

## Report

**Topic:** Reading and Writing Skill Development and Programming at the Foundational Stage

**Day & Date:** Monday, 17th May 2025

**Venue:** BBPS, Noida

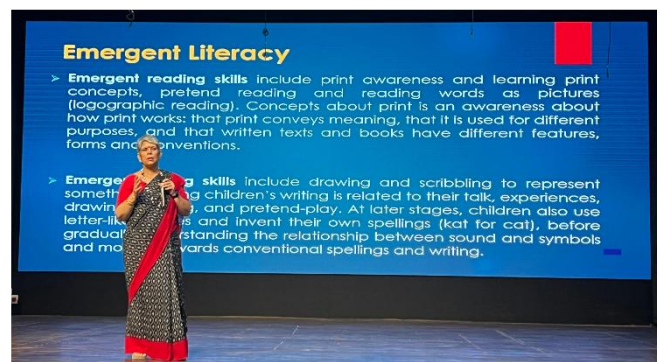
**Resource Person:** Dr. Suniti Sanwal

**Head, Department of Elementary Education, NCERT, New Delhi**

A workshop on Reading and Writing Skill Development and Programming at the Foundational Stage was conducted by Dr. Suniti Sanwal. The purpose of the workshop was to help facilitators understand how young children learn to read and write. It focused on explaining how children aged 3 to 8 begin to develop early literacy skills and how facilitators can support this development in simple and effective ways.



Dr. Suniti began the session by passionately emphasizing the vital role of reading in a child's brain development and language acquisition. She illuminated how immersing oneself in books can significantly enhance a child's cognitive abilities, fostering deeper thinking and critical analysis. With each story and new word encountered, children not only expand their vocabulary but also gain the tools needed to articulate their thoughts and feelings with clarity and confidence. Reading, she explained, is not just an activity; it is a gateway to a world of imagination and understanding that shapes a child's ability to communicate and learn throughout their lives.



### Highlights of the session:

- Focus on Oral language development and picture reading.
- Importance of phonemic and phonological awareness.
- Understanding emergent literacy and strategies to support it.

- Techniques for developing phonological awareness.
- Four Block Approach.
- Reading with Comprehension.

To help young children develop strong reading skills, Dr. Suniti recommends using engaging and playful methods such as storytelling, rhymes, picture books, phonics games, and interactive activities. She also emphasizes the importance of encouraging early writing through drawing, labeling, and free scribbling, which fosters creativity and builds foundational literacy.

She explained the Four Block Approach to be followed for literacy instruction. She emphasized the importance of oral language development, which includes reading aloud, phonological awareness, word recognition, and letter recognition. Additionally, she highlighted key skills such as sentence segmentation, syllable blending, and vocabulary building. These skills help children read words correctly and become smooth, confident readers.



### **Conclusion:**

The workshop proved to be incredibly insightful, filled with a lot of practical strategies that facilitators can effortlessly incorporate into their classrooms. These ideas are designed to effectively nurture children's early literacy development, providing engaging and meaningful methods that resonate with young learners. Throughout the session, participants were inspired by innovative techniques that promise to transform literacy instruction into an enjoyable and impactful experience for children.