








**CLASS II**

**SESSION (2025-26)**


**SCHOLASTIC SYLLABUS**





**Hindi**





| Book   | Sarangi 2                     |                                                                                                                                              |                                                          |                                                                                                                                                                                             |
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| महीना  | विषय                          | उपविषय                                                                                                                                       | सीखने के प्रतिफल                                         | कार्यप्रणाली                                                                                                                                                                                |
| अप्रैल | पाठ – 1 नीमा की दादी          | <ul style="list-style-type: none"> <li>• वाचन अनुवाचन</li> <li>• नए शब्द-अर्थ</li> <li>• शब्दों का खेल</li> </ul>                            | छात्र परिवार की अहमियत जानेंगे ।                         | <p>छात्र वर्णों और मात्राओं की पहेलियों को स्वयं करेंगे ।</p>                                            |
|        | पाठ -2 कविता (घर )            | <ul style="list-style-type: none"> <li>• कविता का सस्वर वाचन</li> <li>• तुक वाले शब्द</li> <li>• मात्राएँ</li> <li>• वाचन अनुवाचन</li> </ul> | छात्र कविता का भाव लय के साथ गायन करेंगे ।               |  <p>छात्र अपने परिवार के विषय में चर्चा करेंगे कि उन्हें अपने घर में सबसे अधिक क्या अच्छा लगता है ।</p> |
|        | पाठ – 3 माला की चाँदी की पायल | <ul style="list-style-type: none"> <li>• नए शब्द- अर्थ</li> <li>• विलोम शब्द</li> <li>• रिक्त स्थान</li> <li>• अनुस्वार वाले शब्द</li> </ul> | छात्र कहानी पढ़ना व उचित जगह विराम चिह्न लगाना सीखेंगे । | <p>छात्रों के साथ विराम – चिह्न जैसे पूर्ण विराम और प्रश्नवाचक चिह्न के उदाहरण प्रस्तुत करेंगे।</p>    |

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|    | <p>पाठ – 4 कविता<br/>माँ (पठन हेतु)</p> <p>व्याकरण –<br/>मात्राएँ</p>                                                                      | <ul style="list-style-type: none"> <li>• अक्षर और मात्रा से शब्द बनाना</li> <li>• न और द से बनने वाले शब्द</li> <li>• सही क्रम में स्वर</li> <li>• विराम चिह्न</li> <li>• अक्षर जोड़ कर न्य शब्द बनाना</li> </ul>                                   | छात्र कविता का भाव लय के साथ गायन करेंगे।                                                                                                                                                                                                         | <p>छात्र माँ कविता के कुछ शब्दों को वाक्यों द्वारा अपनी माँ के लिए प्रस्तुत करेंगे।</p>                                                                                                                                                                                                                                                                                                                             |
| मई | <p>. पाठ -5 थाथू और मैं</p> <p>पाठ -6 कविता चींटा (पठन हेतु)</p> <p>पाठ - 7 कविता टिल्लू जी (पठन हेतु )</p> <p>नटखट दिवाकर (पठन हेतु )</p> | <ul style="list-style-type: none"> <li>• वाचन -अनुवाचन</li> <li>• नए शब्द- अर्थ</li> <li>• अनुस्वार और अनुनासिक</li> <li>• कविता का सस्वर वाचन</li> <li>• तुक वाले शब्द</li> <li>• अनुस्वार वाले शब्द और अनुनासिक चंद्र बिन्दु वाले शब्द</li> </ul> | <p>छात्र चंद्रबिंदु के उपयोग को जानेंगे कि किस प्रकार उनका प्रयोग करके वाक्य बनाए जाएं।</p> <p>छात्र कविता का भाव लय-तान के साथ करेंगे।</p> <p>छात्र परिवार के महत्त्व को समझते हुए कहानी पढ़ेंगे व अपने परिवार की चर्चा भी कक्षा में करेंगे।</p> | <p>छात्र पाठ में आएँ चंद्रबिंदु वाले शब्द स्वयं अंकित करेंगे।</p> <p>छात्र अपने परिवार के सदस्य के लिए धन्यवाद कार्ड बनाएंगे व लिखेंगे कि वे ये कार्ड क्यों देना चाहते हैं।</p> <p>छात्र बिंदु -चंद्रबिंदु के उदाहरण प्रस्तुत करेंगे।</p>    |


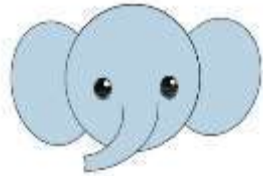
|              |                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                 |
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| <b>जुलाई</b> | <p>पाठ-8 तीन दोस्त</p> <p>पाठ - 9 कविता (दुनिया रंग-बिरंगी)</p> <p>पाठ -10 कविता (कौन)</p> <p><b>व्याकरण - संज्ञा</b></p> | <ul style="list-style-type: none"> <li>• वाक्य वाचन</li> <li>• नए शब्द- अर्थ</li> <li>• विपरीत शब्द</li> <li>• रिक्त स्थान</li> <li>• सही/गलत</li> <li>• किसने कहा</li> </ul> <ul style="list-style-type: none"> <li>• कविता का सस्वर वाचन</li> <li>• तुक वाले शब्द</li> <li>• अनुस्वार बिन्दु वाले शब्द</li> <li>• आ की मात्रा वाले रंग और बिना आ की मात्रा वाले रंग</li> </ul> | <p>मेल जोल, दोस्ती जैसे जीवन मूल्यों का महत्त्व जान पाएँगे।</p> <p>इंद्रधनुष के सात रंगों के नाम जानेंगे। 'र' के रूप तथा रु और रू से शब्द बनाना सीखेंगे।</p> | <div data-bbox="1406 65 1637 296"> </div> <p>छात्र किसी एक रंग के बारे में सोचते हुए वह रंग किन वस्तुओं की याद दिलाता है चर्चा करेंगे।</p> <p><b>Art Integration</b></p> <ul style="list-style-type: none"> <li>• इंद्रधनुष का चित्र बनाकर उसमें रंग भरना।</li> </ul> <div data-bbox="1563 564 1827 823"> </div>                                                                |
| <b>अगस्त</b> | <p>पाठ-11 बैंगनी जोजो</p> <p>पाठ - 12 तोसिया का सपना</p> <p><b>व्याकरण - सर्वनाम</b></p>                                  | <ul style="list-style-type: none"> <li>• वाचन-अनुवाचन</li> <li>• नए शब्द- अर्थ</li> <li>• विपरीत शब्द</li> <li>• रिक्त स्थान</li> <li>• बेमेल शब्द को ढूंढकर लिखना</li> <li>• विशेषता बताने वाले शब्द</li> <li>• प्रश्न शब्द</li> <li>कौन, किसने, किसके, क्यों, कहाँ, कैसे, कब</li> </ul>                                                                                        | <p>सामान्य विज्ञान की जानकारी जानेंगे।</p> <p>पेड़-पौधों के महत्त्व को जानेंगे।</p>                                                                          | <p>छात्र घर की रसोई में मसालों के रंगों की चर्चा करेंगे व हिंदी में वे किस प्रकार लिखे और बोले जाते हैं इसका अभ्यास करेंगे।</p> <div data-bbox="1809 935 2033 1107"> </div> <p><b>Art Integration</b></p> <ul style="list-style-type: none"> <li>• राष्ट्रीय ध्वज बनाकर रंग भरना, व रंगों के महत्त्व के बारे में बताना।</li> </ul> <div data-bbox="1406 1187 1666 1378"> </div> |

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| सितंबर  | पाठ -13 तालाब<br><br>पाठ - 14 कविता (बीज)<br><br>पाठ - 15 कविता(किसान)<br><u>व्याकरण -लिंग</u> | <ul style="list-style-type: none"> <li>• वाचन-अनुवाचन</li> <li>• नए शब्द- अर्थ</li> <li>• विपरीत शब्द</li> </ul><br><ul style="list-style-type: none"> <li>• कविता का सस्वर वाचन</li> <li>• तुक वाले शब्द</li> <li>• क्ष वाले शब्द</li> </ul> | <ul style="list-style-type: none"> <li>• पर्यावरण के प्रति जागरूक बन पाएँगे।</li> </ul><br><ul style="list-style-type: none"> <li>• पेड़-पौधों की उपयोगिता के महत्त्व को जानेंगे।</li> </ul> |  <p>छात्र जानकारी एकत्रित करेंगे कि नदी ,तालाब को साफ़ -सुथरा बनाने के लिए हम क्या कर सकते हैं ?</p> <p><b>Art Integration</b><br/> बीज बोना, अंकुर की प्रक्रिया को समझना, चित्रों द्वारा उसे क्रम से लगाना।</p>                                                                                                     |
| अक्टूबर | पाठ -16 मूली<br><br>पाठ -17 बरसात और मेंढक<br><br>उठो उठो (पठन हेतु)<br><br>व्याकरण क्रिया     | <ul style="list-style-type: none"> <li>• वाचन-अनुवाचन</li> <li>• नए शब्द- अर्थ</li> <li>• विपरीत शब्द</li> <li>• रिक्त -स्थान</li> <li>• अनुस्वार/अनुनासिक</li> </ul><br>शब्द युग्म                                                           | संरक्षण के प्रति जागरूक बनेंगे।<br><br>मिलकर काम करना सीखेंगे ।                                                                                                                              |  <p><b>Art Integration</b><br/> बाग -बगीचे में दिखने वाले पशु -पक्षी ,जीव -जंतु के चित्र चिपकाकर उनके नाम लिखें ।</p>  <p>फ़सलों के चित्र चिपकाकर उनके नाम लिखना ।</p> <p>छात्र घर में सुबह के वातावरण ,परिवार के सदस्यों की दिनचर्या के साथ -साथ चर्चा करेंगे कि किस प्रकार वे घर के काम में सहयोग करते हैं ।</p> |

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| नवंबर  | <p>पाठ – 18 शेर और चूहे की दोस्ती</p> <p>पाठ – 19 आउट खेल सन्ध्या (कविता ) पठन हेतु</p> <p>व्याकरण विशेषण</p> | <ul style="list-style-type: none"> <li>• वाचन-अनुवाचन</li> <li>• नए शब्द- अर्थ</li> <li>• विपरीत शब्द</li> <li>• रिक्त स्थान</li> <li>• सही/गलत</li> <li>• किसने कहा</li> <li>• प्रश्न- उत्तर</li> <li>• संयुक्त व्यंजन</li> <li>• बिंदु चंद्रबिंदु</li> </ul> | सहयोग,समानता,मेलजोल, एकता और भाईचारे की भावना जैसे जीवन मूल्यों का महत्त्व समझेंगे । | <p>छात्र जानकारी एकत्रित करेंगे कि कौन सा जानवर अपने मित्र को बचाने के लिए किस प्रकार सहायता कर सकता है ।</p>  <p>छात्र एक सूची बनाएँगे कि कौन से खेल में कितने खिलाड़ियों की आवश्यकता होती है ।</p>  |
| दिसंबर | <p>पाठ – 20 छुपन-छुपाई</p> <p>पाठ – 21 हाथी साइकिल चला रहा था (कविता )</p> <p>डरो मत ! (पठन हेतु )</p>        | <ul style="list-style-type: none"> <li>• वाचन-अनुवाचन</li> <li>• नए शब्द- अर्थ</li> <li>• विपरीत शब्द</li> <li>• रिक्त -स्थान</li> <li>• सही/गलत</li> <li>• प्रश्न-उत्तर</li> <li>• शब्द अंताक्षरी</li> </ul>                                                  | सही दोस्ती ,सही सलाह मानना ,समझदारी जैसे मूल्यों को जानेंगे ।                        | <p>छात्र अपने मनपसंद खिलाड़ी के बारे में चर्चा करेंगे । वे जानेगे कि संज्ञा व विशेषण शब्दों में क्या अंतर है ।</p>  <p>छात्र चित्रों की सहायता से कहानी बनाकर कक्षा में सुनाएँगे ।</p>             |






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| जनवरी | <p>पाठ – 22 चार दिशाएँ (कविता )</p> <p>पाठ – 23 चंदा मामा</p> <p>पाठ – 24 गिरे ताल में चंदा मामा (कविता )</p> <p>व्याकरण - गिनती १-१०</p> | <ul style="list-style-type: none"> <li>• कविता का सस्वर वाचन</li> <li>• तुक वाले शब्द</li> <li>• पर्यायवाची शब्द</li> <li>• र् और ड़ में अंतर</li> <li>• विपरीत शब्द</li> <li>• कहानी लेखन</li> </ul>                                                                                                                                   | <p>छात्र ऋतुओं के नाम बोलना व लिखना जानेंगे ।</p> <p>भारतीय संस्कृति के महत्त्व को जानेंगे ।</p> | <p>छात्र कविता के द्वारा चारों दिशाओं के नाम जानेंगे व पता करेंगे की स्कूल , घर व कक्षा का कोना कौन- कौन सी दिशा में है ।</p> <p>छात्र चाँद के विभिन्न आकार बनाते हुए कक्षा में प्रस्तुत करेंगे ।</p>   |
| फरवरी | <p>पाठ – 25 सबसे बड़ा छाता</p> <p>पाठ – 26 बादल (कविता )</p> <p>फिर फुर्र ! (पठन हेतु )</p>                                               | <ul style="list-style-type: none"> <li>• वाचन - अनुवाचन</li> <li>• नए शब्द- अर्थ</li> <li>• वाचन ,विपरीत शब्द</li> <li>• शब्दों की सहायता से कहानी बनाना और लिखना</li> <li>• अक्षरों को क्रम में रखते हुए शब्द बनाना</li> <li>• विपरीत शब्द</li> <li>• दो शब्द जोड़कर न्य शब्द बनाना</li> <li>• नाम और वस्तु के नाम अलग करना</li> </ul> | <p>पर्यावरण संरक्षण के प्रति जागरूक बनेंगे।</p> <p>छात्र मिलकर काम करना सीखेंगे ।</p>            | <p>छात्र आसमान में बादलों के आकार को काँपी में बनाते हुए उन्हें नाम देंगे ।</p> <p>छात्र जानकारी एकत्रित करेंगे समाचार पत्र में बारिश /तारे/चाँद की खबरे कहाँ पर प्रकाशित होती है ।</p>             |

English

| Book         | Wings of Words Level 5         |                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                    |
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| TERM / MONTH | TOPIC                          | SUBTOPIC (Page number mentioned)                                                                                                                                                                                             | LEARNING OUTCOMES                                                                                                                                                                                                                                                                                                                                                                                                          | TEACHING METHODOLOGY                                                                                                                                                                               |
| April        | Miles 1-9                      | <ul style="list-style-type: none"> <li>The Bunny's Dream</li> <li>Sammy's Lost Book</li> <li>Milu's New Friend</li> </ul>                                                                                                    | Students will be able to: <ul style="list-style-type: none"> <li>learn and understand synonyms and antonyms.</li> <li>make strong friendship bonds with their peers.</li> <li>Understand the concept of capitalization, punctuation, and sentence structure.</li> <li>explore and identify the sounds of three-letter s blends – 'spr' and 'str', and read words that begin and end with these sounds fluently.</li> </ul> | Use flashcards of synonyms and antonyms.<br><br><b>Friendly Greetings</b><br>Greeting card for a friend.<br>    |
|              | Grammar<br><br><br>Karadi Path | <ul style="list-style-type: none"> <li>Capitalization, Punctuation, and Sentence structure. (Page 7-14)</li> <li>The Talking Cave (Page 4-25)</li> <li>My journal (Page 1-5)</li> <li>Reading workbook (Page 3-7)</li> </ul> |                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                    |
| May          | Miles 10-15                    | <ul style="list-style-type: none"> <li>An Elephant in the House.</li> <li>The Case of the Missing Fish.</li> </ul>                                                                                                           | <ul style="list-style-type: none"> <li>Identify the elements of a story.</li> <li>recognize, read and spell the contractions.</li> <li>Write the correct article in the blank.</li> <li>decode words ending with 'ck', 'nk', and 'ng'.</li> </ul>                                                                                                                                                                          | <b>Colourful Characters</b><br>Recognizing the characters of the story through drawing and colouring.<br><br> |
|              | Grammar                        | <ul style="list-style-type: none"> <li>Articles (Page 15-21)</li> </ul>                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                    |





**Fun Activity:** Let's Make it Short  
 Pick a word and contract it.  
 For e.g., cannot: **can't**









|               |                                                      |                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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| <b>July</b>   | <p>Miles 15-27</p> <p>Grammar</p> <p>Karadi Path</p> | <ul style="list-style-type: none"> <li>• The Little Black Cat (Poem)</li> <li>• Bear Love</li> <li>• All The Wonderful Things (Poem)</li> <li>• Tannu and Mannu</li> <li>• Drake's New Coat</li> <li>• Joining words or conjunctions (page 22-28)</li> <li>• Little Vinayak (page 27-57)</li> <li>• My journal (pages 6-10)</li> <li>• Reading workbook (pages 8-12)</li> </ul> | <ul style="list-style-type: none"> <li>• recite the poem.</li> <li>• visualize, identify, and compare the characters of a story</li> <li>• Tell the meaning of difficult words.</li> <li>• Use conjunctions in the sentences.</li> <li>• Understand and learn the difference between short and long vowel sounds.</li> </ul> | <p><b>Story Creating Time</b><br/>Create and narrate your own story using finger puppets representing different characters with a beginning, middle, and end.</p>  <p><b>Pick a Chit</b><br/>Pick a chit and frame a sentence using a joining word/conjunction.</p>  <p><b>Read Aloud</b><br/>Combine different words to form compound words using picture cards.</p>  |
| <b>August</b> | <p>Miles 28-36</p> <p>Grammar</p>                    | <ul style="list-style-type: none"> <li>• The Farmer and His Goat</li> <li>• The Tailor</li> <li>• Jingle in the Jungle</li> <li>• Nouns (page 29-35)</li> </ul>                                                                                                                                                                                                                 | <ul style="list-style-type: none"> <li>• Find the nouns in the sentences.</li> <li>• can identify common nouns and proper nouns.</li> <li>• Sequence the story into beginning, middle, and end.</li> </ul>                                                                                                                   | <p><b>Noun Game</b><br/>Name, Place, Animal, or Thing would be played in the class.</p>  <p><b>Order it Up</b><br/>Arrange the events that happened in the story in the correct order.</p>                                                                                                                                                                                                                                                            |



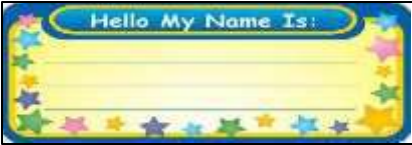




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|                 |                                                      |                                                                                                                                                                                                                                                                                               | <ul style="list-style-type: none"> <li>learn about different types of genres.</li> </ul>                                                                                                                                                                                                                                              | <p><b>My Favourite Genre</b><br/>Discuss with your partner and find out each other's favourite genre.</p>                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>November</b> | <p>Miles 55-63</p> <p>Grammar</p> <p>Karadi path</p> | <ul style="list-style-type: none"> <li>Miley's Party</li> <li>An Alien in the House</li> <li>Apple Pie</li> <li>Tabby's Tail</li> <li>Prepositions (page 50-55)</li> <li>Monkeys on a fast (page 83-105)</li> <li>My journal (pages 16-20)</li> <li>Reading workbook (pages 13-17)</li> </ul> | <ul style="list-style-type: none"> <li>visualize the story as they read, creating mental images to improve comprehension.</li> <li>Grasp the usage of prepositions and use them in sentences.</li> <li>Read and comprehend the story by identifying the characters and understanding the meaning of new words and phrases.</li> </ul> | <p><b>Playful Learning</b><br/>Place the ball as instructed by the facilitator.</p>  <p><b>Silent Reading</b><br/>Read a story on your own silently and orally retell the story in your own words in front of the class.</p> <p><b>Visualisation</b><br/>Visualize the phrase spoken aloud and describe what they imagine in their mind's eye with details like texture, colour, sounds, etc.<br/>E.g., A beautiful pink flower.</p>  |
| <b>December</b> | <p>Miles 64-72</p> <p>Grammar</p>                    | <ul style="list-style-type: none"> <li>Dancing Lessons</li> <li>Bala's New Sweater</li> <li>Verbs and Tenses (pages 56-61)</li> </ul>                                                                                                                                                         | <ul style="list-style-type: none"> <li>enhance lexicon by identifying new words.</li> <li>Strengthen dance knowledge.</li> <li>Understand the use of verbs and identify the tense</li> </ul>                                                                                                                                          | <p><b>Guess The Verb</b><br/>Guess the verbs with the help of the hints given by the facilitator.</p>                                                                                                                                                                                                                                                                                                                                                                                                                    |

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|                 |                                   |                                                                                                                                                                                    | <p>of the sentences.</p> <ul style="list-style-type: none"> <li>introduced to alliteration.</li> <li>Identify and read words with silent letters.</li> </ul>                                                                                                                                                                                                                                        | <p><b>Colouring Fun</b></p> <p>Introduction to the concept of silent letter sounds in words through a fun activity of colouring pictures that contain a silent letter in their spelling. E.g., Knife and Palm</p>                                                                                                                                        |
| <b>January</b>  | <p>Miles 73-75</p> <p>Grammar</p> | <ul style="list-style-type: none"> <li>Pot of Luck</li> <li>An Adventure into Outer Space.</li> <li>Adjectives (page 62-68)</li> </ul>                                             | <ul style="list-style-type: none"> <li>read, grasp, generate, and respond to the narrative by recognizing the characters and comprehending the themes related to space.</li> <li>build new vocabulary and their meanings.</li> <li>Understand the importance of asking questions before, during, and after reading.</li> <li>Understand the use of adjectives and use them in sentences.</li> </ul> | <p><b>Mission ISRO</b></p> <p>Each student will search the internet and find information about the successful space missions conducted by ISRO.</p>  <p><b>Describe Your Partner</b></p> <p>Describe the behaviour and nature of your partner using adjectives.</p>  |
| <b>February</b> | <p>Miles 76-81</p> <p>Grammar</p> | <ul style="list-style-type: none"> <li>Cooking contest</li> <li>When Flowers Wake Each Morning (poem)</li> <li>Advantage Green Discovery.</li> <li>Adverbs (page 69-73)</li> </ul> | <ul style="list-style-type: none"> <li>learn to find novelty in ordinary things, through poetry, and cultivate fresh vocabulary, grasping their usage.</li> <li>strengthen their knowledge about plants.</li> <li>Understand the use of adverbs and identify them in sentences.</li> </ul>                                                                                                          | <p><b>Adverb Charades</b></p> <p>Act out the adverb and guess.</p>  <p><b>Crossword</b></p> <p>Introduction to a crossword puzzle while solving it with the help of the provided clues.</p>                                                                       |



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| <b>March</b> | Miles 82-90 | <ul style="list-style-type: none"> <li>• A Donkey to The Market</li> <li>• Independent writing (page 74-82)</li> </ul> | <ul style="list-style-type: none"> <li>• learn, read, and identify new words and use them in short sentences.</li> <li>• Read high-frequency words for the year with ease and confidence.</li> <li>• Discover the joy of reading aloud, work collaboratively, and perform a play.</li> <li>• learn creative writing to express their ideas and thoughts.</li> </ul> | <p><b>Theatre In Education</b></p> <p>Enact your favourite character using headgear.</p>  |
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## EVS

| Book  | Environmental Studies   |                                                                                                                                         |                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
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| Month | Topic                   | Subtopic                                                                                                                                | Learning Outcome                                                                                                                                                                                                                                   | Teaching Methodology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| April | Chapter-1<br>My Self    | <ul style="list-style-type: none"> <li>Identity Card</li> <li>I am special</li> </ul>                                                   | <p>The students will be able to</p> <ul style="list-style-type: none"> <li>Know about themselves.</li> <li>Identify their likes and dislikes.</li> <li>Get to know their emotions.</li> </ul>                                                      | <p>Explanation through hands-on activities, demonstration, and discussion.</p> <p><b>ART INTEGRATION</b><br/>Making a 'Name Tag' with information like name, age, class, section, roll no, and address.</p>  <p><b>SPEAKING ACTIVITY</b><br/>Introduce themselves in 5-6 lines, highlighting their favourite things.</p>                                                                                                                                                                                                                                  |
|       | Chapter-2<br>Human Body | <ul style="list-style-type: none"> <li>External Organs</li> <li>Internal Organs</li> <li>Sense Organs</li> <li>Growing Older</li> </ul> | <ul style="list-style-type: none"> <li>Identify internal and external organs and learn about their functions.</li> <li>Identify different sense organs and their functions.</li> <li>Identify life stages of different living organisms</li> </ul> | <p>Explanation through hands-on activities, demonstration, and discussion.</p> <p><b>Activity-Based Pedagogy</b><br/>Body parts puzzle game.</p>  <p> <ul style="list-style-type: none"> <li>Body Parts Chant</li> <li>Fun Body movement Game</li> </ul> </p> <p><a href="https://youtu.be/BwHMMZQGFoM?si=5Pp7M-AOKZd6eELa">https://youtu.be/BwHMMZQGFoM?si=5Pp7M-AOKZd6eELa</a></p> <p> <ul style="list-style-type: none"> <li>Build a face snack</li> </ul> </p>  |

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| May  | Chapter 3<br>My wonderful family. | <ul style="list-style-type: none"> <li>• Types of family</li> <li>• Relationship with different family members.</li> <li>• Role of different family members.</li> <li>• Helping the family members</li> </ul>     | <ul style="list-style-type: none"> <li>• Learn about the importance of family.</li> <li>• Understand different types of families.</li> <li>• Understand relationships within a family.</li> </ul>                                                                                                                | <p>Explanation through hands-on activities, demonstration, and discussion</p> <p><b>Activity-Based Pedagogy</b><br/>Make a Family tree</p> <p>Discussion on the activities we do with our family.</p> <p><a href="https://youtu.be/0_NPW2zybfU?si=KAX4dbhgd5iPUD-8">https://youtu.be/0_NPW2zybfU?si=KAX4dbhgd5iPUD-8</a></p> <p><b>Art Integration</b><br/>Making finger puppets of all family members.</p> <p><b>Theatre in Education</b><br/>Enacting as any one member of the family.</p> |
| July | Chapter 4<br>We need food         | <ul style="list-style-type: none"> <li>• Food Groups.</li> <li>• Sources of Food</li> <li>• Vegetarians and Non-Vegetarians</li> <li>• Importance of water for the body</li> <li>• Good Eating Habits.</li> </ul> | <ul style="list-style-type: none"> <li>• Understand the different types of food.</li> <li>• Strengthen the concept of a balanced diet.</li> <li>• Inculcate good eating habits</li> <li>• .Know about vegetarian and non-vegetarian food.</li> <li>• Understand the importance of water for the body.</li> </ul> | <p>Explanation through hands-on activities, demonstration, and discussion</p> <p><b><u>Toy Pedagogy (Group)</u></b></p> <ul style="list-style-type: none"> <li>• Sorting &amp; placing the pictures/cut-outs of different food items and artificial fruits into the correct 'Food Group Basket'</li> <li>• Make a balanced diet plate with a paper plate and clay.</li> <li>• Dumbcharade of good food habits.</li> </ul>                                                                    |






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|        | <b><u>Chapter 5</u></b><br><b>Clothes We Wear</b> | <ul style="list-style-type: none"> <li>• Types of Clothes</li> <li>• Materials Used to Make Clothes</li> <li>• Types of Fibres</li> <li>• Fibre to Clothes</li> <li>• Special Clothes</li> </ul> | <ul style="list-style-type: none"> <li>• Identify seasonal clothes.</li> <li>• Identify the material used for making clothes.</li> <li>• Identify different types of fibre and the process of making a cloth.</li> </ul>                                    | <p>Explanation through hands-on activities, demonstration, and discussion</p> <p><b>Activity-Based Pedagogy:</b> The facilitator will provide fabric samples for students to identify by touch and sight.</p> <p>Video on the journey of cloth - Fibre to clothes.</p> <p><a href="https://youtu.be/8tGxPk9dBtg?si=f5IpIFRvx_Q28F10">https://youtu.be/8tGxPk9dBtg?si=f5IpIFRvx_Q28F10</a></p> <p><b>Art Integration</b><br/>Create three clotheslines in your scrapbook, each displaying clothes for different seasons.</p>  |
| August | <b><u>Chapter 6</u></b><br><b>We Need Shelter</b> | <ul style="list-style-type: none"> <li>• Types of Houses</li> <li>• Parts of a House</li> <li>• People who Build our House</li> <li>• A Good House</li> </ul>                                    | <ul style="list-style-type: none"> <li>• Identify building materials required to make a house. And recognize different types of houses.</li> <li>• List the people who help build a house.</li> <li>• Appreciate the importance of a clean home.</li> </ul> | <p>Explanation through hands-on activities, demonstration, and discussion.</p> <p><b>Toy Pedagogy</b><br/>Making any one type of house using waste material. All the houses can be displayed together in one corner.</p>                                                                                                                                                                                                                                                                                                   |



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|           | <b><u>Chapter 7</u></b><br><b><u>Be safe and healthy</u></b> | <ul style="list-style-type: none"> <li>• Be Safe</li> <li>• First Aid</li> <li>• Be Healthy</li> </ul>                                  | <ul style="list-style-type: none"> <li>• Enhance the different safety rules to be followed at different places.</li> <li>• Understand the importance of exercising.</li> <li>• Inculcate healthy habits</li> <li>• Importance of correct postures.</li> </ul> | <p>Explanation through hands-on activities, demonstration, and discussion.</p> <p><b>Art Integration</b></p> <p>Making a hygiene kit containing soap, wet tissues, sanitizer, etc., for a school bag.</p> <ul style="list-style-type: none"> <li>• Make a model of a traffic light.</li> </ul>                                                                                     |
| September | <b><u>Chapter 8</u></b><br><b><u>My School</u></b>           | <ul style="list-style-type: none"> <li>• Learning in School</li> <li>• Rooms in a School</li> <li>• Good Manners in a School</li> </ul> | <ul style="list-style-type: none"> <li>• Understand the importance of school.</li> <li>• Learn about the different rooms of the school.</li> <li>• Good Manners in a School</li> <li>• Celebrations in School</li> </ul>                                      | <p>Explanation through hands-on activities, demonstration and discussion.</p> <p><b>Activity-Based Pedagogy</b></p> <ul style="list-style-type: none"> <li>• Students will have a tour of different places in the school.</li> </ul> <p><b>Art Integration</b></p> <ul style="list-style-type: none"> <li>• Make a poster of any one function celebrated in the school.</li> </ul> |





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|         | <b><u>Chapter 9</u></b><br><b>Neighbours and Neighbourhood</b> | <ul style="list-style-type: none"> <li>• Neighbourhood</li> <li>• Services in a Neighbourhood</li> </ul>                                    | <ul style="list-style-type: none"> <li>• Appreciate the importance of neighbourhood and understand how neighbours help one another.</li> <li>• Identify the important places and services in a neighbourhood.</li> <li>• Identify the places of recreation and recognize their importance</li> </ul> | <p>Songs on Neighbourhood</p> <p><a href="https://www.youtube.com/watch?v=dWq3R9eeQ4Q">https://www.youtube.com/watch?v=dWq3R9eeQ4Q</a></p> <p><a href="https://www.youtube.com/watch?v=iHsCGwOBNrs">https://www.youtube.com/watch?v=iHsCGwOBNrs</a></p> <p><b>Art Integration</b></p> <p>Creating a neighbourhood place using different objects, toys, and cardboard boxes.</p>                                                                                                                                                                      |
|         | <b><u>Chapter 10</u></b><br><b>People We Need</b>              | <ul style="list-style-type: none"> <li>• People Who Help Us</li> <li>• People Who Entertain Us</li> <li>• People who Care for Us</li> </ul> | <ul style="list-style-type: none"> <li>• Understand the importance of helpers in our lives.</li> <li>• Understand the work done by helpers. respect and appreciate the work done by helpers.</li> </ul>                                                                                              | <p>Explanation through hands-on activities, demonstration, and discussion.</p> <p><b>Activity-Based Pedagogy</b></p> <p>Talk about some helpers like delivery boys, drivers etc</p> <p><a href="https://youtu.be/jt2q1cHsH6E?si=SmoazCAaqiv3nciS">https://youtu.be/jt2q1cHsH6E?si=SmoazCAaqiv3nciS</a></p> <p><a href="https://youtu.be/s6Vdw7uO3Oc?si=tG4Ng88QBgv6Z9Rw">https://youtu.be/s6Vdw7uO3Oc?si=tG4Ng88QBgv6Z9Rw</a></p> <p><b>Speaking Activity</b></p> <p>❖ Bring one tool used by a helper. Explain and tell a few lines about it.</p>  |
| October | <b><u>Chapter 11</u></b><br><b>Celebrating Festivals</b>       | <ul style="list-style-type: none"> <li>• National Festivals</li> <li>• Religious Festivals</li> <li>• Harvest Festivals</li> </ul>          | <ul style="list-style-type: none"> <li>• Understand the meaning of a festival - national, religious, and harvest festivals.</li> <li>• Identify the reasons for celebrating different festivals.</li> <li>• Identify the practices associated with each festival.</li> </ul>                         | <p>Explanation through hands-on activities, demonstration, and discussion.</p> <p><b>Activity-Based Pedagogy</b></p> <p>Songs on Festivals</p> <p><a href="https://youtu.be/5nsmkvl6uBQ?si=pp0RV6udDtVCUE4">https://youtu.be/5nsmkvl6uBQ?si=pp0RV6udDtVCUE4</a></p> <p><b>Art Integration</b></p> <p>Creating a menu card for a festival that includes the names and pictures of various dishes.</p>                                                                                                                                               |



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| November | <b><u>Chapter 12</u></b><br><b>Directions, Travel and Communication</b> | <ul style="list-style-type: none"> <li>• Directions</li> <li>• Maps</li> <li>• Means of Transports</li> <li>• Special Vehicles</li> <li>• Means of Communication</li> </ul> | <ul style="list-style-type: none"> <li>• Differentiate means of transport as land, water, and air.</li> <li>• List special vehicles.</li> <li>• Understand the meaning of means of communication.</li> <li>• Identify the main directions.</li> </ul>                                                                            | <p>Explanation through hands-on activities, demonstration and discussion.</p> <ul style="list-style-type: none"> <li>• Discussion on navigation devices in vehicles.</li> </ul> <p><b>Art Integration</b><br/>Follow the direction and draw on the paper</p> <p><b>Toy Pedagogy</b></p> <ul style="list-style-type: none"> <li>• Show and tell about different means of transport</li> <li>• Making a paper boat using origami paper.</li> </ul>                                                                                         |
|          | <b><u>Chapter 13</u></b><br><b>Weather and Seasons</b>                  | <ul style="list-style-type: none"> <li>• Weather</li> <li>• Seasons</li> </ul>                                                                                              | <ul style="list-style-type: none"> <li>• Differentiate between weather and season.</li> <li>• List the names of different types of seasons.</li> <li>• Identify and understand the seasonal cycle in India</li> </ul>                                                                                                            | <p><b>Speaking Activity</b></p> <p>My Favourite Season – using stick puppets of various things/ clothes, etc. related to the chosen season.</p>                                                                                                                                                                                                                                                                                                                                                                                          |
| December | <b><u>Chapter 14</u></b><br><b>The World of Plants</b>                  | <ul style="list-style-type: none"> <li>• Parts of a Plant</li> <li>• Types of Plants</li> <li>• Food for Plants</li> <li>• Uses of Plants</li> </ul>                        | <ul style="list-style-type: none"> <li>• Identify the different parts of a plant.</li> <li>• Identify the different types of plants.</li> <li>• Differentiate between climbers and creepers.</li> <li>• Understand the functions of leaves in a green plant.</li> <li>• Learn about useful plants and their products.</li> </ul> | <p>•Explanation through hands-on activities, demonstration and discussion.</p> <p><b>Activity Based Pedagogy-</b><br/> <a href="https://www.youtube.com/watch?v=Ep994Gk-srsjXrmQ">https://www.youtube.com/watch?v=Ep994Gk-srsjXrmQ</a><br/> <a href="https://www.youtube.com/watch?v=oTEsrsjXrmQ">https://www.youtube.com/watch?v=oTEsrsjXrmQ</a></p> <p><b>Art Integration</b><br/>Visit the school garden to observe the different types of plants. Use clay or paper crumpling to make a small model showing parts of the plants.</p> |



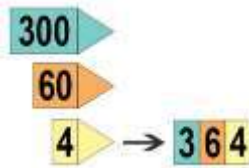
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|          | <b><u>Chapter 15</u></b><br><b>The World of Animals</b> | <ul style="list-style-type: none"> <li>Homes of Animals</li> <li>Food of Animals</li> <li>Movement of Animals</li> <li>Useful Animals</li> </ul>                                       | <ul style="list-style-type: none"> <li>Identify the various types of homes that different animals inhabit.</li> <li>Categorize the animals based on what they eat.</li> <li>Understand how different animals move.</li> <li>Knowing about useful animals</li> </ul> | <p>Explanation through hands-on activities, demonstration, and discussion.</p> <p>Songs and videos on Animals.</p> <ul style="list-style-type: none"> <li>Listening to the sounds of different animals and guessing their names<br/> <a href="https://youtu.be/r_Fnk7dGq8U?si=6_myFdPkCmHKh7jW">https://youtu.be/r_Fnk7dGq8U?si=6_myFdPkCmHKh7jW</a>.</li> <li>Finding out the life span of lion, elephant, dog, mouse etc. and arranging them in ascending order according to their life span.</li> </ul> <p><b>Toy Pedagogy</b><br/>           Making a puppet of any one wild animal.</p> |
| January  | <b><u>Chapter 16</u></b><br><b>The World around Us</b>  | <ul style="list-style-type: none"> <li>The Earth, Sun and Moon</li> <li>The Stars and Planets</li> <li>Land Forms</li> <li>Waterbodies</li> </ul>                                      | <ul style="list-style-type: none"> <li>Identify the day and night sky.</li> <li>Identify and name the different landforms and water bodies found on Earth.</li> <li>Learn facts about the Sun, moon, and Earth.</li> </ul>                                          | <p><b>Activity-Based Pedagogy</b></p> <ul style="list-style-type: none"> <li>Videos on different landforms.<br/> <a href="https://youtu.be/07nrh786ePo?si=rAqTUu5XRbMC1EUR">https://youtu.be/07nrh786ePo?si=rAqTUu5XRbMC1EUR</a><br/> <a href="https://youtu.be/FshhCvbFedE?si=9Po8M-qnNC7HSZoZ">https://youtu.be/FshhCvbFedE?si=9Po8M-qnNC7HSZoZ</a></li> </ul> <p><b>Art Integration</b><br/>           Creating different landforms using playdough/ waste material/toy.</p>                                                                                                              |
| February | <b><u>Chapter 18:</u></b><br><b>Water</b>               | <ul style="list-style-type: none"> <li>Sources and Uses of Water</li> <li>Storing Water</li> <li>Importance of</li> <li>Clean Drinking</li> <li>Water</li> <li>Saving Water</li> </ul> | <ul style="list-style-type: none"> <li>Appreciate the importance of water.</li> <li>Understand the various sources of water.</li> <li>Identify the vessels used for storing water.</li> <li>Understand the properties of</li> </ul>                                 | <p><b>Activity-Based Pedagogy</b><br/>           Video on Water<br/> <a href="https://youtu.be/Q-VDIryEb10?si=4AWq80ZkcMzA1gKJ">https://youtu.be/Q-VDIryEb10?si=4AWq80ZkcMzA1gKJ</a></p>                                                                                                                                                                                                                                                                                                                                                                                                     |



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|  |                                                   |                                                                                                                                                   | <p>clean water.</p> <ul style="list-style-type: none"> <li>• Acknowledge the necessity of saving water.</li> <li>• Recognize the ways to save water and keep it clean.</li> </ul> | <p>Performing different experiments to explore the properties of water.</p> <p><b><u>Art Integration</u></b></p> <p>Making a poster on the topic: Save Water, Save Earth on A4 sheet.</p> |  |
|  | <p><b><u>Chapter 17</u></b></p> <p><b>Air</b></p> | <ul style="list-style-type: none"> <li>• Speed, Direction of Air &amp; Force</li> <li>• Uses of Air</li> <li>• Importance of Clean Air</li> </ul> | <ul style="list-style-type: none"> <li>• Understand the properties and uses of air.</li> <li>• Appreciate the importance of clean air.</li> </ul>                                 | <p><b>Activity-Based Pedagogy</b></p> <p>Performing different experiments to explore the properties of air.</p> <p>Make a paper windmill.</p>                                             |  |





## Mathematics

| Books           | Mathematics Textbook cum Workbook Vol 1 and 2– Class 2 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                  |
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| Month           | Topics                                                 | Sub Topics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Learning Outcomes                                                                                                                                                                                                                                                                                                                                                                                                | Methodology                                                                                                                                                                                                                                                                                                      |
| Term 1<br>April | Unit 1<br>Revisiting Class 1                           | <ul style="list-style-type: none"> <li>Review of Numbers up to 100: Recap counting, writing, and reading numbers.</li> <li>Basic Addition and Subtraction: Simple addition and subtraction without regrouping.</li> <li>Introduction to Shapes: Identifying basic 2D shapes (circle, square, triangle)</li> <li>Patterns Recap: Identifying and continuing simple patterns.</li> <li>Measurement Basics: Understanding length using non-standard units.</li> </ul>                                             | <p>The students will be able to:</p> <ul style="list-style-type: none"> <li>Review and reinforce the concepts learned in Class 1.</li> </ul>                                                                                                                                                                                                                                                                     | <p><b>Guess the Number</b><br/>The facilitator will provide clues related to numbers, and students will guess the number based on the clues.<br/>E.g., I am a number between 50 and 52.</p>                                   |
|                 | Unit 2<br>Shapes                                       | <ul style="list-style-type: none"> <li>2D Shapes Identification: Circles, squares, triangles, rectangles, and pentagons.</li> <li>Properties of 2D Shapes: Sides, corners, and curves.</li> <li>Open and Closed Figures: Understanding the difference between open and closed shapes.</li> <li>3D Shapes Identification: Cube, cuboid, cone, cylinder, and sphere.</li> <li>Properties of 3D Shapes: Faces, edges, and vertices.</li> <li>Tracing and Drawing: Outlining 2D shapes from 3D objects.</li> </ul> | <ul style="list-style-type: none"> <li>categorize objects and living beings based on shared attributes such as size, color, shape, etc.</li> <li>enhance vocabulary related to spatial concepts and connect it to real-world experiences.</li> <li>Distinguish between two-dimensional and three-dimensional shapes.</li> <li>Explore and relate environmental objects to their corresponding shapes.</li> </ul> | <p><b>Learning by doing</b><br/><b>Shape Monsters</b> - Students will create a "monster" using different shapes for the body, eyes, arms, and legs, making the shapes more relatable and fun.</p>  <p><b>Shape Walk</b></p> |




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|     |                       | Grouping objects: Categorizing objects based on shape and size.                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                            | <p>Students to walk around the classroom or school and identify shapes in real life (e.g., a door as a rectangle, a clock as a circle, windows as squares).</p>                                                                                                                                                                                                                        |
| May | Unit 3<br>Place Value | <ul style="list-style-type: none"> <li>Counting in Groups: Counting in 2's, 5's, and 10's.</li> <li>Importance of Place Value: Understanding the value of digits based on position.</li> <li>Decomposition of Numbers: Breaking numbers into tens and ones.</li> <li>Place Value System: Reading and writing numbers using place value.</li> <li>Using Abacus and Models: Representing numbers with abacus, arrow cards, and place value charts.</li> <li>Building Numbers: Forming numbers using digits from 0 to 9.</li> </ul> | <ul style="list-style-type: none"> <li>organize objects into tens and ones.</li> <li>count the tens and ones, then write the corresponding numeral and number name.</li> <li>complete the given number series.</li> <li>compare and contrast numbers.</li> <li>identify and represent numbers in expanded form.</li> </ul> | <p><b>Place Value Challenge</b><br/>A fun quiz or challenge to test students' understanding. Asking questions like:</p> <ul style="list-style-type: none"> <li>What is the value of the digit 3 in the number 73?</li> </ul>  <p>Representing expanded forms of numbers using number cards.</p>  |





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| <p><b>July</b></p>   | <p><b>Unit 3</b><br/><b>Place Value (To be continued)</b></p> <p><b>Unit 4</b><br/><b>Numbers upto 1000</b></p> | <ul style="list-style-type: none"> <li>• Reading and Writing Numbers: Numerals and number names upto 999.</li> <li>• Place Value Representation: Showing place value using models and drawings.</li> <li>• Zero as a Placeholder: Understanding the significance of zero in numbers.</li> <li>• Comparison of Numbers: Greater than, less than, and equal to.</li> <li>• Ordering Numbers: Ascending and Descending order.</li> <li>• Skip Counting: Counting by 2's, 5's, and 10's.</li> </ul> | <ul style="list-style-type: none"> <li>• interpret base ten blocks to recognize three-digit numbers.</li> <li>• write three-digit numerals and their corresponding number names.</li> <li>• complete and extend the given number series.</li> <li>• Compare and arrange three-digit numbers in ascending and descending order.</li> <li>• Significance of zero in numbers.</li> </ul> | <p><b>Zero as a Placeholder</b></p> <p>The facilitator will give students different number cards and ask them to create new numbers by adding zeros in various positions.</p> <p>e.g., with the number <b>25</b>, students can form <b>205</b>, <b>025</b>, and <b>2500</b>, helping them understand the role of zero as a placeholder and its effect on place value.</p> <div data-bbox="1756 501 1921 686" data-label="Image"> </div> <p><b>Art Integration</b></p> <p>Using an alligator puppet, the facilitator will illustrate the concept of greater than and less than by having the puppet "eat" the larger number.</p> <div data-bbox="1637 959 2013 1102" data-label="Image"> </div> |
| <p><b>August</b></p> | <p><b>Unit 5</b><br/><b>More About Numbers</b></p>                                                              | <ul style="list-style-type: none"> <li>• Before, After, and Between: Identifying numbers in sequence.</li> <li>• Comparison of Numbers: Using place value for comparison.</li> </ul>                                                                                                                                                                                                                                                                                                            | <ul style="list-style-type: none"> <li>• Identify numbers that come before, after, or in between given numbers.</li> <li>• Compare and contrast numbers to determine greater, smaller, or equal.</li> </ul>                                                                                                                                                                           | <p><b>Toy Pedagogy</b><br/><b>Number Line Hopscotch</b></p> <p>Hop to the number and explore its neighbours. (Before, After, and Between)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

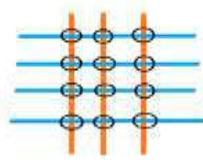



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|  |                            | <ul style="list-style-type: none"> <li>• Greatest and Smallest Numbers: Forming the largest and smallest numbers with the given digits.</li> <li>• Repetition of Digits: Exploring numbers with repeated digits.</li> <li>• Odd and Even Numbers: Identifying odd and even numbers.</li> <li>• Number Patterns: Skip counting by 2's, 3's, 5's, and 10's.</li> </ul>                                                                                                                                                   | <ul style="list-style-type: none"> <li>• Practice counting backward from a given number.</li> <li>• Arrange numbers in both ascending and descending order.</li> <li>• recognize and classify two- and three-digit odd and even numbers.</li> <li>• Count by 2's, 3's, 5's, and 10's to build number patterns.</li> <li>• complete patterns by filling in missing numbers in a sequential order</li> <li>• Identify the place value of digits in two- and three-digit numbers.</li> </ul> |  <p><b>Create your Number</b><br/>Form the largest and smallest numbers possible by selecting 3 number cards of your choice.</p>                                                                                                                                                    |
|  | <b>Unit 6<br/>Patterns</b> | <ul style="list-style-type: none"> <li>• Identifying Patterns: Recognizing repeating patterns.</li> <li>• Unit of Repeat: Identifying the smallest repeating unit.</li> <li>• Growing Patterns: Observing increasing and decreasing patterns.</li> <li>• Patterns with Shapes: Extending patterns using shapes and colours.</li> <li>• Patterns with Numbers: Completing number sequences with a fixed rule.</li> <li>• Creating Patterns: Designing their own patterns using objects, shapes, and numbers.</li> </ul> | <ul style="list-style-type: none"> <li>• Observe and describe patterns in the environment, including shapes, numbers, and letters of the alphabet.</li> <li>• Identify, extend, and predict patterns in sequences involving shapes, numbers, and letters.</li> <li>• Create and design patterns through drawing and coloring activities.</li> <li>• Recognize and classify different types of patterns (e.g., repeating, growing) in shapes, numbers, and letters.</li> </ul>             | <p><b>Art Integration</b><br/>Making of patterns using dry leaves, flowers, matchsticks, bindis, pompoms to make different shapes, figures, numbers etc.</p>  <p><b>Draw and Colour</b><br/>Students will draw an ice cream and decorate it with patterns of their choice.</p>  |



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|                   |                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | word problems or number stories.                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Term 2<br>October | <b>Unit 9<br/>Measurement of Weight</b>    | <ul style="list-style-type: none"> <li>Comparing Weights: Comparing the weight of objects by size and quantity.</li> <li>Non-Standard Units: Using objects like stones, beans, or pencils to measure weight.</li> <li>Standard Units of Weight: Introduction to grams and kilograms.</li> <li>Estimating Weights: Estimating and verifying weights using balance scales.</li> <li>Practical Measurement: Measuring the weights of classroom objects.</li> </ul>    | <ul style="list-style-type: none"> <li>Compare the weights of two or more objects through visual observation.</li> <li>Measure weights using both non-standard and standard units of measurement.</li> <li>Identify objects as heavier or lighter by using a pan balance.</li> <li>Differentiate between heavier and lighter objects.</li> </ul>                                                        | <p><b>Toy Pedagogy</b><br/>Comparing the weight of the objects using a pan balance.</p>  <p><b>Wrapper Tally</b><br/>Accumulating the wrappers of biscuits, wafers, soaps, toothpaste, etc., and noting their weight in grams or kilograms.</p>  |
|                   | <b>Unit 10<br/>Measurement of Capacity</b> | <ul style="list-style-type: none"> <li>Comparing Capacities: Comparing containers to see which holds more or less.</li> <li>Non-Standard Units: Measuring capacity using cups, mugs, or bottles.</li> <li>Standard Units of Capacity: Introduction to Liters and millilitres.</li> <li>Estimating Capacity: Making guesses about capacity and verifying them.</li> <li>Real-Life Applications: Measuring water, juice, or sand in different containers.</li> </ul> | <ul style="list-style-type: none"> <li>Measure capacity using non-standard units of measurement.</li> <li>Explore the use of liquids in daily activities and their quantities.</li> <li>Compare the capacities of different containers visually and using standard units of measurement.</li> <li>Identify the relationship between larger and smaller units of capacity through comparison.</li> </ul> | <p><b>Toy Pedagogy</b><br/><b>Search the Label</b><br/>Gather empty packets or labels from liquids like juice and medicine syrup to label them with the correct unit of measurement (litres or millilitres).</p>                                                                                                                  |

|          |                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
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|          |                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <ul style="list-style-type: none"> <li>Estimate and compare the capacity of vessels by visual observation.</li> <li>Apply standard units to measure and compare the capacity of containers.</li> </ul>                                                                                                                                                                                                                                                                                                                                                       | <b>Measure and Learn</b><br>Measuring and comparing the capacity of a jug using cups of different sizes.                                                                                                                                                                                                                                                                          |
| November | <b>Unit 11<br/>Subtraction</b>    | <ul style="list-style-type: none"> <li>Concept of Subtraction: Understanding subtraction as 'taking away' or 'counting backward.'</li> <li>Subtraction Facts: Memorizing basic subtraction facts up to 20.</li> <li>Subtraction Using Objects: Using objects or number lines for subtraction.</li> <li>Subtraction of Two-Digit Numbers: Without and with regrouping (borrowing).</li> <li>Word Problems: Solving real-life subtraction problems.</li> <li>Patterns in Subtraction: Identifying patterns in subtraction (e.g., subtracting zero, subtracting one).</li> </ul> | <ul style="list-style-type: none"> <li>subtract numbers by counting backwards.</li> <li>understand and apply the properties of subtraction.</li> <li>subtract two-digit numbers without regrouping.</li> <li>subtract three-digit numbers without regrouping.</li> <li>subtract three-digit numbers with regrouping.</li> <li>solve simple word problems involving subtraction.</li> <li>identify and describe the relationship between addition and subtraction.</li> <li>apply the principles of subtraction to solve real-life number stories.</li> </ul> | <b>Problem Solving</b><br>Colouring the picture as per the colour key based on subtraction problems.<br><b>Toy Pedagogy</b><br><b>Bowling Game</b><br>Set up a mini bowling alley in the classroom using plastic cups or paper towel rolls as pins. Roll a ball to knock down pins and calculate the remaining pins by subtracting the knocked-down ones from the total set up.  |
|          | <b>Unit 12<br/>Multiplication</b> | <ul style="list-style-type: none"> <li>Repeated Addition: Understanding multiplication as repeated addition.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <ul style="list-style-type: none"> <li>understand situations involving grouping of numbers and repeated addition.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>Toy Pedagogy</b><br>Building multiplication tables using Matchsticks/Straws.                                                                                                                                                                                                                                                                                                                                                                                      |



|          |                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                             |
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|          |                  | <ul style="list-style-type: none"> <li>• Introduction to Tables: Building and memorizing tables up to 9.</li> <li>• Multiplication Facts: Learning basic multiplication facts.</li> <li>• Multiplication of One-Digit Numbers: Using objects and arrays for visualization.</li> <li>• Multiplication of Two-Digit Numbers: By one-digit numbers (with and without regrouping).</li> <li>• Word Problems: Solving real-life multiplication problems.</li> <li>• Properties of Multiplication: Commutative property (order doesn't matter).</li> </ul> | <ul style="list-style-type: none"> <li>• observe and comprehend the connection between repeated addition and multiplication.</li> <li>• write multiplication facts based on a given repeated addition problem.</li> <li>• interpret and read a number grid to solve multiplication problems.</li> <li>• explore the concept of grouping and repeated addition as a foundation for multiplication.</li> <li>• relate repeated addition to the concept of multiplication and use it for problem-solving.</li> <li>• construct multiplication tables up to 10 and multiply 2-digit and 3-digit numbers by a single-digit number without regrouping.</li> </ul> | <p><math>3 \times 4 = 12</math></p>  <p><b>Art Integration</b><br/>Showing multiplication as repeated addition using objects available in the classroom.</p>  <p><math>3 + 3 + 3 + 3 = 12</math><br/><math>3 \times 4 = 12</math></p> |
| December | Unit 13<br>Money | <ul style="list-style-type: none"> <li>• Indian Currency: Identifying Indian coins and notes.</li> <li>• Value of Money: Understanding the value of different coins and notes.</li> <li>• Making Amounts: Using different combinations to make the same amount.</li> <li>• Simple Transactions: Buying and selling small items using play money.</li> <li>• Addition and Subtraction of Money: Basic operations with money values.</li> </ul>                                                                                                        | <ul style="list-style-type: none"> <li>• identify and recognize Indian currency, including notes and coins.</li> <li>• add up to a total value of 1000 rupees using play money of various denominations.</li> <li>• making simple transactions: Buying and Selling small items using play money.</li> <li>• relate money transactions to real life situations and use it for problem-solving.</li> </ul>                                                                                                                                                                                                                                                    | <p><b>Art Integration</b><br/>Tracing of coins</p>  <p><b>Toy Pedagogy</b><br/><b>Shopping Math</b><br/>Pretend shopping experiences, where students "buy" items (using play money) and add up the total cost.</p>                 |

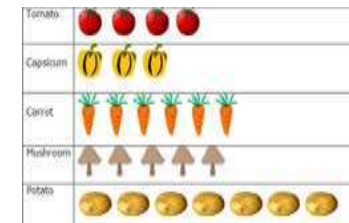
## Unit 14 Data Handling

- Word Problems: Solving practical problems related to money transactions.
  - Collecting Data: Gathering information through counting and observation.
  - Organizing Data: Sorting and organizing data using tally marks.
  - Pictographs: Representing data using pictures or symbols.
  - Bar Graphs: Introduction to simple bar graphs for data representation.
  - Interpreting Data: Drawing conclusions from data presented in graphs.
  - Practical Examples: Conducting surveys and presenting findings.
- Collect, represent, and interpret data based on observations from real-life situations or experiences.
  - Collect data by counting and observing various real-world situations.
  - Organize and sort data efficiently using tally marks.
  - Represent data visually using pictographs, where symbols or pictures represent quantities.
  - Introduce and create simple bar graphs to represent and compare data.
  - Interpret data presented in graphs and draw meaningful conclusions from it.
  - Conduct surveys, gather data, and present the findings in a clear and organized manner.

### Toy Pedagogy

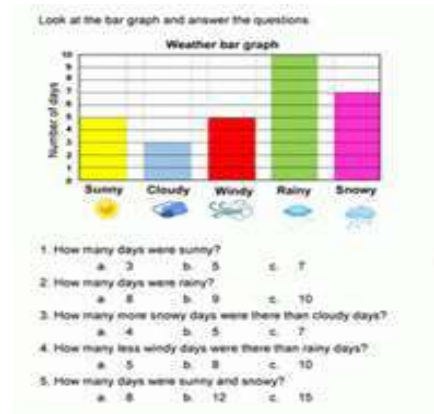
#### Fruit Tally Time

Collecting the information from classmates and making a pictograph about their favourite vegetable.

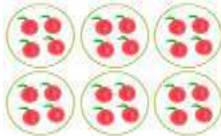





### Critical Thinking


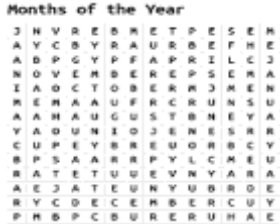
#### Study the Bar Graph







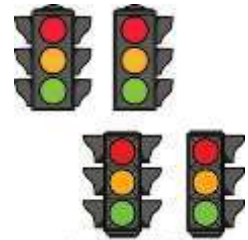


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| January | <p><b>Unit 15</b><br/><b>Division</b></p>  | <ul style="list-style-type: none"> <li>• Concept of Division: Understanding division as equal grouping or sharing.</li> <li>• Relation with Multiplication: Connecting division with multiplication facts.</li> <li>• Equal Sharing and Grouping: Distributing objects equally among groups.</li> <li>• Division Facts: Basic division facts related to multiplication tables.</li> <li>• Division Without Remainder: Single-digit and two-digit numbers without remainders.</li> <li>• Word Problems: Real-life situations involving division.</li> </ul> | <ul style="list-style-type: none"> <li>• Understand division as the process of equal grouping, sharing, or distribution, and as repeated subtraction.</li> <li>• Comprehend the concept of zero in division and its implications.</li> <li>• Explore division facts and recognize the relationship between multiplication and division.</li> </ul>                         | <p><b>Toy Pedagogy</b><br/><b>The Grouping Game</b><br/>Distribute small objects, such as buttons or counters, and have students divide them into equal groups to practice division and grouping concepts.</p>  <p><b>Divide and Match</b><br/>Match the Division: Pair Problems with Solutions. For example, one piece has "<math>56 \div 8</math>" and another has "7", students to match them correctly.</p>  <p><b>Fun Activity</b><br/><b>Fraction Bites</b><br/>Slice up fractions with bread to make learning halves, quarters, and eighths fun and easy.</p> |
|         | <p><b>Unit 16</b><br/><b>Fractions</b></p> | <ul style="list-style-type: none"> <li>• Introduction to Fractions: Understanding fractions as equal parts of a whole.</li> <li>• Basic Fractions: One-half, one-fourth, and three-fourths.</li> <li>• Representation of Fractions: Using shapes and objects to show fractions.</li> <li>• Fraction Names and Symbols: Identifying and writing fractions (e.g., <math>\frac{1}{2}</math>, <math>\frac{1}{4}</math>).</li> <li>• Equal Parts: Recognizing equal parts in shapes and groups.</li> </ul>                                                      | <ul style="list-style-type: none"> <li>• Understand and represent a part of a whole as a fraction.</li> <li>• Read and write fractions, emphasizing equal parts of a whole.</li> <li>• Demonstrate an understanding of fractions through hands-on activities, such as paper folding and coloring.</li> <li>• Identify and recognize fractional parts of a given</li> </ul> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |



|          |                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                          |
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|          |                                              | <ul style="list-style-type: none"> <li>Practical Activities: Dividing objects like fruits, chocolates, or paper into equal parts.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                      | <p>picture in both word and fraction forms.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                        |
| February | <b>Unit 17</b><br><b>Measurement of Time</b> | <ul style="list-style-type: none"> <li>Reading the Clock: Identifying the hour and minute hands on a clock.</li> <li>Telling Time: Reading time to the hour and half-hour.</li> <li>Time Vocabulary: Using terms like o'clock, half-past, and quarter-past.</li> <li>Daily Activities and Time: Connecting daily activities with specific times.</li> <li>Sequence of Events: Understanding the sequence of events (morning, afternoon, evening).</li> <li>Duration of Activities: Comparing durations (shorter or longer activities).</li> </ul> | <ul style="list-style-type: none"> <li>Develop the skill to read and interpret the clock to tell the time accurately.</li> <li>Observe and estimate the time intervals between the start and end of real-life events.</li> <li>Learn about terms like o'clock, half-past, and quarter-past.</li> <li>Connect daily activities with specific times of the day (e.g., morning, afternoon, evening).</li> <li>Understand the sequence of events throughout the day and recognize their order (morning, afternoon, evening).</li> <li>Compare the duration of various activities and identify which are shorter or longer.</li> </ul> | <p><b>Art Integration</b><br/> <b>Paper Watch Making</b><br/>         Create your own paper watch by decorating it with numbers and clock hands.</p>  |
|          | <b>Unit 18</b><br><b>Calendar</b>            | <ul style="list-style-type: none"> <li>Days of the Week: Identifying and ordering the days of the week.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                | <ul style="list-style-type: none"> <li>Name and spell the days of the week and months of the year in order.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <p><b>Introduction</b><br/> <b>Songs and Rhymes</b></p>                                                                                                                                                                                  |

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
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|  |  | <ul style="list-style-type: none"> <li>Months of the Year: Naming and ordering the months.</li> <li>Calendar Reading: Locating dates on a calendar.</li> <li>Understanding Time Facts: 1 day = 24 hours, 1 week = 7 days.</li> <li>Special Days and Holidays: Identifying birthdays, festivals, and important dates.</li> <li>Practical Use of Calendar: Planning events and understanding schedules.</li> </ul> | <ul style="list-style-type: none"> <li>Identify and state the number of days in each month.</li> <li>Interpret and use information presented in a calendar.</li> <li>Identify and recognize special days, holidays, birthdays, festivals, and important dates.</li> <li>Use a calendar to plan events and understand daily, weekly, and monthly schedules.</li> </ul> | <p><b>Art Integrated</b><br/> <b>My Week in Colours</b><br/> Students will create a colourful timetable by drawing and decorating each day of the week with pictures on a popsicle stick that represent their class activities.</p>  <p><b>Problem Solving</b><br/> <b>Solve it up!</b></p>  |
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## Logical Reasoning

| Book  | Logic and Beyond Level 2 |                                                                                        |                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                            |
|-------|--------------------------|----------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Month | Topic                    | Subtopics                                                                              | Learning Outcomes                                                                                                                                                                                                                                                                                                                      | Teaching Methodology                                                                                                                                                                                                                                                                                                                                                                                                       |
| April | Verbal Aptitude          | <ul style="list-style-type: none"> <li>• Analogy</li> <li>• Series</li> </ul>          | Students will be able to: <ul style="list-style-type: none"> <li>• develop logical reasoning and analogy skills while understanding the relationship between professions and their tools.</li> <li>• develop pattern recognition and logical reasoning skills while understanding sequential changes in weather conditions.</li> </ul> | <b>Analogies in Action</b><br>Create cards with words and pictures. Have the students match each word with the corresponding picture to form pairs of analogies.<br><b>Alphabet Art Collage</b><br>Create an artwork that incorporates alphabet series e.g., A (a for apple), C (c for cat), _____, G (g for grapes).                                                                                                      |
| May   |                          | <ul style="list-style-type: none"> <li>• Odd One Out</li> </ul>                        | <ul style="list-style-type: none"> <li>• enhance critical thinking and classification skills by analyzing animal characteristics and distinguishing features.</li> </ul>                                                                                                                                                               | <b>Spot the Outsider</b><br>Show a list of items like ball, bat, chair, glove. Ask them to categorize them first (sports equipment), then identify the odd one out (Chair).<br>                                                                                                                                                         |
| July  |                          | <ul style="list-style-type: none"> <li>• Ranking</li> <li>• Coding-Decoding</li> </ul> | <ul style="list-style-type: none"> <li>• develop logical thinking and spatial awareness by analysing word structures and understanding how changes affect positions.</li> <li>• enhance their critical thinking, decoding, and collaborative problem-solving skills.</li> </ul>                                                        | <b>Birthday Line Up</b><br>Ranking and Sequencing by arranging students based on their birthdays.<br><b>Colourful Code Breaker</b><br>Assign each letter of the alphabet a colour, then write a sentence using colours to represent each letter. Students will decode the colour sequence to reveal the original word or sentence.<br> |

|           |                                                          |                                                                                                                 |                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                |
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| August    | Non-Verbal<br>Aptitude                                   | <ul style="list-style-type: none"> <li>• Analogy</li> <li>• Patterns</li> </ul>                                 | <ul style="list-style-type: none"> <li>• improve their ability to form analogies, develop logical thinking, and enhance their understanding of modes of transportation.</li> <li>• develop pattern recognition and logical reasoning skills while practicing collaborative problem-solving.</li> </ul> | <p><b>Positional Drawing Relay</b><br/>Create a list of analogies. Students to draw a picture representing the analogy.</p> <p><b>Pattern Parade</b><br/>Pair up and discuss the sequence of traffic light colours. Create more such patterns and share it with class.</p>  |
| September |                                                          | <ul style="list-style-type: none"> <li>• Grouping</li> <li>• Odd-One Out</li> </ul>                             | <ul style="list-style-type: none"> <li>• enhance their understanding of equal grouping, improve their reasoning, and develop organisational skills.</li> <li>• improve their classification skills, understand the purpose of different objects, and develop organizational habits.</li> </ul>         | <p><b>Balloon Festival</b><br/>Draw balloons of different colours and divide them into groups of balloons.</p> <p><b>Clean your Class</b><br/>Look at the items and think about their uses to classify them as odd-one out.</p>                                             |
| October   |                                                          | <ul style="list-style-type: none"> <li>• Ordering</li> </ul>                                                    | <ul style="list-style-type: none"> <li>• enhance their sequencing and critical thinking skills while improving their understanding of biological processes.</li> </ul>                                                                                                                                 | <p><b>Order the Cards</b><br/>Create cards with steps of a simple recipe or months/days for the children to arrange in the correct order.</p>                                                                                                                                                                                                                  |
| November  | Quantitative<br>Aptitude<br><br>Reading<br>Comprehension | <ul style="list-style-type: none"> <li>• Numbers</li> <li>• Safal Mock Test Papers 1 and 2 (English)</li> </ul> | <ul style="list-style-type: none"> <li>• develop their understanding of numerical order, enhance their calculation skills, and improve logical reasoning.</li> </ul>                                                                                                                                   | <p><b>Successor and Predecessor</b><br/>Work with a partner to determine the successor and predecessor of the largest 3-digit number.</p>                                                                                                                                 |

|          |                       |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                          |
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| December | Quantitative Aptitude | <ul style="list-style-type: none"> <li>• Simple Mathematical Operations</li> <li>• Series</li> </ul>                                                 | <ul style="list-style-type: none"> <li>• enhance their subtracting and budgeting skills while developing problem-solving and collaboration abilities.</li> <li>• develop pattern recognition and logical reasoning skills while understanding sequential changes in weather conditions.</li> </ul> | <p><b>Math Story Problems</b><br/>Create and solve math problems through storytelling.</p> <p><b>Book Pages</b><br/>Observing the page numbers of a book to learn more about the series.</p>                                                                                          |
| January  |                       | <ul style="list-style-type: none"> <li>• Measuring Units</li> <li>• Geometrical Shapes</li> </ul>                                                    | <ul style="list-style-type: none"> <li>• improve their addition and multiplication skills while understanding the concept of money and its calculation.</li> <li>• enhance their observation and classification skills while practicing shape recognition and teamwork.</li> </ul>                 | <p><b>Long Jump</b><br/>Understanding length units by measuring how far children can jump using a measuring tape.</p> <p><b>Finding Shapes</b><br/>Draw a scene using different geometrical shapes and compare with your partner to see how many different shapes you both used.</p>  |
| February | Recapitulation        | <ul style="list-style-type: none"> <li>• Sample Paper-1</li> <li>• Sample Paper-2</li> <li>• Safal Mock Test Papers 1 and 2 (Mathematics)</li> </ul> | <ul style="list-style-type: none"> <li>• learn to analyse and solve problems logically, helping in everyday decision-making.</li> </ul>                                                                                                                                                            | <p><b>Group Discussion</b><br/>Discuss and solve the sample paper.</p>                                                                                                                                                                                                                                                                                                   |

## Co-Scholastic Syllabus

### General Awareness

|                  |                                                                                                                                                                                       |
|------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Book</b>      | <b>New GK Plus - 2</b>                                                                                                                                                                |
| <b>Month</b>     | <b>Topic</b>                                                                                                                                                                          |
| <b>Term 1</b>    |                                                                                                                                                                                       |
| <b>April</b>     | <ul style="list-style-type: none"><li>• Our Friends Animals and Plants Pages- 5, 6, 7, 8, 9</li></ul>                                                                                 |
| <b>May</b>       | <ul style="list-style-type: none"><li>• Our Friends Animals and Plants Page- 10</li><li>• My Country India Pages- 11, 12, 13</li></ul>                                                |
| <b>July</b>      | <ul style="list-style-type: none"><li>• My Country India Pages- 14, 15, 16</li><li>• Playful Sports and Games Pages- 18-19, 20</li></ul>                                              |
| <b>August</b>    | <ul style="list-style-type: none"><li>• Playful Sports and Games Pages- 21, 22, 23</li><li>• Entertainment Pages - 24, 25, 26, 27</li></ul>                                           |
| <b>September</b> | <ul style="list-style-type: none"><li>• Tales and Texts Pages – 28, 29, 30, 31, 32</li></ul>                                                                                          |
| <b>Term 2</b>    |                                                                                                                                                                                       |
| <b>October</b>   | <ul style="list-style-type: none"><li>• Science Wonder Pages- 34, 35, 36-37</li></ul>                                                                                                 |
| <b>November</b>  | <ul style="list-style-type: none"><li>• Information Technology Page- 38</li><li>• Our Surroundings Pages- 39, 40, 41, 42</li></ul>                                                    |
| <b>December</b>  | <ul style="list-style-type: none"><li>• Mother Nature Pages- 43, 44, 45</li></ul>                                                                                                     |
| <b>January</b>   | <ul style="list-style-type: none"><li>• World Around Us Pages- 46, 47, 48-49, 50</li></ul>                                                                                            |
| <b>February</b>  | <ul style="list-style-type: none"><li>• Knowledge Galore – 53</li><li>• Mental Ability and Logical Reasoning – 54</li><li>• Brain Teaser – 57</li><li>• Amazing Trivia - 58</li></ul> |
| <b>March</b>     | <ul style="list-style-type: none"><li>• Olympiad Practice Paper- 1</li><li>• Olympiad Practice Paper- 2</li><li>• Olympiad Practice Paper- 3</li></ul>                                |



## Computer

|                  |                                        |
|------------------|----------------------------------------|
| <b>Book</b>      | <b>Bits to Bots</b>                    |
| <b>MONTH</b>     | <b>Topic</b>                           |
| <b>Term 1</b>    |                                        |
| <b>April</b>     | CHAPTER 1 : Computer at Various Places |
| <b>May</b>       | CHAPTER 2 : Computer Devices           |
| <b>July</b>      | CHAPTER 3 : More on Paint              |
| <b>August</b>    | CHAPTER 4 : Fun with Tux Paint         |
| <b>September</b> | Assessment (Activity Based)            |
| <b>Term 2</b>    |                                        |
| <b>October</b>   | CHAPTER 5 : Word- An Introduction      |
| <b>November</b>  | CHAPTER 6 : Arrangement of Patterns    |
| <b>December</b>  | CHAPTER 7 : Fun with Scratch Jr        |
| <b>January</b>   | CHAPTER 8 : Understanding AI           |
| <b>February</b>  | Assessment (Activity Based)            |

## Craft

|                  |                                                                                                                                                     |
|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>BOOK</b>      | <b>ART EXPRESS-2</b>                                                                                                                                |
| <b>MONTH</b>     | <b>Topic</b>                                                                                                                                        |
| <b>April</b>     | Book - page - 17 – Vegetable Garden – (lady finger and leaf printing)<br>File work -Straw House – match stick pasting (book page - 12)              |
| <b>May</b>       | Book - page - 19 – Lovely Birds (thumb impression)                                                                                                  |
| <b>July</b>      | Book - page – 20 – Girl in the Garden (bottle printing)<br>File work – Paper Butterflies – paper craft (book page - 23)                             |
| <b>August</b>    | Book - page - 21 – Baba Black Sheep (paper impression)                                                                                              |
| <b>September</b> | Book - page - 24 -Crafty Crab (wood powder pasting)<br>File work – Happy Diwali – wool pasting (book page – 25-27)                                  |
| <b>October</b>   | Book - page - 29 – Naughty Bird (foam pasting)                                                                                                      |
| <b>November</b>  | Book - page - 31 – Messy Mushroom (pencil shaving, button, and rubber band pasting)<br>File work – Beyond the Frame – Abstract art (book page - 36) |
| <b>December</b>  | Book - page - 32 - Fox (origami)<br>File work – Paper Kite – paper craft (book page – 30)                                                           |
| <b>January</b>   | Book - 1. page - 34 – Chikkies Nest (broom bristles and grass pasting)                                                                              |
| <b>February</b>  | File work – Animal Party – stick pasting activity (book page - 38)                                                                                  |
| <b>March</b>     | Book – 2. Page – 33 – Snake (origami)                                                                                                               |

**Art**

| <b>BOOK</b>      | <b>ART EXPRESS-2</b>                                        |
|------------------|-------------------------------------------------------------|
| <b>Month</b>     | <b>Topic</b>                                                |
| <b>April</b>     | Page no. 4, 5<br>Topic : Submarine (Filework)               |
| <b>May</b>       | Page no. 6<br>Topic : Intelligent Ants (Filework)           |
| <b>July</b>      | Book page no. 7, 8<br>Topic : Toy Aeroplane (Filework)      |
| <b>August</b>    | Book page no. 9<br>Topic : Wonderful Windmill (Filework)    |
| <b>September</b> | Book page no. 10, 11<br>Topic : Bumble Bee (Filework)       |
| <b>October</b>   | Book page no. 13<br>Topic : Car Craze (Filework)            |
| <b>November</b>  | Book page no. 14, 15<br>Topic : Tuk-Tuk Tortoise (Filework) |
| <b>December</b>  | Book page no. 16<br>Topic : Jackie the Joker (Filework)     |
| <b>January</b>   | Book page no. 18, 22<br>Topic : Boy (Filework)              |
| <b>February</b>  | Book page no. 28<br>Topic : Bond with Tree (Filework)       |
| <b>March</b>     | Book page no. 35, 37<br>Topic : Prosperous Holi (Filework)  |

## Dance

| Month                      | Topic                                                                                                                                                                                                                                                                                                                                                                            |
|----------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>April - May</b>         | <ul style="list-style-type: none"><li>• Practice of variation of basic and creative DANCE MOVEMENT No. 1,2,3,4.</li><li>• Practice of rhythm, stretching and balancing exercise with music.</li><li>• Dance practice of EXPRESSION on given theme.</li></ul>                                                                                                                     |
| <b>July - August</b>       | <ul style="list-style-type: none"><li>• Practice of variation of basic and creative DANCE MOVEMENT No. 5,6,7,8.</li><li>• Practice of rhythm, stretching and balancing exercise with music.</li><li>• Dance preparation for JANMASHTAMI or INDEPENDENCE DAY celebration on any related song.</li></ul>                                                                           |
| <b>September - October</b> | <ul style="list-style-type: none"><li>• Practice of variation of basic and creative DANCE MOVEMENT No. 9,10,11,12.</li><li>• Dance practice for ANNUAL DAY 2024-2025.</li><li>• Practice of rhythm, stretching and balancing exercise with music.</li><li>• Dance preparation for DUSSEHRA or DEEWALI.</li></ul>                                                                 |
| <b>November - December</b> | <ul style="list-style-type: none"><li>• Practice of variation of basic and creative DANCE MOVEMENT No. 13,14,15,16.</li><li>• Practice of rhythm, stretching and balancing exercise with music.</li><li>• Dance preparation of ANNUAL DAY 2024.</li><li>• Dance preparation of winter carnival 2024.</li><li>• Dance preparation of celebrating CHRISTMAST / NEW YEAR.</li></ul> |
| <b>January - March</b>     | <ul style="list-style-type: none"><li>• Recapitulation of basic and creative DANCE MOVEMENT No. 1 to 16.</li><li>• Practice of rhythm, stretching and balancing exercise with music.</li><li>• Dance preparation of REPUBLICDAY/BASANT PANCHAMI or HOLI at the song related to the theme.</li></ul>                                                                              |

### Music

| Month   | Topic                                                                         |
|---------|-------------------------------------------------------------------------------|
| अप्रैल  | सरगम गीत का प्रार्थना इतनी शक्ति हमें देना दाता स्थाई अंतरा का अभ्यास         |
| मई      | प्रार्थना “ऐ मलिक तेरे बंदे हम” अंतरा का अभ्यास                               |
| जुलाई   | देश भक्ति गीत हिन्द देश के निवासी स्थाई अंतरा का अभ्यास                       |
| अगस्त   | “कोयल की कूक प्यारी” अंतरा का अभ्यास                                          |
| सितम्बर | शिक्षक दिवस गीत – “नन्हे से कदम” का अभ्यास                                    |
| अक्टूबर | गांधी जयंति गीत – “दे दी हमें आज़ादी” स्थाई अंतरा का अभ्यास                   |
| नवम्बर  | दीप जलाओ दिवाली गीत का अभ्यास दिवाली                                          |
| दिसंबर  | क्रिसमस गीत – “जिंगल बेल” अभ्यास                                              |
| जनवरी   | प्रेरणा दायक गीत का अभ्यास स्थाई फूलों से नित हसना सिखो स्थाई अंतरा का अभ्यास |
| फरवरी   | सरस्वती वंदना-“ शारदे मा “स्थाई अंतरा का अभ्यास                               |

## Physical Education

| Month       | Topic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|-------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| April - May | <b>Yoga</b> <ul style="list-style-type: none"> <li>• Tadasana (Mountain Pose)</li> <li>• Trikonasana (Triangle Pose)</li> <li>• Vrikshasana ( Tree Pose)</li> </ul> <b>Ball Game</b> <ul style="list-style-type: none"> <li>• Overhead Ball Relay</li> <li>• Throwing And Catching</li> </ul> <b>(Pec Activity)</b> <ul style="list-style-type: none"> <li>• Symmetric And Asymmetric Shapes</li> </ul> <b>Swimming</b> <ul style="list-style-type: none"> <li>• Float &amp; Bubble</li> </ul> <b>Additional Specialized Sports</b> <ul style="list-style-type: none"> <li>• Chess</li> <li>• Table Tennis</li> </ul> |
| July        | <ul style="list-style-type: none"> <li>• Movement With A Ball</li> <li>• Throwing At Target</li> </ul> <b>Skipping</b> <ul style="list-style-type: none"> <li>• Single Hop</li> <li>• Double Hop</li> </ul> <b>(Pec Activity)</b> <ul style="list-style-type: none"> <li>• Simple Relay Races</li> </ul> <b>Swimming</b> <ul style="list-style-type: none"> <li>• Floating With Kick Drills</li> </ul> <b>Additional Specialized Sports</b> <ul style="list-style-type: none"> <li>• Yoga</li> <li>• Tennis</li> </ul>                                                                                                |
| August      | <b>Chasing Game</b> <ul style="list-style-type: none"> <li>• Dodgeball</li> <li>• Throwing And Catching To Others</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |



|                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
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|                  | <ul style="list-style-type: none"> <li>• Collect The Domes</li> </ul> <p><b>(Pec Activity)</b></p> <ul style="list-style-type: none"> <li>• Rhythmic Activities</li> <li>• Jumping , Hopping &amp; Running</li> </ul> <p><b>Swimming</b></p> <ul style="list-style-type: none"> <li>• Floating With Hands</li> </ul> <p><b>Additional Specialized Sports</b></p> <ul style="list-style-type: none"> <li>• Cricket</li> <li>• Athletics</li> </ul> |
| <b>September</b> | <p><b>Athletics</b></p> <ul style="list-style-type: none"> <li>• Standing Stance</li> <li>• Races (Practice)</li> <li>• Hurdle Race</li> </ul> <p><b>Swimming</b></p> <p>Float In Free Style</p> <p><b>Additional Specialized Sports</b></p> <ul style="list-style-type: none"> <li>• Yoga</li> </ul> <p>Rope Skipping</p>                                                                                                                        |
| <b>October</b>   | <p><b>Annual Athletic Meet</b></p> <ul style="list-style-type: none"> <li>• Practice Of Races</li> </ul> <p><b>Additional Specialized Sports</b></p> <ul style="list-style-type: none"> <li>• Athletics</li> <li>• Football</li> </ul>                                                                                                                                                                                                            |
| <b>November</b>  | <p><b>Dodging Skill</b></p> <ul style="list-style-type: none"> <li>• Dog And Bone</li> <li>• Dogeball</li> <li>• Throwing &amp; Catching</li> </ul> <p><b>(Pec Activity)</b></p> <ul style="list-style-type: none"> <li>• Stepping Hoopla</li> </ul>                                                                                                                                                                                              |

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|-------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                         | Piggy In The Middle                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>December-january</b> | <p><b>Football Kicking</b></p> <ul style="list-style-type: none"> <li>• Moving With Ball</li> <li>• Hitting &amp; Rolling With Ball</li> </ul> <p><b>Yoga</b></p> <ul style="list-style-type: none"> <li>• Suryanamskar</li> <li>• Balloon Breathing</li> <li>• Laughter Exercise</li> </ul> <p><b>Pec Activity</b></p> <ul style="list-style-type: none"> <li>• Hit The Pyramid With Ball</li> <li>• Leg Cricket</li> </ul> <p><b>Additional Specialized Sports</b></p> <ul style="list-style-type: none"> <li>• Chess</li> <li>• Table Tennis</li> </ul>          |
| <b>February</b>         | <p><b>Bean Bag Activity</b></p> <ul style="list-style-type: none"> <li>• Place Bean Bag In Hoopla</li> <li>• Throw The Bean Bag</li> </ul> <p><b>(Pec Activity)</b></p> <ul style="list-style-type: none"> <li>• Intercepting The Ball</li> <li>• Rolling The Ball</li> <li>• Passing The Ball</li> </ul> <p><b>Additional Specialized Sports</b></p> <ul style="list-style-type: none"> <li>• Basketball</li> <li>• Cricket</li> </ul> <p><b>Traditional Games</b></p> <ul style="list-style-type: none"> <li>• Stapu (Hopscotch)</li> <li>• Rassi Kood</li> </ul> |