

## Report

Teacher training sessions are essential for enhancing the quality of education so that the facilitators utilise innovative pedagogies to meet the evolving needs of students and the curriculum.

Under the dynamic Child Education Society, the facilitators of various Bal Bharati Public Schools Delhi & NCR have Capacity building programs specially designed to equip them in alignment with NCFFS. The capacity building programs are specially designed by Ms. Nanu Rekhi, Advisor Academic Council Foundational Stage. The first day of the training was held at BBPS Pitampura under the able guidance of Ms, Rekhi who introduced the resource person of the day Dr. Ritika Dabas Asst. Professor & Nodal officer (FLN & prepratory stage) SCERT, Delhi.



Dr. Dabas began the session by highlighting the changes in the structure of education from previous times till date. She explained the need of change in the structure of education as per NCFFS is to bridge the gap and making children ready for higher classes as children in the of age group of 3-8 years are at crucial stage thus importance is given by NCFFS.



Foundational literacy and Numeracy, Multilingualism and holistic & Multidisciplinary education were the key highlights of NEP 2020 which visualizes three paradigm shifts in school education as

- Transition to a more multidisciplinary and holistic education.

- Emphasis on crucial and analytical thinking rather than rote learning
- Transitioning to a new curricular and pedagogical structure.

Dr. Dabas engaged all the facilitators in an interactive session where inputs were given by the facilitators with real life situations and anecdotes with students in their classrooms.

Dr. Dabas also highlighted that an initiative NIPUN BHARAT started by the government to ensure universal acquisition of Foundational literacy and numeracy FLN has

been extended to 2026-27. Since all the facilitators were sitting in groups, she provided chart papers to each group to provide their inputs as to by when can one say a child is literate and numerate. The evaluation made by the groups was

exchanged with the other group and whichever point was missed was marked with the other colour pen.



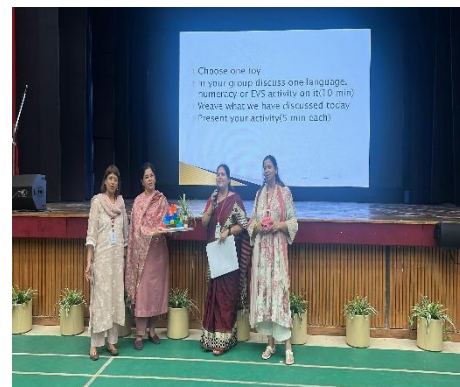
Dr. Dabas informed that each facilitator's principle in the classroom should be to provide the following

- Holistic-all round development
- Integrated- interconnected
- Inclusive-include all the children of the class
- Enjoyable-so as to grab the attention of the child
- Engaging-develop attention and concentration for a clear concept.

The three developmental goals were also described in an interactive manner where the facilitators quoted examples from their daily teaching schedules. According to NCFES there is a four- block approach for teaching literacy and numeracy. Dr. Dabas explicated that activities of the four blocks

may be implemented in an integrated manner it is important for children work on the four blocks on regular basis.

Another very effective and important point highlighted by Dr. Dabas was 'Increasing Teacher listening & child Talk'. It is important that a teacher listens calmly and gives chance to each child to speak. She also highlighted of giving a wait time after asking questions for the child to answer .Dr. Dabas also said that in the process comprehending questions is also an important aspect. A picture was shown and facilitators were asked to frame three questions which could be asked in the class so as to see the how each child comprehends .



A short questionnaire on Panch koshas was also filled by the facilitators via a scan code. Towards the end Dr. Dabas made the host school distribute a set of games and toys to each school where they presented a brief lesson based on foundational literacy, numeracy and EVS. Each school came with impromptu lessons using the toys etc in an integrated manner.

To conclude the session with Dr. Dabas was interactive, engaging and enjoyable especially with little inputs by Ms. Rekhi to strengthen the concept.

