

Report - Day 1

Topic: Art Integrated Learning at Foundational Stage (Base Lecture & Hands-on Activities)

Resource person: Dr. Pawan Sudhir and Dr. Sulekha Bhargava

Day/Date: Monday 13th May, 2024

Venue: Bal Bharati Public School, Ganga Ram Hospital Marg

Objective:

The workshop aimed to provide teachers with practical strategies and techniques for integrating art into the foundational stage curriculum, thus enhancing students' creativity, critical thinking, and overall learning experience.

Key Highlights:

Collaborative Session: The workshop included interactive and collaborative sessions with Dr. Pawan Sudhir, who explained how to integrate art with various themes, and Ms. Sulekha Bhargava, who encouraged teachers to actively participate in hands-on art activities. This enabled them to experience art integration first-hand (especially for mask and puppet making & certain aspects of Performing Arts).



Pedagogical Approaches: Dr. Pawan Sudhir suggested various pedagogical approaches, such as case studies and thematic teaching by integrating art. She also insisted that students should not be discouraged for their mistakes as it can cause them to lose confidence and self-esteem.

Interdisciplinary/Integration Approach: Strategies for integrating art across multiple subjects - language, pre-numbers & numbers, EVS at the Foundational stage were discussed. The goal is to promote interdisciplinary learning and holistic development. Dr. Sudhir supported a 'Learner - oriented Environment' all through and exemplified the positivity of this & art integration for meeting 'special needs'.



Assessment and Evaluation: Methods for assessing students' progress and understanding through art were explored, emphasizing the importance of qualitative assessment methods that capture the students' creative processes, emotions, and their reflections and gives ample space of expression to every growing child; To this Ms. Rekhi submitted the cohesive structure of

BBPS Foundational Learning where ALL 'Competitions' have been abolished and children are given equal & ample opportunities to 'indulge, participate & be expressive' for the cause of 'Involved Learning' (NIPUN BHARAT).

Professional Development: The workshop provided a platform for teachers to enhance their professional development by gaining new skills, knowledge, and confidence in incorporating art into their teaching practice.



Learning Outcomes:

- Increased awareness and understanding among teachers regarding the benefits of art integration in the foundational stage.
- Enhanced creativity and critical thinking skills among students through the implementation of art-integrated activities.
- Strengthened collaboration and networking among teachers, facilitating ongoing support and sharing of ideas beyond the workshop.



Conclusion:

The art integrated workshop for teachers at the foundational stage served as a platform for promoting creativity, and holistic learning experiences. Capacities of Facilitators (FS, BBPS Delhi-NCR) were nurtured with the necessary knowledge and skills, to empower them to create engaging and enriching foundational education environments that nurture the diverse talents and abilities of every learner.

