation for DUSSEHRA or DEEWALI.
NOVERMBER TO DECEMBER	Practice variation of basic and creative DANCE MOVEMENT No. 13,14,15,16. Practice rhythm, stretching, and balancing exercises with music. Dance preparation of ANNUAL DAY 2024. Dance preparation of Winter Carnival 2024. Dance preparation for celebrating CHRISTMAS / NEW YEAR.
JANUARY TO MARCH	Recapitulation of basic and creative DANCE MOVEMENT No. 1 to 16. Practice rhythm, stretching, and balancing exercises with music. Dance preparation of REPUBLIC DAY/BASANT PANCHAMI or HOLI at the song related to the theme.

संगीत

अप्रैल	सरगम गीत का प्रार्थना इतनी शक्ति हमें देना दाता स्थाई का अभ्यास
मई	प्रार्थना इतनी शक्ति अंतरा प्रथम का अभ्यास व अंतरा द्वितीय अभ्यास
जुलाई	देश भक्ति गीत हिन्द देश के निवासी स्थाई का अभ्यास
अगस्त	देश भक्ति गीत अंतरा प्रथम का अभ्यास
सितम्बर	देश भक्ति गीत अंतरा तृतीय का अभ्यास
अक्टूबर	गांधी जयंती गीत का अभ्यास
नवम्बर	त्यौहार गीत का अभ्यास दिवाली
दिसंबर	क्रिसमस गीत अभ्यास
जनवरी	प्रेरणा दायक गीत का अभ्यास स्थाई फूलों से नित हँसना सीखो स्थाई का अभ्यास
फरवरी	प्रेरणा दायक गीत अभ्यास

PHYSICAL EDUCATION

APRIL- MAY YOGA

- TADASANA (MOUNTAIN POSE)
- TRIKONASANA (TRIANGLE POSE)
- VRIKSHASANA (TREE POSE)

BALL GAME

- OVERHEAD BALL RELAY
- THROWING AND CATCHING

(PEC ACTIVITY)

- SYMMETRIC AND ASYMMETRIC SHAPES

SWIMMING

- FLOAT & BUBBLE

ADDITIONAL SPECIALIZED SPORTS

- BASKETBALL
- TABLE TENNIS

JULY

- MOVEMENT WITH A BALL
- OBSTACLE JUMP

SKIPPING

- SINGLE HOP
- DOUBLE HOP

(PEC ACTIVITY)

- SIMPLE RELAY RACES

SWIMMING

- FLOATING WITH KICK DRILLS

ADDITIONAL SPECIALIZED SPORTS

- CHESS
- TENNIS

AUGUST CHASING GAME

- TAKE AIM
- THROWING AND CATCHING TO OTHERS
- COLLECT THE DOMES

(PEC ACTIVITY)

- RHYTHMIC ACTIVITIES
- JUMPING, HOPPING & RUNNING

SWIMMING

- FLOATING WITH HANDS

ADDITIONAL SPECIALIZED SPORTS

- CRICKET
- TENNIS

SEPTEMBER

- ATHLETICS
- STANDING STANCE
- RACES (PRACTICE)
- RELAY (INTRODUCTION)

SWIMMING

- FLOAT IN FREESTYLE
- ADDITIONAL SPECIALIZED SPORTS

TENNIS

ROPE SKIPPING

OCTOBER

- ANNUAL ATHLETIC MEET
- PRACTICE OF RACES
- ADDITIONAL SPECIALIZED SPORTS
- ATHLETICS
- ROPE SKIPPING

NOVEMBER

- DODGING SKILL
- DOG AND BONE
- DODGE BALL
- THROWING & CATCHING

(PEC ACTIVITY)

- TAG GAMES
- BEAN BAG BALANCE RACE

DECEMBER - JANUARY FOOTBALL KICKING

- INSIDE FOOT
- INSTEP FOOT

YOGA

- SURYANAMSKAR
- BALLOON BREATHING
- LAUGHTER EXERCISE

(PEC ACTIVITY)

- HITTING & ROLLING WITH BALL
- ADDITIONAL SPECIALIZED SPORTS
- YOGA
- TABLE TENNIS

FEBRUARY

- BEAN BAG ACTIVITY
- PLACE BEAN BAG IN HOOPLA
- THROW THE BEAN BAG

(PEC ACTIVITY)

- INTERCEPTING THE BALL
- ROLLING THE BALL
- PASSING THE BALL
- ADDITIONAL SPECIALIZED SPORTS
- BASKETBALL
- YOGA

